

#### **Details**

Area	Faculty of Health
Team / School	Health, Society and Environment team / School of Health and Social Development
Employment	Fulltime and continuing
Location	Waterfront
Classification	Level C
Manager Title	A/Prof Claire Henderson-Wilson

#### Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the <u>University acknowledges</u>, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

At Deakin we value diversity, embrace difference and nurture an inclusive, safe and respectful community. Deakin is an Employer of Choice for Gender Equality, a SAGE Athena SWAN Bronze Award holder, seeking gender equity for Women in STEMM, and a Silver Award holder in the Australian Workplace Equality Index for LGBTQ inclusion. We strongly encourage applications from Aboriginal and Torres Strait Islander people and people of all cultures, abilities, sexualities and genders.

Strategic Plan - Deakin 2030: Ideas to Impact

Benefits of working at Deakin



#### Overview

The Senior Lecturer, Health will utilise their skills and experience educating first-year university students to contribute to the planning, development and delivery of teaching and assessment for a core undergraduate health unit in the Bachelors of Health Sciences and Public Health/Health Promotion. The appointee will make an independent contribution to the School and Faculty's teaching and assessment, research, program development, and relevant service activities with a particular focus on learning and teaching. The appointee will promote the School and maintain links and partnerships with relevant academic, industry and professional communities and make an independent contribution to the School's teaching, research, and program development.

## Responsibilities

#### Education and Employability

- · Lead teaching teams to develop effective unit and course curricula and learning material
- Deliver learner-centric, research-informed teaching practices across different levels / modes of delivery
- Lead unit and course teaching teams and works collaboratively with other teaching teams in the faculty
- Lead review of units and courses and implements refinements
- Integrate creative and/or innovative teaching practices to improve student success and engagement
- Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes
- Develop effective assessment tasks and rubrics at unit and course level
- Lead the moderation of assessments tasks at the course level and adapt practices to improve learning outcomes
- Integrate new pedagogical research across all aspects of education
- Integrate Indigenous content across all aspects of curricula
- Deliver learner-centric, research-informed teaching practices across different levels and modes of delivery including online
- Participate in or lead review of units and courses and implement refinements
- Make a significant contribution to the moderation and maintenance of academic standards in the course, and to the development of course and unit curricula that exemplify Deakin's curriculum framework and meet external requirements such as the Higher Education Standards Framework
- Support diverse learners by designing accessible and inclusive unit and course material and practices
- · Promote collaborative learning environments and involve learners, teachers and the community
- Build teaching and learning capability related to discipline or pedagogy, and supports the professional development of other academics



#### Research and Innovation

- Lead growing, increasingly productive, high-quality research, scholarship and creative activities generating high impact outputs
- Actively contribute to research and scholarly publications in one of the team's/School's areas of research strength
  (in particular health and sustainability; family, society and health or health promotion, in collaboration with other
  academic staff
- Make a significant contribution to the culture of research excellence in the University
- Widely communicate outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally
- Make significant contribution to seeking funding for research activities
- Demonstrate sustained and growing track record of timely delivery of outcomes for industry partners, with growing national recognition
- Recruit and supervise HDR students with timely completions and production of high quality outcomes

## University Citizenship and Engagement

- Contribute to the administration of the School through representation on committees, participation in student selection processes, coordination and administration of student placements, and any other activities requested by the Head of School
- Work collaboratively with other schools in the Faculty of Health to ensure overall cohesiveness and promotion of interdisciplinary cooperation, teaching and research
- Lead the implementation of citizenship activities and effectiveness to influence/champion at local/ university level
- Contribute to the development and implementation of the University's strategic agenda

## Relationships

- Internal relationships: Head of School, Associate Heads of School, Health, Society and Environment discipline colleagues
- External relationships: national and international academics in the discipline, external grant providers, industry bodies relevant to the discipline



### Selection

## Qualifications and experience

- PhD in a relevant discipline and/or advanced qualifications and experience in the relevant discipline area
- Demonstrated ability to contribute effectively to UG or PG teaching programs in health in a manner that influences, motivates, and inspires students to learn
- Experience in developing innovative curricula and educational resources
- Demonstrated ability to contribute to assessment programs and provide feedback that fosters independent learning
- Ability to utilise varied modes of teaching, teaching resources and technology to cater for all learners both face-toface and online
- Capacity to be an effective member of a research team, facilitate and conduct research, and prepare high-quality written work
- Potential to attract research funding, publish in academic journals and forge close links with existing research groups
- · Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues

## **Capabilities**

- **Digital Literacy**: Interprets and distils information; produces clear communications through a variety of digital platforms
- **Collaboration:** Proactively supports working together, shares ideas and provides constructive feedback; respects and values others
- **Emotional Intelligence**: Recognises emotions in self and others; uses emotional cues to guide thinking and behaviour
- **Building Networks and Partnerships:** Identifies and invests in relationships essential for growth and positive outcomes
- Communicating with Influence: Engages and energises others through clear and persuasive communication
- Personal Resilience: Maintains composure and focus under pressure, adapts to changing situations and recovers from setbacks

## **Special Requirements**

- Travel will be required between Geelong campuses during teaching trimesters
- Drivers Licence
- Working with Children Check (refer to Recruitment Procedure)

**Note** The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.