

## POSITION INFORMATION

<b>Position Title</b>	Lecturer in Paramedicine		
<b>Faculty</b>	Faculty of Health Sciences		
<b>School</b>	School of Nursing, Midwifery and Paramedicine		
<b>Nominated Supervisor</b>	Deputy Head of School	<b>Campus/Location</b>	Canberra
<b>Academic Level</b>	B	<b>Academic Career Pathway</b>	Teaching focussed
<b>CDF Achievement Level</b>	2 Management (Line)	<b>Work Area Position Code</b>	
<b>Employment Type</b>	Continuing, Full-time	<b>Date reviewed</b>	Dec 2018

## ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

**Mission Statement:** *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education, and the Common Good and Social Justice.

ACU has over 2,500 staff supporting more than 34,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of the:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Directorate of Identity and Mission drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at [www.acu.edu.au](http://www.acu.edu.au).

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

## **ABOUT THE FACULTY OF HEALTH SCIENCES**

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The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

## **ABOUT THE SCHOOL OF NURSING, MIDWIFERY AND PARAMEDICINE**

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The National School of Nursing, Midwifery and Paramedicine formed in 2012 from the amalgamation of ACU's state-based Schools. It has the largest intake of nursing students in Australia.

The National School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels and student course evaluation over several years. The School currently consists of over 8,600 students (headcount) and is located on five campuses: Brisbane, North Sydney, Melbourne, Ballarat and Canberra.

Further information about the Faculty can be found at:

[http://www.acu.edu.au/about\\_acu/faculties\\_institutes\\_and\\_centres/health\\_sciences/school\\_of\\_nursing\\_midwifery\\_and\\_paramedicine](http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/health_sciences/school_of_nursing_midwifery_and_paramedicine)

## **POSITION PURPOSE**

Accountable for high quality teaching and learning outcomes through the development, delivery and continuous improvement of lectures, tutorials and laboratory classes in core subjects in the discipline of Nursing/ Midwifery / Paramedicine at undergraduate and postgraduate levels. Make a significant contribution to teaching, curriculum development and the scholarship of teaching and research performance, and to the academic and administrative functions, of the School of Nursing, Midwifery and Paramedicine.

## POSITION RESPONSIBILITIES

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### Introduction

A number of frameworks and standards reflect the University's expectations for the conduct, capability, participation and contribution of staff including:

- ACU Strategic Plan 2020- 2023
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and support its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

## Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies ( <a href="#">Capability Development Framework</a> )
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> <li>Prepare and deliver lectures, tutorials and practical laboratories across the Bachelor of Paramedicine and interdisciplinary units.</li> <li>Assessment of students enrolled in undergraduate and postgraduate courses.</li> <li>Contribute to curriculum development as appropriate</li> <li>Engagement in scholarship related to the discipline of Paramedicine and/or learning and teaching as appropriate for a Teaching Focused Level B Lecturer.</li> <li>Maintain currency in evidence based practice for paramedicine</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with Impact</li> <li>Deliver Stakeholder Centric Service</li> <li>Collaborate Effectively</li> </ul>
Academic Leadership and Service	<ul style="list-style-type: none"> <li>Contribute to academic administration, quality improvement and risk management.</li> <li>Coordinate one or more units and / or courses.</li> </ul>	<ul style="list-style-type: none"> <li>Collaborate Effectively</li> <li>Know ACU Work Processes and Systems</li> <li>Communicate with Impact</li> </ul>

## QUALIFICATIONS AND CAPABILITY OF THE POSITION HOLDER

This section sets out the qualifications, skills, knowledge, experience and competencies expected of the position holder, collectively referred to as 'qualifications and capability'. These are informed by the evidence and performance standards for the relevant Academic Level and Academic Career Pathway and Academic Level drawn from the [Academic Performance Matrices and Evidence Framework](#) and the Core Competencies set out in the [Capability Development Framework](#).

Opportunities to develop capability are provided through the development programs coordinated by internal providers of professional development. See the [Training and Development website](#) for more information.

In recruiting and selecting a candidate for the position, a subset of the qualifications and capability will form the Selection Criteria, to a maximum of 10.

Qualifications and Capability		Selection Criteria?
<b>Qualifications and other credentials</b>		
1.	Completed or enrolled in a higher degree (Masters or PhD) in Paramedicine or related discipline.	Yes
2.	Current registration with AHPRA (as a Registered Paramedic) with no restrictions.	Yes

Qualifications and Capability		Selection Criteria?
<b>Teaching, curriculum development and scholarship of teaching</b>		
3.	Evidence of quality student-centred teaching and effective administration of units and/or courses at a tertiary level in paramedicine, including familiarity with the effective use of eLearning approaches.	Yes
4.	Demonstrated commitment to scholarship related to paramedicine and/or learning and teaching.	Yes
<b>Core Competencies</b>		
5.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
6.	Demonstrated ability to deliver a stakeholder centric service and take personal accountability to achieve high quality outcomes to provide service excellence. See the <a href="#">ACU Service Principles</a> .	Yes
7.	Demonstrated ability to communicate with impact and purpose to gain the support of a wide range of stakeholders, both internal and external to create positive impact and successful outcomes.	Yes
<b>Other attributes</b>		
8.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes