

Senior Lecturer in Education (Trauma Informed Pedagogy)

College/Division	College of Arts, Law and Education
School/Section	Education
Location	Hobart (Other locations considered)
Classification	Academic Level C
Reporting line	Reports to Head of School, Education
Date	October 2024
Workload Allocation Category	Balanced Research/Teaching

Position Summary

We are seeking to appoint a Senior Lecturer, Academic Level C in the School of Education as part of the College of Arts, Law and Education.

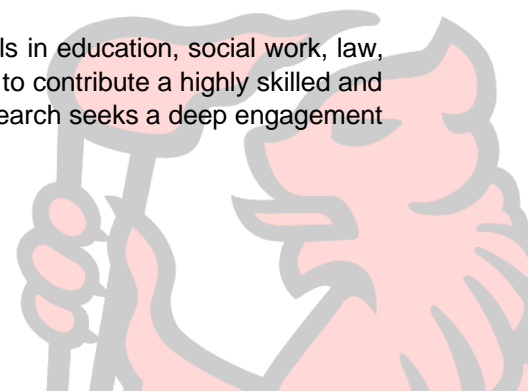
Tasmania's particular history leaves a legacy of intergenerational and complex trauma which impacts educational achievement. As a key part of this role, you will lead a new Trauma Informed and Responsive Practices Research Group in the School of Education. With your contributions, this group will build research-based expertise in trauma informed and responsive practices within the culture of the School and across all of the ITE programs and will be a key intersection for interdisciplinary and collaborative work within the University. In this role, you will contribute to the development and submission of external funding applications to support the group's activities. You will also engage with the Tasmanian Department of Education, Catholic Education Tasmania, Independent Schools Tasmania as well as early years providers and community organizations to build capacity across the education system in Tasmania. The direct engagement with these bodies that is possible in Tasmania is a strategic advantage which we anticipate will facilitate system-wide change. Our ambition is to positively impact the wellbeing and educational attainment of all Tasmanians and we see this role as central to this endeavour.

To be successful, you will be a dynamic academic with knowledge and experience in trauma informed and responsive practice and pedagogies, wellbeing and/or positive psychology, the impact of trauma and violence on youth and their education and its application in educational contexts. The person we seek is an experienced academic with a track record of external grant success and successful supervision of research students.

A key component of this role will be to contribute to the strategic growth of a new research group focused on the development of research-led trauma informed and responsive teaching practice, suited to the Tasmanian context. Working in collaboration with partners and stakeholders, the research group will undertake the development of an innovative vision of trauma informed pedagogies in the Tasmanian context that will have long term, significant impact on teacher expertise and educational attainment.

The College of Arts, Law and Education (CALE) provides world-class research and teaching including undergraduate and postgraduate programs at campuses in Hobart, Launceston, and Cradle Coast (Burnie), and online. CALE brings together teaching and research expertise from five Schools: Creative Arts and Media, Education, Humanities, Law and Social Sciences. We offer distinctive and sustainable courses with a strong connection to our place, its history, Aboriginal knowledge and culture, its social foundations, and its evolving identity. Please see more about our College here.

CALE's mission is to develop the next generation of thinkers and professionals in education, social work, law, media, policing and justice, and the cultural and creative industries. We strive to contribute a highly skilled and integrated workforce in these disciplines to every region of our island. Our research seeks a deep engagement with our place and a global impact that begins with our local communities.



The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognizes that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

As Director of the Trauma Informed Practice/Pedagogies group, you will

- Contribute to the new Trauma Informed Practice/Pedagogies research group in the School of Education, and work with others to build research capacity and critical mass around effective and impactful trauma informed practices in our ITE program and professional development programs.
- Undertake high-quality research of national and increasingly international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University’s research performance expectations for the appointed Level.
- Undertake scholarly undergraduate (and if relevant, postgraduate) coursework teaching of an exemplary quality.
- Increasingly provide academic leadership in the development and maintenance of interdisciplinary and effective links inside the University and locally, nationally, and internationally with the profession, industry, and/or wider community.
- Increasingly provide academic leadership and support in the construction of external funding applications that closely align with the goals of the School and CALE.
- Make a substantial and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake other duties as assigned by Line Manager (Dean and Head of School).

What We’re Looking For (success criteria)

- A PhD or equivalent in a relevant field.
- A well-established knowledge of trauma informed practices, wellbeing and/or positive psychology in educational contexts and a strong understanding of the current and emerging Australian and international policy and curriculum contexts in the field.
- A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable in particular, how they relate to the lives and educational success of children and young people. and sustained contributions to the field of education, demonstrated by a strong record of publications, presentations at conferences and success in securing external competitive and other funding.

- Proven success as a leader of people in an academic environment that results in increased impact and performance, supported by a record of growing strong working relationships and positive and productive team cultures.
- Experience and demonstrated achievement in university level learning and teaching which results in exemplary student focused outcomes; including skills and experience in online and blended teaching skills, course and unit co-ordination.
- A demonstrated capacity to build and maintain effective and productive links and partnerships locally, nationally, and internationally with the discipline, profession, industry (where relevant) and wider community.
- A record of good contributions to successful research higher degree supervision and completions.
- A significant record of competitive funding success.

Other position requirements

- Current Working with Vulnerable People registration (to be obtained prior to appointment).
- Regular travel between campus is required to deliver teaching and learning outcomes; research and maintain effective and productive links.
- Willingness to undertake a medical assessment based on meeting the inherent position requirements.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

