



## POSITION DESCRIPTION

**Department of Physiology**  
Faculty of Medicine, Dentistry and Health Sciences

### Senior Lecturer/Associate Professor in Metabolic Sciences

<b>POSITION NO</b>	5360050
<b>CLASSIFICATION</b>	Senior Lecturer, Level C / Associate Professor, Level D
<b>WORKFOCUS CATEGORY</b>	Teaching and Research
<b>SALARY</b>	\$120,993 - \$139,510 p.a. (Level C) \$145,685 - \$160,500 p.a. (Level D)
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full-time (1.0 FTE)
<b>BASIS OF EMPLOYMENT</b>	Continuing
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Professor Matthew Watt Tel +61 3 834 48663 Email <a href="mailto:matt.watt@unimelb.edu.au">matt.watt@unimelb.edu.au</a>  <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Position Summary***

The Department of Physiology is seeking to appoint a highly skilled and motivated Senior Lecturer or Associate Professor to provide academic teaching and research leadership in the broad area of the metabolic sciences. The incumbent will contribute to the implementation of the Department's operational plan regarding research, teaching, strategy and engagement.

The appointee will be recognised as an expert in metabolism with experience and expertise in the study of energy balance and substrate metabolism, the metabolic diseases (e.g. diabetes, obesity), cardiovascular disease and/or the neurosciences. They will have demonstrated experience in delivering high quality teaching and undertaking research that has led to novel discoveries relevant to human health.

The appointee will have an excellent track record of relevant research published in high quality scientific journals, success in securing competitive research grant funding from national (e.g. National Health and Medical Research Council) and international agencies, have successfully supervised graduate students and post-doctoral research fellows, and will have established national and international collaborations.

Aside from developing their own research program, the appointee will work as part of a team to enhance the Departments research capacity within the metabolic sciences by developing productive links within the School, Faculty, and University, with national and international organisations and discipline-related agencies.

The position will involve teaching physiology to students in discipline areas of relevance within undergraduate (Bachelor of Science and Bachelor of Biomedicine degrees) and graduate degrees (Doctor of Medicine and the Doctor of Physiotherapy).

## ***1. Key Responsibilities***

### **1.1 TEACHING AND LEARNING**

- ▶ Provide guidance and actively contribute to improving the quality of physiology education and training.
- ▶ Delivery and coordination of innovative educational programs.
- ▶ Make a significant contribution to the development, evaluation and renewal of curriculum design and delivery.

### **1.2 RESEARCH AND RESEARCH TRAINING**

- ▶ Independently engage in and make original and outstanding contributions to a strong research program.
- ▶ Develop strong collaborative interactions with other Departments and Centres of the University and external collaborators.
- ▶ Publish research outcomes in high-impact peer reviewed journals.
- ▶ Apply for, and obtain, research funding from national competitive granting agencies and other sources.
- ▶ Present research outcomes at local, national, and international meetings.
- ▶ Supervise/mentor research higher degree students, encouraging and facilitating student engagement in both discipline-specific and broader professional networks.

### 1.3 SERVICE AND LEADERSHIP

- ▶ As a senior member of the Department, provide leadership and foster excellence in research and teaching for improved capability within the Department.
- ▶ Lead physiology/metabolic sciences research, research training and teaching programs.
- ▶ Active participation in community engagement and professional activities related to the advancement of the discipline.
- ▶ Active participation on Department, School and/or Faculty committees and significant contribution to activities and developments across the Faculty
- ▶ Positive engagement in learning and career development of self and others, particularly junior staff.
- ▶ Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity

### 1.4 STAFF SUPERVISION

- ▶ Undertake probationary and performance management processes, ensuring regular conversations with your staff and provision of positive and constructive feedback to enhance staff and team performance.
- ▶ Provide guidance and support for career planning, ensuring staff have access to appropriate professional development activities.
- ▶ Understand your responsibilities associated with approving staff leave and ensuring leave is approved in line with operational requirements.
- ▶ Allocate and monitor workloads and address associated issues in a timely manner.
- ▶ Ensure new staff participate in the University's induction program and provide a localised work area orientation.

## 2. Selection Criteria

### 2.1 ESSENTIAL

- ▶ A PhD or equivalent professional qualification in a relevant discipline (e.g. physiology, biomedical sciences).
- ▶ Evidence of national and/or international standing in the field of physiology or metabolic sciences.
- ▶ A research career in the metabolic sciences, including a strong publication record in high impact peer reviewed journals and demonstrated upward trajectory in performance.
- ▶ Evidence of success in obtaining external research grants (e.g. National Health and Medical Research Council, Australian Research Council or similar) and income from commercial and/or philanthropic sources.
- ▶ Excellent interpersonal and communication skills, with an ability to work collaboratively, and to develop and maintain relationships with key stakeholders (internal and external).
- ▶ Experience in teaching and learning, particularly through innovative approaches to active learning with large student cohorts.

- ▶ Evidenced capacity to attract and successfully supervise undergraduate, honours and postgraduate higher degree research students to completion and encouraging their intellectual development and career aspirations.
- ▶ Demonstrated leadership in fostering the academic activities of others and making a significant contribution to the advancement of the discipline.
- ▶ Ethical leader who values diversity and works effectively with individual differences.

## 2.2 DESIRABLE

- ▶ Be experienced in the design and establishment of technical and experimental facilities or shared research platforms required for international quality research in metabolic diseases and related conditions, which may include diabetes, cancer, cardiovascular disease, inflammatory conditions, ageing and the microbiome.
- ▶ Demonstrated capacity to contribute to the development of novel technologies and research-led teaching initiatives within physiology and related disciplines.

## 2.3 SPECIAL REQUIREMENTS

- ▶ Nil

# 3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

# 4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## **5. Other Information**

### **5.1 DEPARTMENT OF PHYSIOLOGY**

<http://www.physiology.unimelb.edu.au/>

The Department of Physiology at the University of Melbourne was established in 1862 and has a proud history associated with some of the great names in Australian science. Our research explores the territory between genes and body function with special relevance to the health and diseases affecting the skeletal muscle, heart and blood vessels, liver and adipose tissue, the brain and nerves, the gastrointestinal system and the processes of intergenerational disease transmission. Our core research themes are cardiovascular, metabolism, muscle, and neuroscience. A remarkable breadth and depth of research expertise and equipment underpins our research as exemplified by the human exercise and metabolic laboratories, experimental models of disease, cellular and subcellular electrophysiology and imaging, cellular and molecular laboratories, and core facilities for viral vector gene research and the newly established metabolic phenotyping suite for small animals. We also have strong collaborative links with academic Departments within the School of Biomedical Sciences, research institutes, other universities both nationally and internationally and partnerships with clinical teams. We receive substantial research funding from a wide range of government and commercial sources.

Our goal is to remain at the forefront of scientific research aimed at understanding the function of the human body in health and disease, employing novel and imaginative research methods.

A second strategic goal is the ongoing development of links between our teaching and research. We invest in the professional development of our undergraduate students and equip them with critical thinking skills, knowledge and techniques useful in a range of future careers including research and academia. We are constantly reviewing and refining the curriculum and educational methods to best prepare students for scientific independence as they enter graduate and postgraduate professional and research careers.

### **5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES**

[www.mdhs.unimelb.edu.au](http://www.mdhs.unimelb.edu.au)

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

### 5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

### 5.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has

adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## 5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>