

PROFESSOR OF PSYCHOLOGY

DEPARTMENT/UNIT	School of Psychological Sciences
FACULTY/DIVISION	Medicine, Nursing and Health Sciences
CLASSIFICATION	Level E
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver groundbreaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The **Monash School of Psychological Sciences** is ranked among the best in the world. Its mission is to develop students and research outcomes that will make significant contributions to improving the lives of others both locally and globally. The School will make significant and long-lasting impacts that change the world around us, beginning in infancy and across the lifespan. Drawing on the expertise of our staff and the University's unique research platforms and technology, we will sustain and build on Monash's position with world-class research and training in Psychology.

The School of Psychological Sciences has defined 6 key areas of research strength and capacity. Our Research Programs are: (i) Addiction and Mental Health; (ii) Brain Injury and Rehabilitation; (iii) Brain Mapping and Modelling; (iv) Neurodegeneration and Ageing; (v) Neurodevelopment; and (vi) Sleep and Circadian Rhythms.

Monash and the School of Psychological Sciences values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

Housed within the School of Psychological Sciences, the [Turner Institute for Brain and Mental Health](#) is making a difference to the lives of vulnerable populations across Australia and beyond. The Turner is responding to the grand challenge of mental health by creating a world of mentally healthy communities. We take an inclusive, lifespan and community-based approach to empower all members of society to live well and productively, for longer. We are the home to world-leading researchers and clinicians who have exceptional capabilities in both discovery science and translation. Over the next five years we aim to be the nation's top Institute for preventative mental and brain health.

The core themes of the Turner Institute are: Developing Well, Living Well and Ageing Well. Flagship projects include a *Living Lab* that will provide a platform for engagement with the broad community around us, a major multi-sector workplace mental health initiative, developing well hubs that are community-focused health services testing new models to support children and their families, and an industry training centre focused on optional ageing.

POSITION PURPOSE

A Level E academic is expected to provide leadership and foster excellence in research, teaching, professional activities, and policy development in the academic discipline within the School of Psychological Sciences and the Turner Institute, within the University and within the community.

They will lead an outstanding research program in areas aligned with the established research programs of the School and Institute. One area of identified need is in mental health intervention efficacy and implementation studies, including for high prevalence mental health disorders, such as depression and anxiety.

The candidate will be expected to provide high quality supervision and mentoring to academic and research staff and students, and to lead the development and delivery of innovative education in an area of psychology. They will also be expected to provide exceptional leadership and service to the School and Institute as well as the broader university and professional community.

The position will promote diversity as well as an inclusive culture.

Reporting Line: The position reports to the Head of School

Supervisory Responsibilities: This position provides direct supervision to approximately 10-15 staff

Financial Delegation: Yes, in accordance with the University delegations schedule

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level E academic may include:

1. Actively lead a research program in a specialist area in alignment with the [School's research programs](#) and the broad vision of the [Turner Institute](#), including maintaining substantial publications output in high-quality refereed journals and supervising and mentoring early and mid-career researchers and research students

2. Foster research excellence through procuring competitive research grants, leading a significant research program and fostering national and international research collaborations
3. Maintain and broaden collaborative partnerships with external organisations (industry, community and/or government) both nationally and internationally to deliver research impact
4. Provide strong and committed leadership in teaching, curriculum development and research training by participating in the School's curriculum planning and development processes, academic committees, and deliver high quality teaching in psychology
5. Provide innovative and effective leadership for the expansion of the School's higher degree by research (HDR) program by attracting high quality HDR students
6. Contribute to academic and administrative leadership within the School, Institute, Faculty and/or university by participating in the development of strategy and policy, to the profession and the research community
7. Maintain and broaden collaborative partnerships with relevant faculties and departments/schools within the University and community
8. Actively contribute to partnering with industry and diversifying funding avenues
9. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in Psychology or a cognate discipline.

Knowledge and Skills

2. Evidence of outstanding scholarly activity of an international standard in the discipline of psychological science, or a cognate discipline, and a demonstrated ongoing commitment to one or more programs of research aligned to the research programs of the School
3. Demonstrated ability to generate research income, including from both traditional and more innovative sources of research funding
4. Evidence of sustained relationships with external partners (including, but not limited to, academic, industry, community, government and clinical service organisations) coupled with a vision for the future needs and development of psychological sciences within Australia and internationally
5. Record of successful supervision of postgraduate research students and the ability to make a significant contribution to postgraduate training programs in the discipline of psychological science or a cognate discipline
6. Proven excellence and innovation in teaching at both undergraduate level and possibly postgraduate level
7. Willingness and capacity to make a substantial contribution to all activities of the School, including administration and planning
8. Proven professional leadership qualities and capacity for executive administrative responsibilities
9. Proven commitment to the principles of diversity and inclusion in research, education and organisational culture

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required
- This position will require a successful National Police Record check

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.