

Position Description

Lecturer, Nursing and Midwifery

Position No:	50035303
Business Unit:	Office of the Provost
Division:	La Trobe Rural Health School
Department:	Rural Health Sciences
Classification Level:	Level B Teaching and Research
Employment Type:	Full-time, Continuing
Campus Location:	Bendigo
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

La Trobe Rural Health School is seeking an experienced midwife with a drive to create midwives who are woman-centred advocates and clinicians with a strong professional identity. Here at La Trobe Rural Health School, we foster an environment of excellence and a focus on rural maternity care sustainability through the production of a strong, competent workforce.

A Level B teaching and research academic is expected to develop curriculum, teach, and undertake research or other scholarly work relevant to midwifery and nursing practice, contributing to both undergraduate and postgraduate programs.

The La Trobe Rural Health School (LRHS) is the largest rural health school in Australia. The LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton and Albury-Wodonga. The School has a wide range of health courses including dentistry, oral health, nursing, midwifery, paramedicine, public health, pharmacy, biomedical sciences (onshore and offshore), physiotherapy, social work, speech pathology, exercise physiology, exercise science and occupational therapy. The LRHS aims to make Rural Health and Wellbeing matter locally, nationally and internationally through graduates and research outcomes that make a difference. We define rural as any region outside a major metropolitan city.

La Trobe University offers an established suite of Nursing and Midwifery programs delivered through the School of Nursing and Midwifery and the La Trobe Rural Health School on all regional campuses. Including the Bachelor of Nursing, Bachelor of Nursing and Bachelor of Midwifery and Postgraduate Diploma of Midwifery. La Trobe University offers an established suite of postgraduate online study in Mental Health, including Masters of Mental Health, Masters of Mental Health Nursing and Graduate Certificate of Mental Health. Research areas are within the University's Research Themes, including, Healthy People, Families and Communities, and are supported locally by the Violet Vines Marshman Centre for Rural Health, The John Richards Centre for Rural Ageing Research, The Holsworth Research Initiative, and the Holsworth Biomedical Research Initiative.

Duties at this level will include:

- Develop, coordinate, and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development, and review.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.
- Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentor them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high quality performance contributions.

Specific duties/accountabilities for this position

- Coordinate subjects and or coordinate instances of subjects within the course offerings for nursing and midwifery or related to clinical/industry practise.
- Implement and evaluate innovative methods to deliver midwifery and nursing related teaching content to develop entry level midwives and nurses.
- Contribute to the promotion and student recruitment activities and support the retention of students for the suite of midwifery and nursing courses offered with the LRHS.
- Provide input to course accreditation requirements and activities and ensure that teaching and related activities comply with accreditation, policy requirements and internal course monitoring.
- Contribute to research teams within the LRHS and the University, leading to formal research outputs.
- Develop and maintain local, national, and international partnerships and collaborators to facilitate efficient and effective teaching, clinical placements and research related to the discipline of nursing and midwifery.

Essential Criteria

Skills and knowledge required for the position.

- PhD or equivalent professional experience and standing recognised by the University/profession as appropriate for the relevant discipline areas. There is an expectation to undertake PhD studies if the successful candidate does not hold a PhD.

Essential skills and knowledge

- Demonstrated competence in teaching and curriculum development in tertiary education and/or the clinical setting.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Demonstrated ongoing commitment to professional development and growth with existing collaborative relationships within industry.
- High level understanding of midwifery workforce challenges and threats to rural maternity sustainability in Australia.
- Advanced understanding of contemporary midwifery issues both clinically and professionally.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.

Specific skills and knowledge or tasks required for this position.

- Demonstrated clinical/industry experience as a practicing Dual Registered Midwife and Registered Nurse with current registration.
- Clear understanding of the accreditation requirements and skill capabilities of an entry level registered nurses and registered midwife.
- An appreciation of industry level trends and requirements to inform teaching and research activities.
- Passion for rural health and wellbeing and an understanding of rural health care needs

- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Ability to use technology to facilitate innovative and engaging presentations of teaching materials and research outcomes.
- Excellent communication skills to present scientific and non-scientific information to relevant forums.
- Experience and success in leading and managing teams and working collaboratively with diverse stakeholders.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.

Capabilities required to be successful in this position.

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills, and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation, and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices to improve current ways of working.
- Ability to implement improvements to local processes.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University, position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Additional licenses/ memberships or unique qualifications/compliance required specifically for this position

- Registration Dual Registered Nurse and Registered Midwife NMBA | AHPRA

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to university goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities. This position is based in Bendigo and there is a requirement for onsite work for at least 60% of your FTE.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics.
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners, and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion, and social justice; we are committed to providing a workplace where all staff feel valued, respected, and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion, and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: