

### **Details**

Area	Faculty of Health
Team	School of Nursing and Midwifery
Location	Warrnambool Campus
Classification	HEW level 5
Reports to	Team Leader, Simulation Centre

### Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

<u>Strategic Plans – Deakin 2030: Ideas to Impact</u>

Benefits of working at Deakin



### Overview

The position is responsible for the provision of high quality and timely technical support to the clinical skills in both the low and high-fidelity teaching simulation program and administer school resources and facilities. To actively contribute in the effective, safe and efficient running of the nursing skills simulation classes and assist with Occupational Health and Safety (OHS) standard improvement across the School.

Reporting to the Team Leader, Simulation Centre the Simulation Centre Officer will

- Prepare Simulation Centre, including high fidelity suite, for timetabled practical classes, ensuring rooms are set up according to the academic staff requirements and instructions, and all equipment and consumable items are available
- Regularly assess consumable stock holdings and purchase, as required, appropriate equipment and consumable supplies required for nursing and midwifery simulation classes, as per University Finance process
- Run scenarios for the high-fidelity simulation clinical skills program as directed by Academic Unit Team staff with Simulation Centre Team leader
- Maintain and schedule servicing of specialised equipment as required manner complying with OHS policies and instruct staff and students on School OHS procedures
- Take personal responsibility and show initiative to meeting goals and objectives contributing to an inclusive team environment
- Actively participate and contribute to the University and Faculty OHS committees and coordinate
  School OHS inspections to meet University policy timelines
- · Undergo training and lead as a School campus Fire Warden and First Aid Office
- Adopt new ideas and approaches and learn from various points of view and confirm understanding
- · Recognise the importance of teamwork and of effective communication amongst team members and build rapport within immediate team in ways that are respectful and inclusive of others

### Accountabilities

- Coach, guide and support team members as needed to deliver against individual, team and University goals and recognise the importance of teamwork and of effective communication amongst team members and build rapport within immediate team in ways that are respectful and inclusive of others.
- Role model professional and ethical behaviours. Consult with available sources to gather relevant information and seek the expertise and advice of other people as appropriate.
- Clarify expectations and respond promptly to customer requests, queries, or complaints to ensure customer needs are met to agreed standards and timelines and seek to understand the audience by increasing knowledge of a diverse range of communication needs.
- Presents information in a clear and structured way and communicates concisely by focusing on key messages and checks that messages delivered are understood and tailor communication style and message according to audience needs
- Actively seek to maintain positive relationship and support team members in times of pressure and change and build productive relationships with a diverse range of existing stakeholders and actively seek to maintain positive relationships.



- Take personal responsibility for meeting goals and objectives and for contributing to an inclusive team environment and take an organised and methodical approach to work, regularly plan time (workday / week / month) according to workload and track progress of work tasks.
- Engage in process improvement activities and adopts new ideas, approaches and changes to work practices and deliver effective and efficient outcomes and outputs against team and operational goals.
- · Shows initiative and proactively steps in to do what is required to achieve goals and contribute feedback and suggestions and identify situations in which change is needed.

### Selection

- An equivalent combination of relevant experience and/or education/training
- · Experience in working in a Simulation Centre or Healthcare organisation
- · High-level computer skills, in particular Microsoft applications.
- Experience providing services and support n a large organisation.

### **Capabilities**

- Authenticity leads with values and in an open, transparent and consistent way.
- **Emotional Intelligence** manages emotions to positively influence behaviour.
- · Growth Mindset open to learning and new experiences, invests in development.
- · Communicates engages others through persuasive and influential communication.
- Leads Culture creates transparent, engaged and inspiring cultures, leads culture change.
- **Develops Talent** develops inclusive, capable and engaged teams to meet organisational needs.
- Collaborates cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Engages Other** establishes effective relationships to achieve shared goals.
- **Delivers Outcomes** creates clarity through governance, makes decisions that result in quality outcomes.
- · Innovates creates an environment where creativity and innovation are valued.
- · Plans work plans the delivery of work while balancing priorities and resources.
- · Improves Work proactively improves the efficiency and quality of processes and systems.
- · Shapes Direction sets an inspiring purpose, vision and direction, develops strategy.
- · Inspires Results translates strategic priorities into reality, inspires outcomes through others.
- · Strategic Analysis uses cross-disciplinary knowledge, intelligence and insights to inform future direction.
- Navigates Complexity makes sense of complex issues and responds insightfully.
- Analysis and Problem Solving: Sources relevant information; identifies problems and offers sustainable practical solutions.



### **Special Requirements**

- · This position may require the incumbent to occasionally work outside business hours.
- · This position requires the incumbent to hold a current Working with Children Check

### Note

The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.