



THE UNIVERSITY OF
MELBOURNE

Appointment of

Senior Lecturer in Experimental Finance/Decision Neuroscience

Centre for Brain, Mind & Markets, Department of Finance,
Faculty of Business and Economics



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Acknowledgment of Country

The Faculty of Business and Economics acknowledges the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of the lands and waterways across the Australian continent with histories of continuous connection dating back more than 60,000 years.

We acknowledge and pay respect to the Traditional Owners of the lands upon which our campuses are situated:

- the Wurundjeri and Boon Wurrung peoples (Parkville, Southbank, Werribee, and Burnley campuses)
- the Yorta Yorta Nation (Shepparton and Dookie campuses)
- the Dja Dja Wurrung people (Creswick campus).

We also acknowledge and are grateful to the Traditional Owners and Elders who have been instrumental in our reconciliation journey.

We also acknowledge and respect our Aboriginal and Torres Strait Islander students, staff, Elders and collaborators, and all Aboriginal and Torres Strait Islander people who visit our campuses from across Australia.

Position Description & Selection Criteria

POSITION NO.	0045499
CLASSIFICATION	Senior Lecturer (Level C)
SALARY	\$135,032 - \$155,698
SUPERANNUATION	Employer Contribution 17%
WORKING HOURS	Full-time (1.0 FTE)
BASIS OF EMPLOYMENT	Continuing position
https://about.unimelb.edu.au/careers/staff-benefits	

Position Summary

The position of Senior Lecturer of Experimental Finance and/or Decision Neuroscience contributes to leadership in research, teaching and service activities in the Department of Finance. Based in the Centre for Brain, Mind & Markets, the incumbent will undertake scholarly research activities, leading to publications in high quality journals in the fields of decision sciences, finance, economics, neuroscience, computer science and psychology, and in presenting his/her research at prominent international conferences on decision sciences and related areas. The incumbent will undertake high quality teaching in relevant finance and decision sciences-related subjects and have a strong commitment to student learning outcomes. The incumbent will also apply for competitive research grant funding leading to high quality publications and have the ability and willingness to engage with industry, government and the wider community. Service duties commensurate with the position will also be undertaken.

Key Responsibilities

Research and Research Training

- Conduct research, leading to scholarly publications in top-tier and high-quality journals in experimental finance, experimental economics, neuroscience, decision science and or psychology
- Supervise Honours projects, Masters and PhD students
- Be involved in the Centres' and Department's research culture, by participating in research seminars, symposia, and workshops
- Present research findings at prominent international conferences, domestic conferences and in (inter)national seminar series

- Apply for competitive research grant funding

Teaching and Learning

- Deliver high quality teaching at undergraduate and postgraduate levels
- Act as subject coordinator as required
- Produce, develop and review teaching materials and teaching courses and programs in relevant fields
- Perform the required administrative functions associated with teaching
- Provide appropriate consultation and academic advice to students

Leadership and Service

- Attend and actively participate in a limited number of Department and Faculty committees
- Be willing to contribute to the recruitment activities of the Department by participating in recruitment teams at overseas conferences, actively engaging with recruitment prospects and, where appropriate, serving on the Department's recruitment panel
- Participate in a limited number of Centre, Department and Faculty committees

Responsibility and Compliance

- Maintain a sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others;
- Reliably follow communications protocols and/or policies as appropriate.
- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 5.
- Behavioural Expectations - All staff are expected to maintain the following behaviours:
 - Treat everyone equitably; act fairly with staff and demonstrate respect for diversity
 - Be an effective team player who is cooperative and gains the trust and support of staff, peers and clients through collaboration.
 - Create ethics applications and report to the ethics committees

Selection Criteria

Essential

- A PhD in finance, financial economics, economics, neuroscience, computer science or psychology
- A strong commitment to research indicated by a strong research record, as evidenced by publications in top-tier and high-quality journals in finance, economics, neuroscience, decision sciences, computer science, neuroscience and/or psychology
- A commitment to high-quality teaching and an ability and willingness to teach a variety of subjects across undergraduate, postgraduate and/or PhD levels
- The ability to effectively supervise Honours and PhD students
- The ability to attract competitive research funding
- An evident concern for the welfare of students
- Strong interpersonal and communication skills

Desirable

- Track record of successful supervision of a research group as group leader
- Track record of successful supervision of PhD students
- Track record of attracting competitive research funding
- The ability to engage with industry, government and the wider community

Special requirements

- This position requires the incumbent to hold a current and valid Working with Children Check
- Occasional work out of ordinary hours, travel, etc may be required from time to time, due to teaching timetables and participation at functions and events, including Open Day, Student Advice Days and graduation ceremonies. Domestic and overseas travel may be required for University related activities

Equal Opportunity, Diversity & Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment,

bullying, vilification, and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit. This commitment is set out in the University's Strategy and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the Diversity and Inclusion Strategy 2030 sets out the strategic aims to advance and embed the principles of diversity and inclusion across all activities at the University to create enduring and widespread cultural change.

Occupational Health & Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published [here](#).

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

Department of Finance

The Department of Finance is one of four teaching and research departments within the Faculty of Business and Economics. It has over 30 full-time academic staff, six full-time professional staff and finance practitioners who serve as sessional teaching staff. In 2021, the Department had over 14,000 students across more than 70 subjects.

The Department's research objective is to produce high-quality research, publishable in elite international journals. There is a strong emphasis within the Department on encouraging a positive research culture, promoting collaboration, and providing a supportive atmosphere. The Department is also interested in supporting the Faculty's strategy of having a strong research focus on new and emerging fields. The strength of the Department's research culture was recently indicated by the Australian Government's 2018 Excellence in Research for Australia evaluation, where it received the highest possible ranking of 5 ("Well above world standard") in "Banking, Finance and Investment" (see <https://dataportal.arc.gov.au/ERA/NationalReport/2018/pages/section5/index.html?for=15-commerce-management-tourism-and-services>).

The Department places a high value on teaching quality. Its objective is to offer excellent teaching in both undergraduate and graduate programs. This is achieved by offering a set of subjects that meet the job ready requirements of employees, are up-to-date with developments in the disciplines of Finance, delivered using innovative methods of teaching.

The Department's main teaching activities focus is the Bachelor of Commerce degree, the graduate programs offered in the Melbourne Business School, and the Executive Education programs, administered by the Faculty.

The administrative unit is responsible for all operational aspects of the Department, including financial, human resources and student issues. Staff in this unit are responsible for providing advice and service to staff, students, other University Departments and external organisations.

Information about the Department is available at: <http://fbe.unimelb.edu.au/finance>.

Centre for Brain, Mind & Markets

The Centre for Brain, Mind & Markets is a new research centre focusing on inter-disciplinary research on decision-making. The centre is hosted by the Department of Finance.

The centre brings together researchers from economics, finance, computer science, psychology and neuroscience to study fundamental aspects of human and machine decision-making. Research streams include learning, reasoning, social interaction and markets. The centre also has a growing translational research program.

The Centre currently has four principal investigators, two postdoctoral fellows, ten PhD students and two software engineers. Centre members collaborate closely with researchers in other departments in the University.

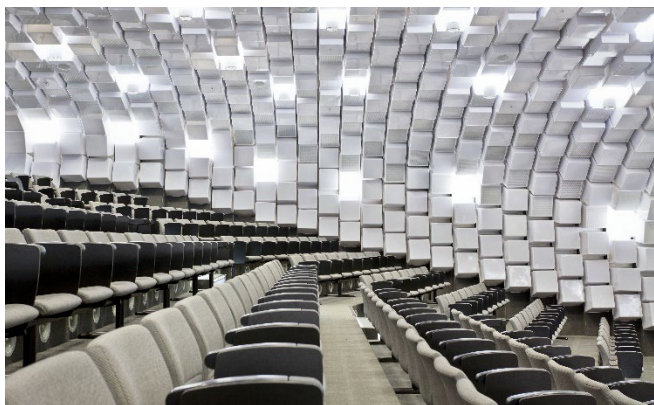
Most of the research in the centre is based on experiments, ranging from behavioural, eye-tracking, pharmacology, neuro-imaging and markets experiments to non-human animal research.

Members of centre have access to a state-of-the-art behavioural research facility (Faculty of Business and Economics Experimental Research Facility) as well as various neuro-imaging platforms (3T and 7T human imaging) and super-computing facilities.

