



POSITION DESCRIPTION

Associate Professor, Occupational Therapy

March 2024

UNIVERSITY of
TASMANIA 

Position Summary

College / Division	College of Health and Medicine
School / Section	School of Health Sciences
Location	Launceston (preferred) / Hobart
Classification	<u>Academic Level D</u>
Reports to	Academic Lead - Occupational Therapy
Direct reports	Nil
Delegation level	<u>No Delegation</u>
Workload Allocation	<u>Balanced</u>

The Opportunity

We are seeking to appoint an Associate Professor in the [School of Health Sciences](#) within the [College of Health and Medicine](#) to join the [Allied Health Expansion Program](#). The Allied Health Expansion program is creating new opportunities to better support the Allied Health labour force needs in Tasmania. We are collaborating with government, health professionals, industry, and local Tasmanian communities to increase allied health education, training, and research opportunities in Tasmania.

The incumbent will work as part of a state-wide team to design and deliver core components of our suite of allied health courses within the School of Health Sciences, and undertake teaching, research and service activities with a range of disciplines and units. The teaching activity will focus primarily on occupational therapy subject areas and may require teaching in other allied health areas as directed. We are looking for team-oriented and innovative staff to achieve social, ethical and culturally sensitive solutions to complex health problems.

The incumbent will contribute to a School committed to a set of workplace principles which facilitate a culture we are proud of, and that fosters staff wellbeing while enabling us to achieve our collective mission.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

- This role will make an effective and sustained contribution to the team through designing and delivering core components of a suite of allied health courses, while also leading innovation in the team to achieve social, ethical and culturally sensitive solutions to complex health problems.

Key Outcomes

- Contribute substantially and in a sustained way to the University's strategic objectives and operational responsibilities.
- Perform scholarly undergraduate and (if relevant) postgraduate coursework teaching of an exemplary quality, and provide leadership in key areas of learning and teaching in the discipline; including unit coordination, development of teaching materials, delivery of teaching and student assessment, and utilising emerging technologies and simulation-based education.
- Provide exemplary quality occupational therapy assessment and intervention for clients within the University's multi-disciplinary health clinic which aligns with accepted best practice standards.
- Facilitate and lead quality work-integrated learning (WIL) experiences for students that has scaffolded, connected and supported pedagogical experience.
- Provide leadership to the team through regularly exceeding the University's research performance expectations for Level D, undertaking high-quality research of international standing which is aligned with the School and College strategic plan, including publishing research findings, successfully supervising research higher degree students to completion and – where appropriate – securing external competitive and other funding.
- Provide leadership and contribute to the development and maintenance of productive and effective links inside the University, and locally and nationally within the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Innovative: Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.
- Rapport Building: Enjoys interacting with other people and effectively establishes rapport by putting others at ease. Effectively promotes achievement and recognition.
- Leadership: Assumes responsibility to make decisions and effectively leads, motivates and inspires people to take action.
- Driven: Takes action and uses initiative to seize opportunities and pursue outstanding results, even when presented with difficulties or setbacks.

Core Capabilities

- Strategy into Action: Able to set, operationalise and activate strategy into specific actions, timelines and responsibilities to enable the University to deliver on key strategic goals.
- Community Engagement: Role models a genuine commitment to our mission and plays an active role contributing toward sustainable social, economic and cultural progress for the Tasmanian society we serve.
- Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Well Managed Delivery and Performance: Effectively deploys management systems including planning, operational controls, ongoing performance management and reviews, progress and impact measurement and retrospective operational and outcome reviews.

Role Specific Skills, Knowledge and Experience

- A record of leadership in University-level teaching and learning, and a demonstrated ability to deliver dynamic and relevant learning experiences for students across all delivery modes using contemporary teaching practices.
- Clinical expertise with recency or currency in occupational therapy practice.
- A significant record of, and continuing commitment to, impactful research that has made innovative contributions to allied health, demonstrated by a strong record of high-quality publications, presentations at conferences, and success in securing external funding.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and the wider community.

Qualifications and Licences

- Completion of a PhD Degree in a relevant health discipline (or equivalent combination of qualifications and experience).
- Current registration as an Occupational Therapist with the Occupational Therapy Board, under the auspices of the Australian Health Practitioner Regulatory Authority (AHPRA).
- Drivers license

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.

Intrastate travel between campuses will be required to support course delivery.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position