

## Lecturer or Senior Lecturer in Medicine

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<b>College/Division</b>	College of Health and Medicine
<b>School/Section</b>	Rural Clinical School, School of Medicine
<b>Location</b>	Burnie Hospitals Campus
<b>Classification</b>	Academic Level B/C
<b>Reporting line</b>	Director, Rural Clinical School

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The Lecturer or Senior Lecturer in Medicine is a member of the Rural Clinical School (RCS) in the [School of Medicine](#) within [the College of Health and Medicine](#).

The College of Health and Medicine's vision and purpose is to transform health outcomes through health professional education and world-class research of global importance and local relevance – leading to healthier, longer, and better lives. Our learning and teaching priorities are to develop and continually improve courses to provide a high-quality health workforce.

The RCS, supported by the Commonwealth government's Rural Health Multidisciplinary Training (RHMT) program aims to increase the number of health professionals working in rural, remote, and regional Australia. Specifically, the RCS supports undergraduate exposure to rurally based clinical training for medical students across Tasmania with a goal of increasing the subsequent uptake of rural health careers.

As members of the broader College and School of Medicine academic team, teaching focused Lecturers and Senior Lecturers working in the RCS deliver the integrated rural undergraduate Doctor of Medicine (MD) program (principally the last two years of the degree).

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Develop effective clinical learning and teaching strategies based on contemporary evidence and practice.
- Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of a high quality commensurate with the academic level of appointment and incumbent qualifications and experience.
- Mentor and support rural medical students both at an individual and peer group level to succeed in their rural medical training pathway.
- Contribute to the development and maintenance of productive and effective links inside the University and with rural health service providers locally and nationally and wider community
- Maintain currency of clinical practice and seek out and engage in opportunities to continuously improve academic learning and teaching skills.
- Undertake other duties as reasonably assigned by the supervisor.

### What We're Looking For (success criteria)

- Current general registration as a medical practitioner with the Australian Health Practitioner Regulation Agency (AHPRA).
- A minimum of two years postgraduate clinical and professional experience together with acceptance into a specialist medical training program.
- Excellent communication and high-level organisational skills, with the demonstrated capacity to work effectively with staff, students, health care professionals, health service providers and external organisations
- Demonstrated ability to work effectively both independently and as a member of a team.
- Demonstrated understanding of rural and remote health service and workforce issues.

*For appointment to Level C, candidates will also be required to demonstrate:*

- A PhD or Fellowship of a Specialist Medical College including AHPRA registration as a specialist medical practitioner.
- Experience and demonstrated achievement in University level learning and teaching including the ability to develop scholarly and innovative approaches to learning and teaching in university and health care settings.

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*