

# ABOUT DEAKIN

Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin entered the prestigious Academic Ranking of World Universities for the first time in 2014 and now ranks an estimated 213 (AWRU 2017). Deakin is ranked 29 in the QS ranking of the world's top universities under 50 years. Ninety percent of Deakin's research was rated at or above world standards in the Australian Government's Excellence in Research for Australia (ERA).

Established in 1974, Deakin University was named after the leader of the Australian Federation movement and the nation's second Prime Minister, Alfred Deakin.

Deakin University has five campuses, one in Melbourne's eastern suburbs, two in the port city of Geelong and one in Warrnambool on the south-west coast of Victoria. Deakin's fastest growing campus is in the Cloud where over 14,000 students study predominantly online. All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Deakin is proud of its inclusive and student-focussed culture and its reputation for using innovative digital solutions to provide an engaging and personalised learning experience. Deakin is committed to lifelong learning, providing students with choices about how, when and where learning occurs.

Deakin's four faculties offer courses across the arts, design, science, sport, nutrition, architecture, business, law, medicine, optometry, engineering, nursing, allied health, psychology and teaching.

With 58 000 students Deakin is one of Australia's largest universities and is ranked in the top 2 per cent of the world's universities in the major international rankings (ranked 29 in the QS ranking of the world's universities under 50 year).

As a Victorian university with a global impact, Deakin is translating its research into the commercial outcomes that will drive the innovation Australia's economy needs now and into the future. Research at Deakin focusses on innovation and robust partnerships with industry and business and it is building a formidable international reputation in areas of emerging national social, economic and political priority in its core areas of health,

carbon fibre, energy and cyber security. Deakin has integrated its research growth plan into its overall strategy of service, developing its base in advanced manufacturing, which is vital for the Geelong community and Information technology, which is strong in the surrounds of its Melbourne campus.

#### **OUR STRATEGY**

 Deakin's vision and mission is articulated in its strategic plan LIVE the future: 2017-2020.
Through LIVE the future, Deakin aspires to be Australia's premier university in driving the digital frontier, enabling globally connected education for the jobs of the future, and research that makes a difference to the communities Deakin serves.

Informed by its Australian and Victorian context and engaged locally in the communities it serves, Deakin advances:

- Learning offering students a brilliant education where they are and where they want to go
- Ideas making a difference through world-class innovation and research
- Value strengthening our communities, enabling our partners and enhancing our enterprise
- Experience delighting our students, our alumni, our staff and our friends.

These four interconnecting elements form the acronym LIVE, and together they articulate the Deakin promise to its students, staff, alumni, partners and friends.



Shanghai Jiao Tong Academic Ranking of World Universities (ARWU), Times Higher Education and QS World University Rankings

# **FACULTY OF HEALTH**

Deakin Health is recognised in Australia and internationally for its teaching, training, research and service. We are one of the fastest growing health faculties in Australia. Our teaching, research and service contribute to improved health and wellbeing, and to strengthening the health and human services sectors in Australia and the Asia-Pacific. We assist governments, communities and organisations to develop a wide variety of health and social programs and policies.

The Faculty of Health teach a large variety of health disciplines and subdisciplines at campuses and health services in Geelong, Burwood, Ballarat, Warrnambool and other locations in Melbourne, Western Victoria and further afield. Our courses are delivered both on campus and online via our Cloud Campus using a state-of-the-art blend of face-to-face and online teaching methods.

The Faculty is made up of five schools:

- · School of Exercise and Nutrition Sciences
- · School of Health and Social Development
- · School of Medicine
- · School of Nursing and Midwifery
- · School of Psychology

Through our Schools and research groups we work collaboratively with a wide range of external organisations. These include federal and state governments, schools, public and private hospitals, health centres, nongovernment organisations such as Diabetes Australia, community groups, international bodies such as the World Health Organization, commercial companies, and other universities and research institutes at home and overseas. A number of highly productive partnerships across the sector include joint appointments at professorial level.

Deakin Health is guided by a strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. Please join us in this important work.

