Lecturer in Optometry, Education-focused



Details

Area	Faculty Of Health
Team	School of Medicine / Optometry
Location	Australian College of Optometry (Carlton) /Flexible, all campuses
Classification	Level B
Reports to	Lecturer in Optometry, Natalie Watt

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

Strategic Plans – Deakin 2030: Ideas to Impact

Benefits of working at Deakin

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Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Medicine places high emphasis on research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

The Lecturer, Education-focused Academic will lead unit teaching teams in UG and/or PG programs to improve the student learning experience and outcomes. The position will initiate, design and conduct productive, high-quality, scholarship and creative activities to enhance student experience and teaching learning outcomes in their discipline area.

The Lecturer will teach and undertake scholarship activities in the area of optometry and vision science. The appointee will promote the Optometry program and maintain links and partnerships with relevant academic, industry and professional communities. They will contribute and lead the development of assessments and teaching materials across student learning experiences throughout the Optometry program. They will independently contribute to discipline-based educational or pedagogy research projects

The appointee will make an independent contribution to the School's teaching, research, and program development whilst making a significant contribution to the development and delivery of Indigenous Health learning and assessment activities, in consultation with the School's Indigenous Health Professional Education Team.

Accountabilities

Education and Employability

- Lead unit teaching teams and work collaboratively with other unit teaching teams in the course to develop effective unit curricula and learning resources (including through unit leadership roles).
 Contribute to the review of units and courses and implement refinements.
- Assist in applying industry, clinical and/or research practice into student learning experiences, success, engagement and resources.
- Adopt innovation in curriculum design at the unit level and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery. Maintain deep discipline knowledge which is applied to inform unit design.
- Design collaborative learning opportunities at the unit level. Support diverse learners by designing accessible and inclusive unit material and practices.
- Develop effective assessment tasks and rubrics at unit level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Monitor and adapt assessment practices to improve learning outcomes.
- · Provide academic support to students within units and guide students to appropriate support services where appropriate.
- Contribute effectively to a culture of educational excellence and engage collaboratively with peers. Build teaching and learning capability related to discipline or pedagogy and effective unit teaching teams and support the professional development of junior colleagues.
- · Assist in integrating new pedagogical research across all aspects of education. Advance knowledge within their specific fields/areas of teaching, scholarship and pedagogical research activity.

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- Contribute to discipline-based educational or pedagogy research projects and demonstrate an emerging reputation in teaching scholarship and pedagogical research.
- · Complete the Graduate Certificate in Higher Education Learning and Teaching

Research and Innovation

- Demonstrate emerging reputation in the scholarship of teaching and educational development through independent contribution to pedagogical research activity and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- · Assist in integrating new pedagogical research across all aspects of education.
- · Advance knowledge within their specific fields/areas of teaching scholarship and pedagogical research activity.
- Demonstrate evidence of a developing profile in the scholarship of teaching and educational development, high levels of discipline-related expertise and pedagogical knowledge and/or evidence of contribution to discipline-based research.
- · Complete professional development programs in Higher Education Learning and Teaching.

University Citizenship and Engagement

- Assist the implementation of local citizenship activities and contribute to effectiveness as influencer.
- · Contribute to the implementation of specific aspects of University's strategic agenda.
- · Contribute to the implementation of University's community engagement agenda.
- · Academics with an industry or clinical background will assume an increasingly important role in professional activities and contribute to innovation in education within the relevant profession.

Selection

Qualifications and experience

- PhD in a relevant discipline and/or other relevant qualifications and experience is preferred but not essential
- Optometry qualification (eg BOptom, MOptom) Therapeutic endorsement essential.
- Associate Fellow of Higher Education Academy (AFHEA) or Fellowship of Higher Education Academy (FHEA) desirable but not essential
- · Demonstrated passion for teaching and learning
- Evidence of contribution to the development, delivery and evaluation of innovative teaching and learning strategies, including student assessment
- Demonstrated experience in leading and delivering effective scholarly learning and teaching to improve student success and engagement in postgraduate or undergraduate programs
- · Demonstrated experience with student assessment and feedback
- Excellent interpersonal skills and a proven ability to work independently and collaboratively within a team in a coordinated teaching environment
- Emerging reputation in research and scholarship through publications and/or exhibitions and/or success in obtaining external research funding (desirable)

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· Competence in developing and delivering Indigenous Health learning and assessment activities, in consultation with the School's Indigenous Health Professional Education Team(desirable)

Capabilities

- · Emotional Intelligence manages emotions to positively influence behaviour.
- · Communicates engages others through persuasive and influential communication.
- · Collaborates cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- · Innovates creates an environment where creativity and innovation are valued.
- · Plans work plans the delivery of work while balancing priorities and resources.
- · Improves Work proactively improves the efficiency and quality of processes and systems.

Special Requirements

- This position may require the incumbent to travel domestically and/or internationally to attend conferences, events and to represent the university.
- · This position requires the incumbent to hold a current Working with children Check
- · This position requires the incumbent to hold a current National Police Record Check (if applicable)

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.

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