The Centre also administers the doctoral program Decision, Risk and Financial Sciences, an inter-disciplinary program on decision-making.

More information about the Centre is available at:

<https://unimelb.edu.au/bmmlab>.



The Faculty of Business and Economics

Through its leading research and teaching, the Faculty of Business and Economics at the University of Melbourne influences policy design, corporate governance, and business practices globally.

The Faculty of Business and Economics offers extensive undergraduate, graduate, and research higher degree study options through the Bachelor of Commerce, Melbourne Business School suite of programs, as well as the Melbourne Business School MBA. There are more than 10,000 students enrolled in undergraduate and graduate degrees within the Faculty. The Bachelor of Commerce is one of the most sought-after business courses in Australia. The Faculty is also the home of leading research masters degrees and the PhD.

The Faculty of Business and Economics holds Association to Advance Collegiate Schools of Business (AACSB) accreditation and European Quality Improvement System (EQUIS) accreditation. The Faculty subscribes to the Principles for Responsible Management Education (PRME) initiative founded by the United Nations, a platform to raise the profile of sustainability in schools globally, and to equip today's business students with the understanding and ability

to deliver responsible and transformative change in the future.

The Faculty hosts world class academics and professional staff, the brightest students, alumni, and other stakeholders. Since its establishment, the Faculty has produced a large number of leaders in business, government, and academia, in Australia and around the world. We are committed to enhancing our applied research outcomes, expanding our curriculum, and bolstering our connections with industry to help shape the world of business and economics in Australia and internationally.

The Faculty seeks to welcome and value the unique contributions of people from all backgrounds. We are committed to diversity and inclusion practices to achieve our vision through the policy of relative-to-opportunity performance evaluation and initiatives such as Faculty Carer's Travel Support Scheme, Professional Development Programs, Awards for excellence in teaching and research, etc.

Further information about the Faculty is available at www.fbe.unimelb.edu.au.

Further information about joining the Faculty is available at <https://fbe.unimelb.edu.au/about/join-fbe>.

Accreditations and Rankings

The Faculty of Business and Economics at the University of Melbourne has been preparing students for exciting and challenging careers in industry since 1924. We have developed an outstanding reputation, locally and internationally, for the quality of our teaching and research.

- #2 in Australia and #34 globally for Economics and Econometrics
- #1 in Australia and #34 globally for Business and Management Studies
- #1 in Australia and #15 for Social Sciences and Management
- #2 in Australia and #21 globally for Accounting and Finance
- #8 for Graduate Employability globally

References: QS World University Subject Rankings 2022; QS Graduate Employability Rankings 2022

Our Mission

- We enable individuals and organisations to be global leaders through the creation, application and dissemination of business and economics knowledge.

Our Vision

- Our aspiration is to become one of the leading global providers of business and economics education and research.
- We aim to critically evaluate and influence policy design, corporate governance, and business practices to secure the best possible outcomes for our stakeholders and for the broader societies in which we operate.

Our Values

- We are an inclusive learning community in which there is respect for our diverse backgrounds and interests and where there is a shared joy in learning and scholarship.
- Rigour and relevance are the foundations of all that we do.
- Integrity and ethical behaviour guide all of our actions, policies and decision making.
- Openness and transparency characterise our organisational culture.
- Academic freedom is paramount.

Organisational Structure

The Faculty is home to Melbourne Business School (MBS) and to six teaching and research departments:

- Accounting
- Business Administration
- Economics
- Finance
- Management and Marketing
- Melbourne Institute of Applied Economic and Social Research

The Faculty has the following student and academic support centres:

- The Williams Centre for Learning Advancement
- Academic Support Office
- Research Professional Services Unit
- Student Experience and Experiential Learning
- Quality Office

The Faculty is supported by the following central services:

- Finance and Post Awards Research Finance (PAFS)
- Research, Innovation and Commercialisation (RIC)
- Human Resources (including OHS)
- Marketing and Communications
- Student Recruitment and Admissions
- Business Services and Facilities Management

The Faculty also hosts two University-wide initiatives:

- The Melbourne School of Professional and Continuing Education (MSPACE) which provides support to all Academic Divisions for their existing professional, continuing and executive education programs, and operates with a specific whole-of-institution mandate to significantly expand the University's professional, continuing and executive education offerings.
- The Melbourne Entrepreneurial Centre (MEC) which brings together a number of programs to focus a range of activities aimed at developing an entrepreneurial culture at the University of Melbourne.



