

Senior Lecturer in **Physiotherapy**

College/Division	Health and Medicine
School/Section	Health Sciences
Location	Launceston / Hobart
Classification	Level C
Reporting line	Academic Lead – Physiotherapy

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

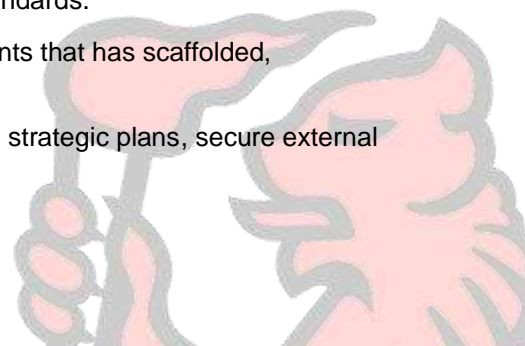
We are seeking to appoint a Senior Lecturer in the [School of Health Sciences](#) within the [College of Health and Medicine](#) to join the [Allied Health Expansion Program](#). The Allied Health Expansion program is creating new opportunities to better support the Allied Health labour force needs in Tasmania. We are collaborating with government, health professionals, industry and local Tasmanian communities to increase allied health education, training and research opportunities in Tasmania.

The incumbent will work as part of a state-wide team to design and deliver core components of our suite of allied health courses within the School of Health Sciences, and undertake teaching, research and service activities with a range of disciplines and units. The teaching activity will focus primarily on Physiotherapy subject areas and may require teaching in other allied health areas as directed. We are looking for team-oriented and innovative staff to achieve social, ethical and culturally sensitive solutions to complex health problems. The incumbent will contribute to a School committed to a set of workplace principles which facilitate a culture we are proud of, and that fosters staff wellbeing while enabling us to achieve our collective mission.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake scholarly coursework teaching of a high quality, including unit coordination, development of teaching materials, delivery of teaching and student assessment, including the utilisation of emerging technologies and simulation-based education.
- Provide high quality physiotherapy assessment and intervention for clients within the University's multi-disciplinary health clinic aligned with accepted best practice standards.
- Facilitate quality work-integrated learning (WIL) experience for students that has scaffolded, connected and supported pedagogical experience.
- Undertake high-quality research aligned with the School and College strategic plans, secure external



competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, in order to meet and regularly exceed the University's research performance expectations.

- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- Registration as a Physiotherapist with the Physiotherapy Board of Australia (PBA), under the auspices of the Australian Health Practitioner Regulatory Authority (AHPRA).
- Clinical expertise with recency or currency in at least one of: musculoskeletal, cardiorespiratory, or neurological physiotherapy practice.
- Completion of a PhD in a relevant health discipline or equivalent experience.
- Experience in University-level teaching and learning, and a demonstrated ability to deliver dynamic and relevant learning experiences for students across all delivery modes using contemporary teaching practices.
- Evidence of learning and teaching resource or curriculum development, and/or scholarship of learning and teaching.
- A record of, and continuing commitment to, impactful research making worthwhile contributions to the field of allied health, demonstrated by a record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

Other position requirements

- Driving licence
- Travel between campus may be required to develop teaching and learning resources.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

