

Details

Area	Faculty of Health
Team	School of Psychology
Employment	Continuing, (0.6)
Location	Burwood or Geelong Waterfront
Classification	Education-focused Academic, Level B
Reports to	Head of School

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and fostering cutting-edge research and discovery. The School of Health and Social Development places high emphasis on education and research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

This primary purpose of this education-focused role involves coordinating placements for all Deakin School of Psychology's counselling training programs. The appointee will work closely with the Course Directors of the counselling programs to ensure that students secure high-quality placements that align with the program's requirements. This will include promoting the School within academic, industry, and professional communities, and maintaining and enhancing partnerships and links that benefit the School and its programs. The incumbent will also coordinate and participate in other teaching and learning activities necessary to support students' achievement on placement. In addition, they will participate in developing and nurturing links and partnerships with industry, professional bodies and the wider community.

In addition to placement coordination duties, the appointee may also engage in teaching activities in the field of counselling (postgraduate) in line with the University's teaching principles and commitment to an outstanding student experience. Furthermore, the appointee may contribute to service and scholarship within the counselling programs, helping to advance the field through innovative research and community service initiatives. The incumbent may also be required to provide some additional supervision to postgraduate professional students on placement as needed.

This position is suited to a person with an excellent record and passion for generating high-quality industry placement experience for counselling students, partnership building within the professional sector, scholarly learning and teaching, and a keen interest in exploring and building on new areas of education development and contribution to community engagement with the health sector through teaching and employability.

Reporting to the Head of School the incumbent will:

- Provide academic leadership and support for counselling placements within the Post-graduate Counselling program
- Responsible for initiating, coordinating, and managing administrative systems to facilitate student placements efficiently and professionally. Ensures accountability and compliance with quality systems, University policies, regulatory standards, and legislative requirements.
- Utilise industry knowledge to support the establishment and maintenance of partnerships that are essential for facilitating student placements. Leverage the understanding of industry dynamics and best practices to enhance collaboration with external organisations and support the seamless coordination of student placements.
- Communicate with students, staff, and representatives from diverse community organisations to establish, sustain, and expand counselling placement activities.
- Monitor, assess, and report on student progress during external placements, aligning with School processes.
- Design and review unit content and assessment, implementing changes where necessary.
- Undertake high quality assessment of student work and/or engagement and provide meaningful student feedback.

Accountabilities

Education and Employability

- Lead unit teaching teams and work collaboratively with other unit teaching teams in the course to develop effective unit curricula and learning resources (including through unit leadership roles). Contribute to the review of units and courses and implement refinements.
- Assist in applying industry, clinical and/or research practice into student learning experiences, success, engagement and resources.
- Adopt new innovation in curriculum design at the unit level and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery. Maintain deep discipline knowledge which is applied to inform unit design.
- Design collaborative learning opportunities at the unit level. Support diverse learners by designing accessible and inclusive unit material and practices.
- Develop effective assessment tasks and rubrics at unit level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Monitor and adapt assessment practices to improve learning outcomes.
- Provide academic support to students within units and guide students to appropriate support services where appropriate.
- Contribute effectively to a culture of educational excellence and engage collaboratively with peers. Build teaching and learning capability related to discipline or pedagogy and effective unit teaching teams and support the professional development of junior colleagues.
- Assist in integrating new pedagogical research across all aspects of education. Advance knowledge within their specific fields/areas of teaching, scholarship and pedagogical research activity.
- Contribute to discipline-based educational or pedagogy research projects and demonstrate an emerging reputation in teaching scholarship and pedagogical research.
- Complete the Graduate Certificate in Higher Education Learning and Teaching.

Research and Innovation

- Demonstrate emerging reputation in the scholarship of teaching and educational development through independent contribution to pedagogical research activity and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- Assist in integrating new pedagogical research across all aspects of education.
- Advance knowledge within their specific fields/areas of teaching scholarship and pedagogical research activity.
- Demonstrate evidence of a developing profile in the scholarship of teaching and educational development, high levels of discipline-related expertise and pedagogical knowledge and/or evidence of contribution to discipline-based research.
- Complete professional development programs in Higher Education Learning and Teaching.

University Citizenship and Engagement

- Assist the implementation of local citizenship activities and contribute to effectiveness as influencer.
- Contribute to the implementation of specific aspects of University's strategic agenda.
- Contribute to the implementation of University's community engagement agenda.
- Academics with an industry or clinical background will assume an increasingly important role in professional activities and contribute to innovation in education within the relevant profession.

Selection

- PhD in a relevant discipline and/or other relevant qualifications and experience, such as Master of Counselling and relevant experience in the field
- Registered counsellor (ACA/PACFA) or psychologist (AHPRA)
- ACA/PACFA or Psychology Board of Australia approved supervisor (*desirable*).
- Substantial experience in the placement and training of counsellors
- Familiarity with the relevant professional requirements for the training of counsellors
- Experience in the provision of placements in a tertiary environment, including the ability to develop appropriate systems and processes, negotiate sensitively with students and developed understandings of student learning needs.
- Ability to build effective networks with colleagues in both community and external agencies to generate counselling placements for Deakin students.
- Capacity to contribute to innovative curriculum design.
- Demonstrated passion for teaching and learning
- Ability to deliver effective teaching practices to improve student success and engagement
- Capacity to contribute to leadership of teaching programs.
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Capabilities

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Communicates** engages others through persuasive and influential communication.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Innovates** creates an environment where creativity and innovation are valued.
- **Plans work** plans the delivery of work while balancing priorities and resources.
- **Improves Work** proactively improves the efficiency and quality of processes and systems.

Special Requirements

- ACA/PACFA or Psychology Board of Australia approved supervisor (*desirable*).
- Infrequent travel will be required including to School, Faculty and/or University events at any Deakin campus
- Working with Children Check

Position Description

Lecturer in Counselling (Education-focused Academic)



Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.