



Charles Sturt
University

Position Description



Senior Lecturer in Rural Health

Three Rivers University Department of Rural Health Faculty of Science

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|-----------------------------|---|
| Classification | Level C |
| Delegation Band | Delegations and Authorisations Policy (see Section 3) |
| Nature of Employment | Fixed term |
| Workplace Agreement | Charles Sturt University Enterprise Agreement |
| Date Last Reviewed | October 2020 |

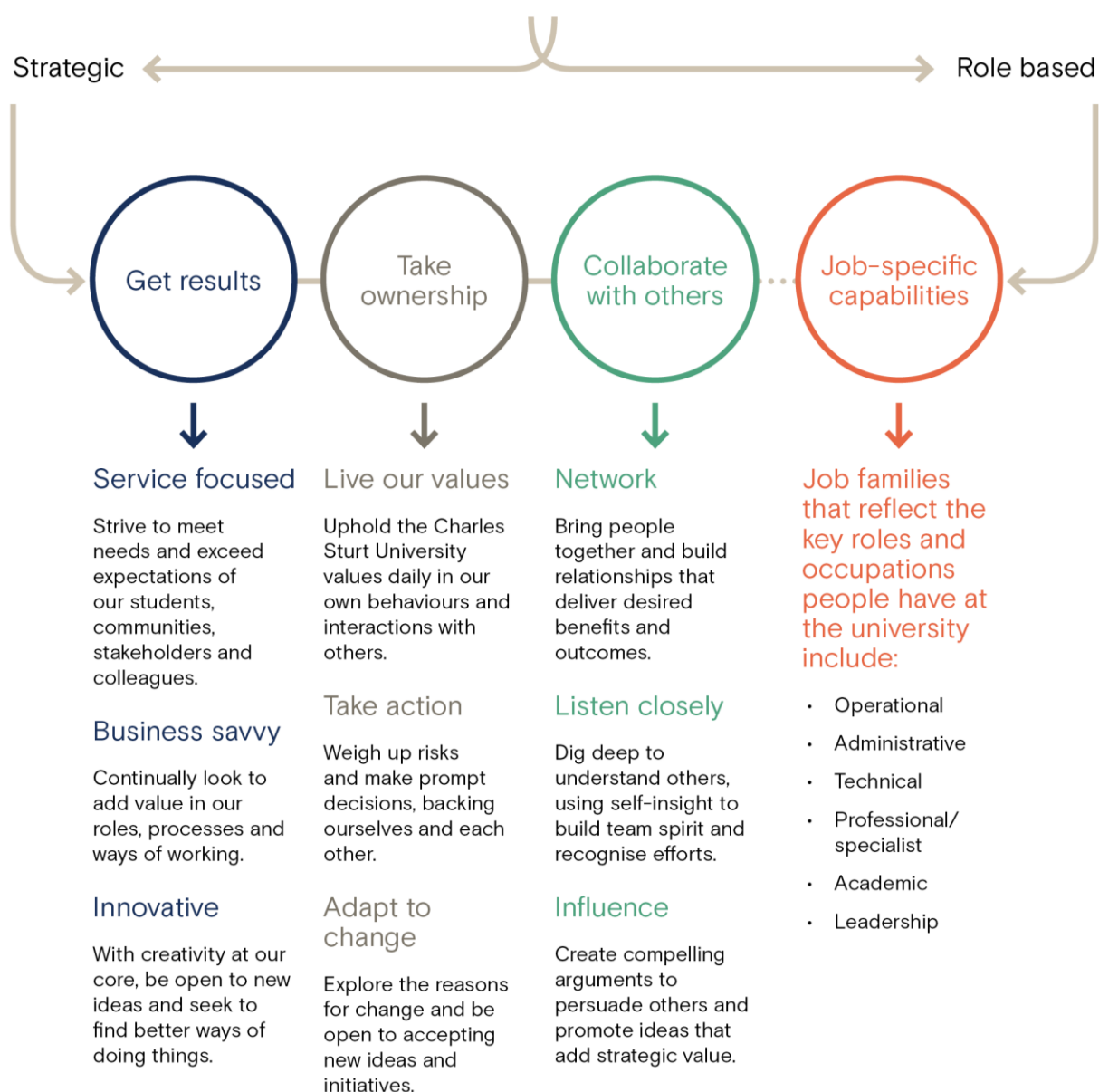
Three Rivers University Department of Rural Health

Three Rivers University Department of Rural Health (UDRH) is a Commonwealth Department of Health initiative embedded within Charles Sturt University; with the aim of enhancing the recruitment and retention of rural health professionals. Three Rivers is an alliance that brings together the unique geographical knowledge and expertise of CSU and its partners.