Our Culture

As a global university seeking to attract and retain the best employees and students, as well as form collaborative partnerships with global institutions and businesses, we are committed to fostering an inclusive environment where diversity is celebrated.

The Faculty of Business and Economics has a vision to “be among the top-ranked providers of business and economics education within our region... and esteemed globally as a leading supplier of academic and business-relevant research”. Our roles include the responsibilities to produce excellent research, pursue important questions, make great contributions to society, and lead by example to create diverse and inclusive environments.

Differences in age, race, gender, cultural heritage, sexual orientation, physical ability, and background bring valuable experiences to our campus. We embrace the diversity of our staff and students. We are committed to cultivating, providing, and supporting a safe, fair, and enriching environment for our staff and students.

We offer the opportunity to be part of a growing list of initiatives across the Faculty. As a member of our University/Faculty community, you will have access to:

- Increased flexible work possibilities including flexible hours and work from home options

- Paid parental leave and retention benefits
- Salary packaging of childcare
- Holiday programs for school age children
- Subsidised onsite sporting facilities
- Discounted car parking
- Discounted dental and eye care
- Employee Assistance Program and access to Counselling and Psychological Services
- A tailored transition plan for new hires and relocation support (where applicable)
- Professional development opportunities including a University-wide Academic Women in Leadership Program and a Faculty-wide Academic Women in Leadership Program
- Faculty Carer’s Travel Support Scheme to support staff with caring responsibilities who wish to undertake research-related travel (nationally or internationally)
- Strategic awards for excellence in teaching and research
- Our campuses with 11 libraries, 12 museums and galleries and 37 cultural collections
- Extra days leave and compensation for public holidays worked (i.e., Queen’s Birthday and Melbourne Cup Day)
- Faculty-wide schemes under development such as support for academics returning to work from parental leave, strategic awards for women of excellence, etc.

We are dedicated to integrating our values and behaviours into the way we work with a strong focus on leadership accountability. Our people’s safety and wellbeing are a top priority. The University is recognised as an employer of choice for women and is one of the 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of [the Athena SWAN](#) in Australia. We have also been awarded Bronze Tier accreditation at [the 2021 Australian LGBTQ Inclusion Awards](#).

[Relative-to-opportunity performance evaluation](#) is another important component of promoting an inclusive environment. This policy is systematically applied in Performance Development Reviews, confirmation assessments, and promotion assessments.

Gender Equity

Creating more gender equity by increasing the representation of women in academic positions, and more broadly across the Faculty in senior leadership roles, is a strategic priority for the Faculty of Business and Economics and is an important part of our diversity agenda:

We are committed to:

- Cultivating a culture and environment that is attractive to the best academic talent
- Supporting female candidates throughout their recruitment experience and beyond
- Providing support and development to female academics and creating a platform for further inclusion, fulfilment, and progression
- Enhancing our understanding of how to better support women to thrive in their current roles and progress their careers in academia
- Assess and measure our progress in realising our aims in creating diverse and inclusive environments.

We are committed to increasing the recruitment and retention of Aboriginal and Torres Strait Islander people across all academic and professional occupation categories in the Faculty of Business and Economics. [The Indigenous Employment Framework](#) is the key driver for advancement of Indigenous staff recruitment and retention across the University.

Our commitment is to provide:

- A culturally safe workplace for Aboriginal and Torres Strait Islander staff
- Cultural and Ceremonial Leave available
- Annual cultural events such as the Wominjeka to begin the Academic Year and the Narrm Oration
- Spaces to meet and connect with Aboriginal and Torres Strait Islander colleagues and students
- Indigenous Staff Support Network
- An Indigenous Employment Officer.

The Dilin Duwa Centre for Indigenous Business Leadership, a collaboration between the University of Melbourne's Faculty of Business and Economics and Melbourne Business School, is committed to the pursuit of equity for Australia's First Nations people in the economic life of our country. Further information about the Dilin Duwa Centre for Indigenous Business Leadership is available at <https://fbe.unimelb.edu.au/cibl>

Indigenous Cultural Awareness



The University of Melbourne

Established in 1853, the University of Melbourne is a public-spirited institution with an outstanding reputation for excellence in research, learning and teaching, and engagement.

