

CENTRE FOR WELLBEING SCIENCE

Melbourne Graduate School of Education

Senior Lecturer, Wellbeing Science

POSITION NUMBER	0053906
UOM CLASSIFICATION /SALARY	Level C - \$131,739 - \$151,900 per annum (pro rata for part-time)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full Time
BASIS OF EMPLOYMENT	Fixed term available for 3 years (Teaching and Research)
HOW TO APPLY	<p>Go to http://about.unimelb.edu.au/careers, under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.</p> <p>Indigenous applicants are encouraged to apply.</p>
CONTACT FOR ENQUIRIES ONLY	<p>Professor Lindsay Oades Tel +61 439 625 868 Email Lindsay.oades@unimelb.edu.au <i>Please do not send your application to this contact</i></p>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

MELBOURNE GRADUATE SCHOOL OF EDUCATION

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

CENTRE FOR WELLBEING SCIENCE

The Centre for Wellbeing Science (CWS), is an interdisciplinary research centre of MGSE, which supports research and teaching in applications of wellbeing science, positive psychology, positive education and related areas. The CWS has a clear research strategy and teaching program development strategy linked to the MGSE strategy. Due to the increased interest in Wellbeing Science, there are increased enrolments in teaching, and increased demand for contract research.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual

harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

ABOUT THE ROLE

Position purpose:

This Senior Lecturer will be at the forefront of wellbeing science in Australia with evidence of a strong international profile and commitment to seeking new and improved ways to support academics with interdisciplinary research and teaching in wellbeing science, including but not limited to positive psychology. You will make effective contributions to teaching and learning, research and scholarship, engagement, leadership and service within the MGSE Centre for Wellbeing Science (CWS).

You will work with members of the CWS team to meet the increased demand in wellbeing science and its related areas in research, engagement and teaching at both the undergraduate and graduate levels.

You will contribute to and lead key research and scholarly projects undertaken by the CWS nationally and internationally. You may be involved with subject development (including the development of online pedagogies) and subject coordination and you will liaise with other staff of MGSE including educational psychology, learning interventions and the science of learning.

As Senior Lecturer, you will be familiar with and contribute to current developments and policy debates relating to wellbeing science in schools and other educational contexts. You will also contribute to the research performance and scholarly activity of the MGSE through high-quality publications and the ability to attract research funding that align with MGSE's strategy and priorities. You will also be required to supervise research students and be involved in research training.

Senior Lecturers require a high degree of productivity and independence under minimum supervision, as well as the problem-solving skills necessary to balance of demands of research, teaching, leadership and community engagement responsibilities. You will be required to contribute to appropriate service roles within MGSE and The University of Melbourne (UoM). You will be expected to provide mentoring to staff and to contribute to the collective research and engagement activities of the CWS. A contribution to the community will also be expected, such as through involvement in professional associations and/or the provision of professional development or other such activities.

Reporting line: Director, Centre for Wellbeing Science

No. of direct reports: 0

No. of indirect reports: 0

Direct budget accountability: no

Key Dimensions and Responsibilities:

Task level: Significant

Organisational knowledge: Moderate

Judgement: Moderate

Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at <http://safety.unimelb.edu.au/topics/responsibilities/>.

Staff must comply with all relevant requirements under the University's risk management framework including legislation, statutes, regulations and policies.

Core Accountabilities:

Teaching and Learning

- To make significant contributions to the leadership, design, coordination and implementation of innovative and distinguished education programs, including blended and online learning programs;
- To provide teaching expertise in the Masters of Applied Positive Psychology and undergraduate subjects in wellbeing and key programs within CWS and more broadly across MGSE as needed;
- To contribute to professional development and custom education programs in wellbeing and initiate new development programs across related areas;
- To provide leadership and mentoring to CWS colleagues; and
- To contribute to national and international educational fora and debates addressing the teaching and learning of applied positive psychology.

Research – advancement of the discipline

- To initiate, lead and integrate new programs of research in CWS;
- To publish in top tiered refereed journals, books or monographs and reports;
- To engage in collaborative research and pursue competitive external research funding, across research grants, contracts and consultancies;
- To maintain excellence in graduate supervision;
- To participate in and initiate research activities in the Graduate School and contribute to national and international scholarly networks.

Engagement

- To engage in ongoing professional development in school and community education related to wellbeing and to maintain knowledge of current research, resources and practice in that field;
- To initiate and be actively engaged with positive psychology debates locally, nationally and internationally;

- To contribute expertise and advice to relevant stake holder groups, including the education profession, policy makers, schools, and the wider community;
- To undertake professional activities including the dissemination of research, publications, membership of committees and consultancies.

Service and Leadership

- Provide collaborative leadership of the School's academic initiatives, championing key objectives through close working relationship with the Director CWS, Dean, and MGSE Executive;
- To undertake academic and administrative leadership in positive psychology, through the co-ordination of subjects and teaching teams;
- To demonstrate leadership through the continuing professional development of course teams and support casual and contract staff, as necessary; and
- Identify and develop strategic engagement opportunities with external partners across industry, government and community sectors, with the aim of further growing research and developing income streams;
- Initiate and be successful in applications to internal and external funding bodies to support innovation and developments.

Selection Criteria:

Education/Qualifications

1. A PhD or research doctorate in a cognate area of wellbeing e.g.: psychology education;

Essential Knowledge and skills

2. A strong record of publications in relevant leading outlets, and evidence of capacity to contribute to the MGSE's research agenda;
3. A proven record of success in teaching at university level, including the ability to make significant contributions to the leadership, design and coordination of innovative and distinguished programs, including graduate and doctoral level programs;
4. Demonstrated ability to attract competitive grants and/or in attracting external funding;
5. Demonstrated ability to develop, lead, manage and contribute to CWS interdisciplinary projects;
6. Demonstrated capacity in the supervision of higher degree students and a record of successful completions;
7. Demonstrated ability to work in a team and provide guidance to contract and casual staff in the area;
8. Demonstrated ability to be adaptable and flexible; and
9. Strong digital literacy, in line with the University's commitment to digital pedagogies in research, learning and teaching.

Desirable

10. Evidence of interagency collaboration.

Other job-related information:

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required; and
- This position is based at the Parkville site. Travel to other sites may be required.