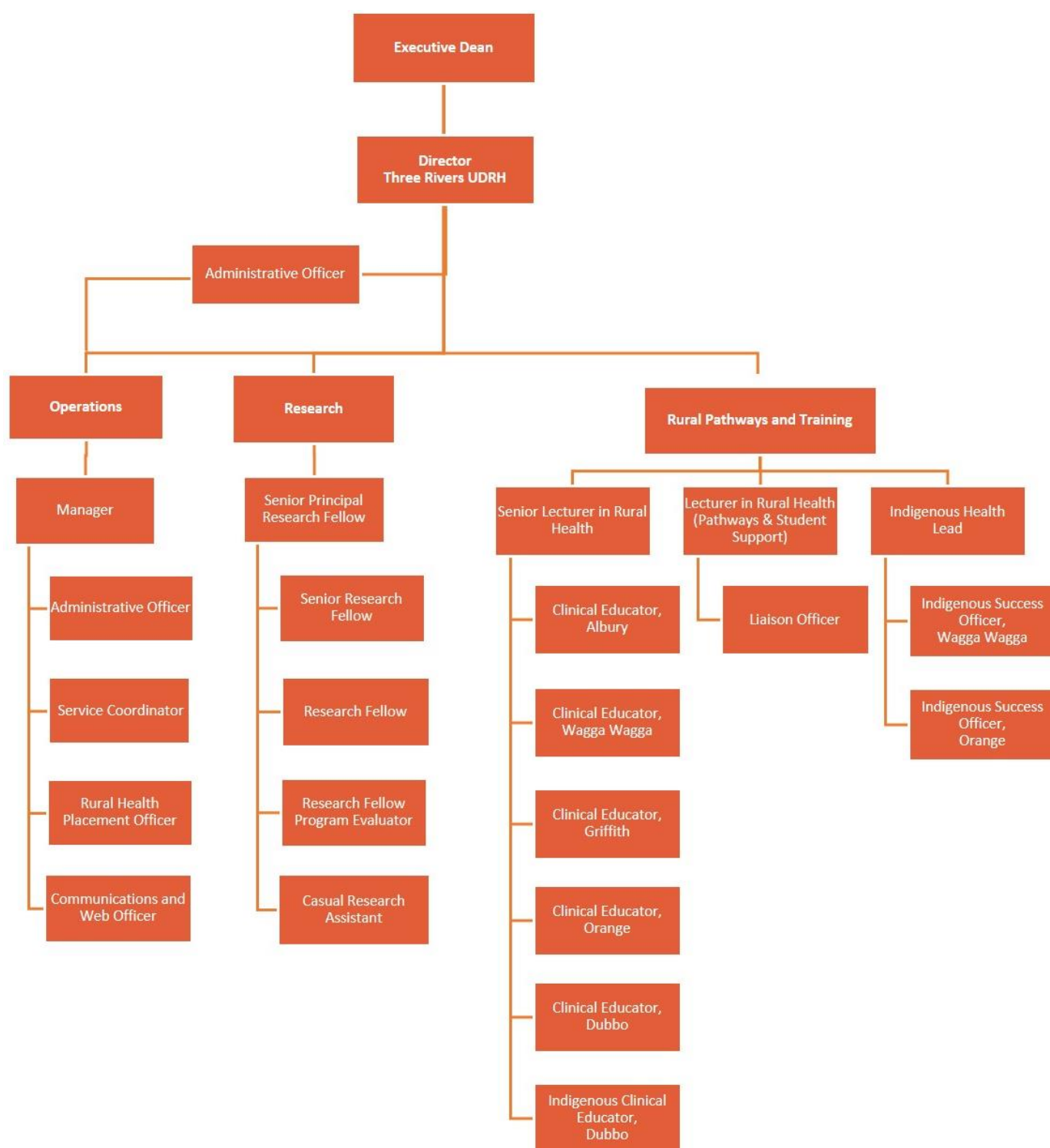
The key activities of Three Rivers UDRH are:

- Raising the aspiration and success of Indigenous and rural students from the outer regional and remote footprint of the UDRH;
- Growing capacity for collaborative quality community-led rural clinical training, particularly in smaller regional communities and across expanded practice areas such as disability, aged care, mental health and primary care;
- Evaluating the activities of the UDRH, researching rural health workforce capabilities and trialling approaches to service delivery to enhance the health of rural Australians; and
- Fostering the development of future rural health capabilities by developing new multidisciplinary resources and training programs.