Ranked number 1 in Australia and number 33 globally in the latest Times Higher Education World University Rankings*, Melbourne competes on an international stage with the best institutions globally and has an international outlook and reach to match.

With a rich history stretching over 160 years, the University of Melbourne also occupies a special place in the heart of the city. Since its founding in 1853, the University has been a public-spirited institution committed to making distinctive contributions to

intellectual, cultural, social, and economic life in the region and beyond. These values underpin the University's entire academic mission and shape operating practices, preparing engaged graduates, and steering research that advances the world.

With a wide range of disciplines, the University of Melbourne currently educates over 50,000+ students from over 130 countries. The University comprises ten Academic Divisions providing learning that stimulates, challenges, and fulfils the potential of excellent students from around the world, leading to personal development, meaningful careers and profound contributions to society.

The alumni network is significant and truly international, with representation from 160 countries. This international community includes former Prime Ministers, Governors General, and Nobel Laureates, and is a testament to the world-class education the University of Melbourne delivers.

*Times Higher Education World University Rankings 2022

The Melbourne Model

Building on long-standing traditions of leadership and innovation in teaching and embracing international developments in curriculum design, the University introduced the Melbourne Model in 2008. The distinctive educational model offers degrees in three broad cycles. At Bachelor level, students select from one of six broad degrees (offering a total of 87 major fields of study) and a limited number of specialist offerings. These programs lay the intellectual foundations for future employment or further study. Most professional qualifications are subsequently offered at Masters level, where students can choose from a variety of professional or specialist graduate programs offering intensive graduate-level experiences that promote deep professional learning. At Doctoral level, students work alongside and are nurtured by international research leaders in a broad range of fields.

The Melbourne Model's curriculum combines academic breadth with disciplinary depth to strategically reposition the University in an increasingly globalised higher education framework. The University prepares its students to enter a world marked by rapid change where graduates must possess the applicable knowledge, and flexible and adaptable skills, to succeed.

Governance

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at

<https://about.unimelb.edu.au/strategy/governance>



The University of Melbourne's Strategic Plan 2020 – 2030

Advancing Melbourne

The University's strategic direction is grounded in its purpose. While its expression may change, **our purpose is enduring: to benefit society through the transformative impact of education and research.** Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

[Advancing Melbourne](#) reflects the University's commitment to its people, its place, and its partners. **Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.**

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse, and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery, and global.



Nation are the Traditional Owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

Living and Working in Melbourne

Melbourne is the capital city of Victoria and the second largest city in Australia. It is set around the shores of Port Phillip Bay and sits beside the Yarra River, around five kilometres from the bay.

Melbourne is home 4.5 million people and a metropolitan area of 9990.5 km². The Economist Intelligence Unit has rated Melbourne one of the world's most liveable city for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km² and has a population of more than 143 000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin

Further Information

General Information about the University of Melbourne is available at its website www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

The University of Melbourne's Strategic Plan 2020-2030: Advancing Melbourne
<https://about.unimelb.edu.au/strategy/advancing-melbourne>

Annual Reports
<https://about.unimelb.edu.au/strategy/annual-reports>

Faculty of Business and Economics
fbe.unimelb.edu.au

Research
University of Melbourne research strategy and implementation
research.unimelb.edu.au

Teaching
Teaching and Learning at the University of Melbourne
provost.unimelb.edu.au

Careers
<https://about.unimelb.edu.au/careers>

Please submit your application via the University of Melbourne's Careers [page](#)

The Faculty of Business and Economics is committed to equity, diversity and inclusion and strongly encourages people with diverse experiences to apply. This includes First Nations people, culturally and linguistically diverse people, Deaf and hard of hearing people, people with a disability, LGBTQ+, and neurodiverse people. If you have any accessibility requirements for the application or interview, please contact us. We are dedicated to ensuring barrier free and inclusive practices to recruit the most talented candidates. A position description is available in alternate formats if required, including USB, Large Print and Plain English.

ENQUIRIES

Contact for enquiries only, please do not send your application to this contact.

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How to apply

