

Position Description

Senior Lecturer, Anthropology

Position No:

Business Unit: Office of the Provost

Division: School of Humanities & Social Sciences

Department: Social Inquiry

Classification Level: Level C Teaching & Research

Employment Type: Full-Time, Continuing

Campus Location: Melbourne (Bundoora)

Other Benefits: <http://www.latrobe.edu.au/jobs/working/benefits>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level C academic is expected to make a significant scholarly contribution to the discipline at the national level, lead curriculum development, teach undergraduate, honours, and postgraduate subjects and supervise research students. They may also be required to contribute to the administration of award programs, conduct research, publishing and grant seeking activities in areas relevant to the program and to develop professional links within and beyond La Trobe University.

This position is located at Bundoora within the Anthropology Program which is part of the Department of Social Inquiry in the School of Humanities and Social Sciences. Staff within this program contribute to the Anthropology major within the Bachelor of Arts. The program includes deep expertise in fieldwork and theoretical perspectives that contribute to appreciating cultural differences and similarities, with a particular focus on Australia, Asia and the Pacific. The Department of Social Inquiry also includes the Sociology, Development Studies, Crime, Justice and Legal Studies and Community Planning programs. The appointee is expected to be a full and active member of the Department of Social Inquiry.

Duties at this level will include:

- Design, coordinate and teach subjects and courses which provide a high quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Contribute to building a robust and ambitious research culture within La Trobe.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.
- Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentor them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high quality performance contributions.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.

- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated capacity to provide leadership at course/program/research group or similar level.
- Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
- Ability to encourage intellectual development and career aspirations of students.
- Record of successful research student supervision relative to opportunity.
- Strong record of research publication, with appropriate evidence of quality and impact.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Success in obtaining research funding from grants/contracts/consultancies.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Proven experience and success in managing staff performance and development.

Capabilities required to be successful in the position

- Knowledge of own strengths, weaknesses and biases – modifying behaviour, based on self-reflection and feedback, to respond to others with empathy and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to make sense of data to inform decision making – implementing ideas to improve local practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

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Initials: Date: