

Position Description

Indigenous Education, Teacher Education (Identified Position) Teaching and Research – Senior Lecturer

Position No:	TBA
Department:	Department of Education
School:	School of Education
Campus/Location:	Melbourne / Bendigo / Shepparton
Classification:	LEVEL C – Senior Lecturer (Identified)
Employment Type:	Continuing, Full time
Position Supervisor:	Head of Department, School of Education
Number:	50099903

Other Benefits: <http://www.latrobe.edu.au/jobs/working/benefits>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

For enquiries only contact:

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Position Description

Level C – Senior Lecturer

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

Position Context

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools and 12 Departments across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational and higher education, and outdoor environmental education.

The School of Education is entering a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and connectivity with stakeholder groups and industry.

La Trobe University is committed to working with, and for, Indigenous peoples in the communities we serve. This commitment is enunciated in the University's Indigenous Education strategy. The School of Education sets ambitious targets in Indigenous student recruitment and support, the incorporation of Indigenous knowledge in our curriculum and research and the building of strong, mutually beneficial links with Indigenous communities in Victoria and further afield.

The position holder will be an identified Aboriginal and Torres Strait Islander Australian who has a track-record in teacher education and Indigenous education. They will lead and give voice to Aboriginal and Torres Strait Islander people engaging in Initial Teacher Education (ITE). The position holder will demonstrate leadership and advise others on best practice in learning and teaching methods to design innovative approaches to curriculum design that highlight Indigenous perspectives and indigenous knowledge across undergraduate and postgraduate subject and course offerings in education. Working with regional campuses, and the Indigenous practitioner in residence, they will ensure students are well supported and work with academic colleagues to build culturally appropriate Indigenous content into ITE curriculum. The position holder will lead and develop research that has the potential to positively impact learning for Indigenous students and Indigenous teacher educators. They will strengthen the existing capability of the School of Education academics in teacher education and further enhance its reputation as a leader in indigenous teacher education for both research and curriculum innovation.

The position holder will be required to undertake travel to other La Trobe University campuses.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level may include:

- Design, coordinate and teach subjects and courses which provide a high-quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Learning and Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Contribute to building a robust and ambitious research culture within La Trobe.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Maintain professional practice skills/knowledge and expertise at state/nationally recognised level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

Only Indigenous Australians are eligible to apply under the Special Measure Provision Section of the Equal Opportunity Act 2011 (Vic)

ESSENTIAL

- Demonstrated advanced understanding of Indigenous ways of knowing and teacher education policy reform to develop innovative teacher education programs at undergraduate and postgraduate level.
- Demonstrated capability to provide leadership and engage with community and school leaders to design and conduct culturally appropriate research that embraces indigenous research methodologies.
- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.

- Demonstrated advanced understanding of research and evidence-based approaches to inform teaching, learning and curriculum development, in face-to-face, blended and/or online modes.
- Demonstrated high-level effectiveness and innovation in teaching, curriculum development and subject coordination, in face-to-face, blended and/or online modes, as evidenced by sustained outstanding results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated capacity to provide leadership at course/program level.
- Record of successful supervision of honours and research higher degree students.
- Ability to encourage intellectual development and career aspirations of students.
- Strong record of publishing high-quality, high-impact research outputs and capacity to make a significant contribution to the discipline at the national level.
- Demonstrated success in obtaining external research funding.
- Demonstrated capability to engage in collaborations with stakeholder, industry and community partners to enhance teaching and research initiatives.
- Sophisticated oral and written communication skills including the ability to interact effectively with community, staff and students from diverse backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.

DESIRABLE

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for HE teaching
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Leading research in rural and regional communities to improve student engagement and learning

Other relevant information:

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials:

Date: October 2018