Our University Values



Organisational Chart





Reporting relationship

This position reports to: Director, Three Rivers UDRH

This position supervises: Team of Clinical Educators

Key working relationships

- Three Rivers UDRH team
- Sub-Dean Workplace Learning
- Workplace Learning Academics
- Course Directors
- Broad range of external stakeholders

Position overview

The Senior Lecturer in Rural Health – Rural Health Education Lead – is a key staff member in the Three Rivers University Department of Rural Health overseeing the development and delivery of quality rural training experiences for health profession students and rural health clinicians, whilst also conducting research that impacts on rural health and the delivery of UDRH projects.

The Senior Lecturer will support the Director of Three Rivers UDRH primarily in leading the Rural Health Education team which engages in activities related to teaching and success of students in both traditional and non-traditional rural health placements.

Community engagement and relationship management internally and externally is a key facet of the role. The Senior Lecturer will initiate and support ongoing stakeholder engagement with community, clinicians and Faculties and Schools within CSU to promote the objectives of the UDRH, whilst also developing capacity for quality clinical training in existing and new settings.

Principal responsibilities

- Lead collaborative processes to design, deliver and continually improve high quality learning experiences for students; striving for excellence and innovation in teaching across a range of delivery modes;
- Working across teams and inter-professionally to develop educational resources and co-design and co-deliver innovative rural clinical training experiences for students and health professionals
- Establish and maintain strategic relationships and networks with a range of stakeholders that bring direct benefit to the strategic work of CSU and Three Rivers UDRH whilst also providing internal leadership to the Rural Health Education team regarding stakeholder engagement;
- Provide leadership in the development, implementation, management, evaluation and reporting of projects within the Rural Health Education work stream including research, whilst ensuring that key deliverables are achieved on time and within budget;
- Lead collaborative activities with CSU discipline teams to design, deliver and continually improve high quality courses and learning experiences for students in current and emerging areas of health care;
- Expand current knowledge and understanding of health professional education for rural and remote practice through original contributions to industry engagement and/or scholarly activities or similar;



- Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders;
- Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation, and execute a research plan that aligns with that of CSU and the UDRH, including pursuing funding opportunities
- Lead the development, implementation and evaluation of continuing professional education for the UDRH and stakeholders; whilst maintaining individual professional accreditation;
- Actively contribute to the governance, marketing and promotion, and administrative activities (e.g. managing contracts) to facilitate the work of the UDRH.
- Other duties appropriate to the classification as required.

Physical capabilities

The incumbent may be required to perform the following.

- Physically able to sit for extended periods of time to perform reading, writing and computing related activities including keyboard and mouse operations;
- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driving Hours Guidelines and Policy](#).



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. A doctoral or masters qualification appropriate to a relevant health discipline (or equivalent clinical experience, accreditation and standing), and evidence of a demonstrated commitment to the delivery of high quality student centred learning and teaching;
- B. Significant knowledge and understanding of rural health and health professional education gained through industry experience and/or scholarly activities or similar, including a record of significant achievement relevant to rural health and/or health professional education at a national level, in the scholarship of teaching and/or research/creative works or professional activity;
- C. Demonstrated understanding of curriculum design specific to rural health learning experiences and clinical placement;
- D. Demonstrated high level analytical, critical thinking and problem-solving skills along with written and oral communication and interpersonal skills (including negotiating, presenting, active listening and the giving and receiving of constructive feedback);
- E. Demonstrated ability to provide effective leadership, as well as demonstrated ability to build strong partnerships, networks and relationships to achieve professional and team objectives;
- F. Demonstrated ability to lead and manage projects using exceptional planning, organisation and time management; commitment to applying culturally respectful, inclusive and safe practices in the workplace; demonstrated capacity to work collaboratively and independently in a large complex academic setting, including the utilisation of current and emerging technologies.

Desirable

- G. Demonstrated understanding of university governance and accreditation processes
- H. Experience leading and managing a diverse team mix with a wide geographic spread
- I. Experience with online learning, working remotely and virtually with teams to deliver professional development

