

# **Position Description**

# **Lecturer, Media & Communication**

Position No: NEW

**Business Unit:** Office of the Provost

**Division:** School of Humanities and Social Sciences

**Department:** Politics, Media and Philosophy

Classification Level: Level B Teaching-Focussed

**Employment Type:** Part-Time (0.6 FTE), Fixed Term (6 months)

Campus Location: Melbourne (Bundoora)

Other Benefits: <a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <a href="http://www.latrobe.edu.au/about">http://www.latrobe.edu.au/about</a>

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## **Position Context/Purpose**

La Trobe University's Department of Politics, Media and Philosophy seeks to appoint an excellent academic to a 6-month (January-June 2025), fixed term part-time (0.6 FTE) position as a Lecturer in Media and Communication. This teaching-focussed position is designed to help deliver the full Media and Communication curriculum in a year when other staff members will be on Long Service Leave and secondment. The successful applicant will contribute to excellence in teaching and learning across the Media and Communication curriculum, including teaching core subjects in the Journalism major in the Bachelor of Media and Communication degree. At the end of the six-month period, the successful applicant may be eligible to apply for a continuing full-time, teaching-focused Level B position in Media and Communication.

#### Duties at this level will include:

- Teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, workshops and/or other sessions in online, blended or face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Work with subject or course coordinators on innovative subject and course level curriculum
  design, development and review in areas such as, but not restricted to, online and blended
  delivery, and assist in taking an evidence-based approach to evaluate how these initiatives
  improve the student experience.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.
- Coordinate and contribute to the teaching of core subjects like MAC1MME Making Media, and our work-integrated-learning broadcast journalism subject, JRN3UP2-Upstart

#### **Essential Criteria**

## Skills and knowledge required for the position

- A completed PhD in Journalism, Media and Communication or a cognate discipline, and evidence of participation in higher level study relevant to discipline or professional area.
- Demonstrated ability to be effective in teaching and curriculum development in face-to-face, blended and/or online modes, as evidenced by, for example, high results on student feedback on teaching surveys relative to their peers, or through other forms of evidence.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience.
- Effective oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.
- Demonstrated knowledge of media production and broadcast journalism as evidenced in relevant professional experience or prior experience in teaching subjects in these areas
- Demonstrated ability to teach students technical and editorial roles within television production spaces.
- Demonstrated capacity to mark undergraduate level assessment tasks in the field of Media and Communication

# Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.

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• Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.

## **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

#### **Other Information**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

# **Position Flexibility**

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

# Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

# La Trobe's Cultural Qualities:



We are connected to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.



We are innovative in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.





We are accountable for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.



We care about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

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Initials: Date:

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