

Details

Area	Faculty of Health
Team	School of Health and Social Development
Location	Waterfront
Classification	Level C
Reports to	Course Director, Speech Pathology

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Health and Social Development places high emphasis on teaching and learning that partners with and support local communities, as well as research that makes a difference and is solution-led.

The Senior Lecturer, Education-focused Academic will lead unit and course teaching teams in the Master of Speech Pathology to develop, implement and continuously improve the student learning experience and outcomes. The position will lead growing, increasingly productive, high-quality scholarship and creative activities generating high impact outputs. The Education-focused Academic will engage in and increasingly develop and lead academic or other collaborations that enable novel and high-quality teaching methodologies in the Speech Pathology discipline area.

The individual will

- work collaboratively with others in the design, development, implementation, evaluation, and ongoing improvement of an innovative curriculum and pedagogy for the Master of Speech Pathology that meets the requirements for accreditation with Speech Pathology Australia;
- Provide course level leadership in relation to professional competency development and practice-based education.

Accountabilities

Education and Employability

- Lead unit and course teaching teams and work collaboratively with other teaching teams in the faculty to develop effective unit/courses curricula and learning materials (including through course leadership roles). Lead review of units and courses and implement refinements.
- Integrate industry, clinical and/or research practice into unit/course design to improve student learning experiences, success, engagement and resources.
- Lead the development and/or adoption of new innovation in curriculum design within a course and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery.
- Design collaborative learning opportunities. Support diverse learners by designing accessible and inclusive unit and course material and practices.
- Develop effective assessment tasks and rubrics. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Lead moderation of assessment tasks at course level and adapt practices to improve learning outcomes.
- Provide academic support to students within units and courses and work collaboratively to improve student support services to optimise student outcomes.
- Foster a culture of collaboration and educational excellence within the discipline. Build teaching and learning capability and effective unit and course teaching teams related to discipline or pedagogy and support the professional development of other academics.
- Conduct mentoring of colleagues to help improve their teaching practices. Integrate new pedagogical research across all aspects of education and collaborate with teams to support efforts to secure resources to fund pedagogical research opportunities.
-

- Complete the Graduate Certificate in Higher Education Learning and Teaching

Research and Innovation

- Make a significant contribution to pedagogy research projects and demonstrate a disciplinary reputation in teaching scholarship and pedagogical research.
- Make significant advances in knowledge within the specific fields/areas of teaching scholarship and pedagogical research activity in the scholarship of teaching and educational development through independent contribution to pedagogical research activity.
- Contribute to research in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- Communicate outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally.

University Citizenship and Engagement

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/university level. Represent the university at academic, professional and civic forums.
- Contribute to the development of citizenship activities and effectiveness at university level.
- Lead the implementation of specific aspects of the strategic agenda through faculty or school committees.
- Contribute to the development of community engagement activities at university level and lead the implementation of the University's community engagement agenda and activities.
- Demonstrate leadership in speech pathology and contribute to innovation in education within the relevant profession.

Selection

- Qualification as a speech pathologist at undergraduate or graduate level plus either a PhD in a relevant area or advanced qualifications and extensive experience in speech pathology in an academic setting
- Demonstrated experience in and knowledge of speech pathology course accreditation processes, professional competency development and professional standards, and of contemporary issues relating to the profession
- Demonstrated passion for teaching and learning
- Ability to deliver effective teaching practices to improve student success and engagement
- Excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design and research/project supervision
- Evidence of leadership in scholarly learning and teaching in undergraduate and/or post graduate programs, including innovative curriculum design and education development.
- University wide reputation in the scholarship of learning and teaching underpinned by publications in quality journals and/or conference presentations and/or success in obtaining funding for education innovation.
- Positive engagement with research, community, industry and government to enhance the national standing of the discipline.

Senior Lecturer in Speech Pathology, Education-focused

- Demonstrated capacity and passion for providing mentoring/ leadership to other academic staff
- Demonstrated capacity in teaching administration, including experience as Unit Chair or equivalent
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Capabilities

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Communicates** engages others through persuasive and influential communication.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Engages Other** establishes effective relationships to achieve shared goals.
- **Innovates** creates an environment where creativity and innovation are valued.
- **Improves Work** proactively improves the efficiency and quality of processes and systems.

Special Requirements

- This position may require the incumbent to travel domestically and/or internationally to attend conferences, events and to represent the university.
- This position requires the incumbent to hold a current Working with children Check
- This position may require the incumbent to hold a current National Police Record Check

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.