

POSITION INFORMATION

Position Title	Lecturer (Academic Development – Ethics)		
Faculty	Deputy Vice-Chancellor (Coordination)		
School	Office of the Deputy Vice Chancellor, Coordination		
Nominated Supervisor	Senior Manager, Operations and Programs	Campus/Location	Nth Sydney
Academic Level	Academic Level B	Academic Career Pathway	Teaching Focussed
CDF Achievement Level	1 All Staff	Work Area Position Code	
Employment Type	Full-time, Fixed Term, 2yrs	Date reviewed	

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Education
- Vice President

- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ABOUT THE OFFICE OF THE DEPUTY VICE-CHANCELLOR, COORDINATION

Established in February 2019, the Office of the Deputy Vice-Chancellor, Coordination is a new University portfolio which, among other key responsibilities, plays a major part in extending ACU's Catholic intellectual and ethical capacity. The Office of the Deputy Vice-Chancellor, Coordination, comprises ACU's Core Curriculum, the University's Associate Vice Chancellors and Campus Deans, and certain Institutes and Centres that support the University's contribution to Ethics, including; the PM Glynn Institute, the Institute of Child Protection Studies, the Plunkett Centre for Ethics and the Queensland Bioethics Centre.

The major areas of responsibility for the Office of the Deputy Vice-Chancellor, Coordination, encompass: maintaining institutional unity as well as campus diversity across a multi-state, multi-campus university; developing a national approach to Catholicity by coordinating Catholic intellectual life and cultural dialogue with the secular world, extending to both student and staff formation; and coordinating and overseeing changes to organisational structures to achieve organisational direction in line with the Vice-Chancellor's priorities.

The Coordination Portfolio has the lead responsibility of increasing ACU's national Catholic ethical capacity and improving the Core Curriculum. There are several initiatives aimed at resourcing, forming, and teaching a variety of internal (staff and students) and external groups and communities on ethics related topics.

POSITION PURPOSE

The position sits within the Office of the Deputy Vice Chancellor, Coordination.

The Lecturer (Academic Development – Ethics) will assist the Senior Manager, Operations and Programs, within the Office of the Deputy Vice-Chancellor, Coordination, in implementing the ACU Ethics Strategy through the newly founded *Ethics Hub* and through the Core Curriculum.

The Ethics Hub will provide formation opportunities, public programming, intensive seminars, and a wide range of digital ethics-related resources for ACU staff, students and the wider community. It aims to raise the profile of ACU as the nation's leading hub of Catholic ethical thought, activity, and advice.

Areas of focus include, but are not limited to: 1) leading the intensification of ethics in the Core Curriculum through ongoing curriculum review, revision, improvement and support of innovative online delivery, 2) leading scholarly activities and methods for resourcing, collating and curating high quality intellectual resources across the web (links to articles, videos, books, Church teaching) for a web-based ethics resource and for the Core Curriculum, and 3) leading the planning, coordination, and teaching, of a variety of ethics-related intensive formation seminars and programming in *The Ethics Hub*.

The role will report directly to the Senior Manager, Operations and Programs, Office of the Deputy Vice-Chancellor, Coordination, with additional indirect reporting to the Core Curriculum Lead Academic. The position will work closely with the Core Curriculum Lead Academic and Core Curriculum Faculty Liaisons. The Academic Lecturer (Ethics) will work collaboratively to support teaching projects, writing and editing project deliverables, and collation of data relating to the major areas of focus within the portfolio, to further the work of the Office of the Deputy Vice-Chancellor, Coordination, and the Core Curriculum.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2020-2023
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Curriculum Development, Teaching, and University and Community Service	<ul style="list-style-type: none"> • Work with the Core Curriculum Unit on innovative and engaging curriculum review, improvement and intensification of ethics content in the Core Curriculum. • Develop ethics resources, including digital and online material, to support adult teaching, learning and assessment. • Lead the curation and collation exercise of online, high-quality ethics and Church teaching resources (i.e. links to articles, videos, and books) • Devise, coordinate, and teach a stream of ethics-related seminars for staff, students and external audiences. 	<ul style="list-style-type: none"> • Adapt to and Lead Change • Know ACU Work Processes and Systems • Communicate with Impact • Collaborate Effectively
Academic Leadership and Service	<ul style="list-style-type: none"> • Contribute to productive relationships, which facilitate the achievement of the University's strategic goals and the ACU Ethics Strategy, between the University and external groups • Contribute meaningfully and collegially to the work of the University through participation in meetings, committees and events, as well as engaging with internal and external stakeholders to develop networks and partnerships. • Work closely with the Lead Academic Core Curriculum and the central Core Curriculum Unit to support and promote effective delivery of ethics teaching, including curation of quality ethics content within the Core Curriculum. • Working with the Lead Academic Core Curriculum and the Core Curriculum Unit (after substantial curriculum development) to provide professional development and support to Core Curriculum tutors in the teaching and delivery of ethics. 	<ul style="list-style-type: none"> • Deliver Stakeholder Centric Service • Be responsible and accountable for achieving excellence • Collaborate effectively • Make Informed Decisions

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (<u>Capability Development Framework</u>)
Scholarship and Creative Works	<ul style="list-style-type: none"> • Lead activities involving network engagement and collation, curation, and surveys of high-quality intellectual content and resources for a web-based ethics resource (a website containing intellectual resources and Church teaching on hundreds of ethical topics). • Contribute to the administration of <i>The Ethics Hub</i>, via quality improvement, maintenance, and databasing/ data-entry of ethics resources • Maintain high levels of scholarly knowledge in all branches of ethics, including especially ethics in the Catholic tradition. 	<ul style="list-style-type: none"> • Be Responsible and Accountable for Achieving Excellence • Communicate with Impact • Collaborate Effectively

SELECTION CRITERIA

Qualifications and Capability		Selection Criteria
Qualifications and other credentials		
1.	A doctorate in philosophy or ethics ideally or substantial progress towards a doctorate; or evidence of a research component as part of a higher degree	
2.	Extensive knowledge of ethics in the Catholic intellectual tradition, including at least one other of the following areas: professional ethics, bioethics, business ethics, legal ethics, philosophy of education, aesthetics or some other branch of ethics.	
Teaching, curriculum development and scholarship of teaching		
3.	Tertiary lecturing and teaching experience in ethics, with a demonstrated ability in presenting and teaching ethics effectively to non-specialist audiences	
4.	The ability to develop effective and engaging scholarly resources, curriculum materials and activities designed to support adult teaching, learning and assessment activities.	
5.	Innovation and expertise in the creation and/or enhancement of engaging and inclusive learning environments using various delivery methods, particularly online/digital.	
6.	Awareness of sector requirements in relation to benchmarking and standards for units and courses in Higher Education, and an ability to apply this to maintaining those standards in practice.	
Academic leadership/service		
7.	The ability to work autonomously and collaboratively with ACU staff as well as building productive relationships between the University and external groups	
8.	Highly effective interpersonal and communication skills.	
Scholarship and Creative Works		
9.	The ability to maintain high levels of scholarly knowledge and scholarship activities. and engagement in ethics and the Catholic intellectual tradition	
Core Competencies		
10.	Live ACU’s Mission, Vision and Values: Demonstrate confidence and courage in achieving ACU’s Mission, Vision and Values by connecting the purpose of one’s work to ACU’s Mission, Vision and Values.	