# **OUR MISSION**

The Faculty of Health strives to achieve Deakin's vision by:

- inspiring our students to realise their potential, develop their knowledge and skills, and grow as individuals who excel in the workplace, contribute to their communities and engage in lifelong learning
- 2. providing learning experiences that are personal, dynamic and contemporary, with clearly articulated expectations and standards
- undertaking world-class research to support evidence-based policy and practice and provide a stimulating research training environment
- 4. engaging our students, alumni, staff, partners and friends to participate fully in the life of the Faculty and University and to become global citizens.

# DEAKIN SCHOOL OF EXERCISE AND NUTRITION SCIENCES

School of Exercise and Nutrition Sciences delivers undergraduate and postgraduate courses in food and nutrition sciences. human nutrition, dietetics, exercise and sports science and clinical exercise to prepare our graduates for careers in the health and sport sectors. The School has been ranked #1 Sport Science School in the World 2 years running\*, and is recognised as one of the leading education providers in Australia with our research being ranked as well above world standard.

Learning and teaching within the School seeks to prepare students for careers where they can promote exercise and optimal nutrition in the community and assist those with disease to better manage their health. We also train students to work with and enhance the performance of athletes and sporting teams. Our courses are informed through active and ongoing industry connections and provide work integrated learning experiences that enable graduates to be work ready and globally capable.

\* Academic World Rankings of Universities, http://www.shanghairanking.com/.

The School conducts world-class research that provides the evidence base to promote health and improve sports performance, drawing on our expertise in basic science, clinical science and population health. The School hosts the Institute for Physical Activity and Nutrition, the Centre for Sport Research, and the Centre for Advanced Sensory Science. We conduct applied research into the roles of exercise and nutrition in disease prevention and human performance; and we have a strong focus on translating our research into policy and practice by working with government, the community and industry partners to promote health and wellbeing.



# LECTURER IN SPORT COACHING SCIENCE

The Lecturer will be required to teach, undertake research and publish in the area of sport coaching science. The appointee will promote the School and maintain links and partnerships with relevant academic, industry and professional communities. The appointee will make an independent contribution to the School's teaching, research, and program development.

# TEACHING AND RESEARCH LEVEL B

Level B members of staff typically perform these duties at the following levels:

### RESEARCH AND SCHOLARSHIP

- An emerging reputation in research and scholarship, through publication or exhibition in quality outlets
- Contributing to their specific areas of research, scholarship or creative activity, desirably to one of the School's areas of research strength, within the Centre for Sport Research (CSR) which include mental health and wellbeing, measurement analytics and measurement in sport, neuromechanics and injury prevention, sports nutrition and athletic development and performance
- Contributing to research projects and collaborations to create new insights and opportunities
- Contributing to research collaborations and partnerships which have demonstrable outcomes in areas related to sport coaching science
- Contributing to successful development of research programs or partnerships in areas related to sport coaching science
- Supervising or examining honours students, or making a contribution to the supervision, management and timely completion of HDR students in areas related to sport coaching science
- Contributing to a culture of research excellence in the University
- Contributing to the successful application of scholarly and research expertise to innovation and invention, with appropriate involvement in the commercialisation of outcomes

# **LEARNING AND TEACHING**

- Demonstrating excellent scholarly learning and teaching at the undergraduate and postgraduate level (including for example in the cloud and in clinical settings)
- An ability to articulate the importance of sport coaching science across affiliated domains such as physical activity, sport development and community level engagement is desirable, while experience in teaching cognitive and behavioural aspects of sport and exercise science is particularly advantageous
- Making a contribution to the moderation and maintenance of academic standards, and the development of course and unit curriculum that exemplifies Deakin's curriculum framework, and meets external requirements such as the Higher Education Standards
  Framework and professional accreditation
- Contributing to research and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment
- Designing and implementing best practice assessment of student learning outcomes, and participating in assessment panels
- Counselling and mentoring students, including referring students to University services
- Providing leadership in teaching and learning through roles such as Unit Chair

## **SERVICE**

- Making a contribution to the implementation of the University's Strategic Agenda
- Supporting local and international student recruitment strategies
- Providing leadership to junior colleagues in the areas of teaching, research and/or professional activities relevant to sport coaching science.
- Making a contribution to effective high performing teams
- Making a contribution to projects within the University
- · Making a contribution to external partnerships
- Making a contribution to Faculty or School committees
- Representing the School or Faculty at academic, professional and civic forums

# ORGANISATIONAL CONTEXT

The appointee will form part of the teaching team within the School of Exercise and Nutrition Sciences, which is one of five Schools in the Faculty of Health. The Lecturer will report to the Executive Dean Health via the Head of School.

# **ORGANISATIONAL RELATIONSHIPS**

The appointee will be actively involved in teaching, research, consulting, industry partnerships, and professional activity. The appointee will interact with other staff within the School and the Faculty, their peers in other universities, both nationally and internationally, and with community, professional and industry organisations. The appointee will liaise with students at all levels.

# **POSITION LOCATION**

**Geelong Waurn Ponds Campus** 

### **PROBATIONARY PERIOD**

36 month probation will apply

# THE SUCCESSFUL CANDIDATE - ESSENTIAL SELECTION CRITERIA

#### Qualifications

- PhD in sport coaching science or relevant field
- Demonstrated ability to contribute effectively to the Faculty's undergraduate and postgraduate teaching programs in a manner that influences, motivates, and inspires students to learn
- Demonstrated ability to develop and administer assessment regimes and provide feedback that fosters independent learning
- Experience in developing curricula and resources that reflect an understanding of sport coaching science
- Knowledge of multi-literacies and experience in teaching effectively in a technology-enhanced contemporary higher education environment

## Research

- Ability to present research seminars and publish in reputed international journals.
- Capacity to supervise research students in in sport coaching science
- Capacity to undertake research activity in sport coaching science, including a record of publishing in highly ranked academic

#### journals.

 Applied for and/or attracted research funding or consultancy income in areas related to sport coaching science

#### Other

- Ability to contribute to the development and maintenance of partnerships with professional associations and with domestic educational institutions
- Demonstrated commitment to Equal Opportunity principles and practices, and Occupational Health and Safety

### **Personal Qualities**

- Interpersonal skills that demonstrate the ability to establish and maintain effective working relationships with students, the staff of the Faculty and School and with other members of the University
- Ability to adapt to changes in the environment and effectively meets new challenges
- Commitment to the University's Mission, Core Commitments and Values which include – excellence, academic freedom, collegiality, continuous improvement, ethical behaviour, accountability and environmental responsibility

## PERFORMANCE EXPECTATIONS

Annual performance objectives and expected outcomes will be defined for this role in accordance with the Minimum Standards and Typical Duties for Academic Levels (MSTDALs) and Faculty Research Expectation Models (FREMs). Specific duties will be allocated with reference to the applicable Workload Allocation Model (WAM). These documents are updated from time to time and are available on request.

# APPOINTMENT PROCESS AND HOW TO APPLY

# **APPLICATION**

Thank you for your interest in the position of Lecturer Sport Coaching Science

# SUPPORT FOR YOUR APPLICATION

All enquiries will be confidential and should be directed to:

**Dr Stuart Warmington** 

T+61 3 9251 7013

stuart.warmington@deakin.edu.au

# **INTERVIEW PROCESS**

Short-listed candidates will be interviewed by a panel.

Details of professional referees will be requested prior to the interview.

# **REMUNERATION AND BENEFITS**

An attractive remuneration package is offered.

This will include:

Salary \$97,398 - \$115,199 plus 17% superannuation

**Relocation Support** 

**Total Rewards at Deakin** 

# **TERM OF APPOINTMENT**

Full-time, Continuing

Commencement January 2020



Deakin University values diversity, enables access and promotes inclusion. Deakin University is an employer of choice for women and strongly encourages applications from Aboriginal and Torres Strait Islander people.

# **OUR LOCATIONS**

Deakin has four campuses, one in Burwood, two in Geelong (Waterfront and Waurn Ponds) and one in Warrnambool. It also has corporate centres in Melbourne CBD, Burwood, Geelong and Warrnambool, a network of technology-rich learning centres across regional Victoria and international offices in India, China and Indonesia.

Melbourne has been named the worlds' most liveable city for more than 5 years running\*.

Further information regarding our locations and relocating to Victoria can be found here:

**Our locations** 

**Considering Relocation** 



You Geelong/SurfCoast timelapse

\*The Economist's annual study

