

Position Description

Lecturer – (Teaching Focussed)

Position No:	TBA
Department:	Social Inquiry
School:	Humanities and Social Sciences
Campus/Location:	Bundoora
Classification:	LEVEL B – Lecturer (teaching focussed)
Employment Type:	Fixed Term 3 years
Position Supervisor: Number:	50099912
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://latrobe.edu.au/>

For enquiries only contact:

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Position Description

Level B – Lecturer (Teaching Focussed) in International Development

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focussed academic is expected to participate regularly in gathering and monitoring of student feedback through Student Feedback on Teaching surveys and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer-reviewed as part of a commitment to scholarly teaching practice.

Position Context

La Trobe's Master of International Development is a dynamic and highly successful program which seeks to develop postgraduate students' theoretical and practical skills in the development field. A key feature of the program is the involvement of various practitioners from the development sector in teaching delivery, in addition to academic staff. The successful applicant is expected to have a proven track record in Development Studies. The successful applicant will be required to teach a number of core units, contribute to the development of the curriculum, supervise undergraduate and postgraduate students, assist the course co-ordinator with administrative duties when required, and contribute to the promotion of Development Studies at La Trobe. The appointee will be located within the Department of Social Inquiry which is highly interdisciplinary and includes cognate programs in Anthropology, Sociology, Aboriginal Studies, and Community Planning and Development. The successful applicant will work closely with staff across this organizational unit and may also be required to liaise occasionally with La Trobe's Institute of Human Security and Social Change as well as other departments within the university.

Duties at this level may include:

- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate, and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Prioritise the embedding of employability capabilities in the curriculum.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Contribute to knowledge transfer and to building relationships at a local level.
- Serve on committees at the school or course level and contribute to committees at the Department, School or College level as required.

- Liaise with and organize key practitioners to deliver teaching units and seminars.
- Assist the coordinator of the Master of International Development with co-ordination duties when required.
- Participate in activities meant to develop the public profile of the MID, including careers sessions, open days and various marketing strategies.
- Participate in the operational activities and cultural life of the Department of Social Inquiry
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- PhD degree or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area of Development Studies (for example, Development Studies, Politics, Sociology).
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated record of achievement in field of Development Studies in relation to skills, knowledge, expertise, networks at state/national level
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to influence the teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.

DESIRABLE:

- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Ability to produce outputs related to the Scholarship of Learning and Teaching.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for, and continuous professional development in, higher education teaching.
- Demonstrated administrative capacities.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: