

Details

Area	Faculty of Health
Team	School of Psychology
Location	Burwood Campus
Classification	Level C
Reports to	Head of School

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Psychology places high emphasis on research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

The Senior Lecturer, Education-focused Academic will lead unit and course teaching teams in UG and/or PG programs to improve the student learning experience and outcomes. The position will lead growing, increasingly productive, high-quality scholarship and creative activities generating high impact outputs. The Education-focused Academic will engage in and increasingly develop and lead academic or other collaborations that enable novel and high-quality teaching methodologies in the organisational psychology-discipline area.

This Level C Lecturer position within the Master of Psychology (Organisational) program will have a strong teaching and learning focus. The successful candidate will have experience in post graduate unit chairing and teaching in organisational psychology programs focused on competency-based learning and assessment. They will be required to supervise master's level theses and demonstrate scholarly teaching practices in the discipline of organisational psychology. The applicant must be registered with AHPRA as a psychologist, have an endorsement in organisational psychology and Psychology Board of Australia supervisor status.

Accountabilities

Education and Employability

- Lead unit and course teaching teams and work collaboratively with other teaching teams in the faculty to develop effective unit/courses curricula and learning materials (including through course leadership roles). Lead review of units and courses and implement refinements.
- Integrate industry, clinical and/or research practice into unit/course design to improve student learning experiences, success, engagement and resources.
- Lead the development and/or adoption of new innovation in curriculum design within a course and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery.
- Design collaborative learning opportunities at the course level. Support diverse learners by designing accessible and inclusive unit and course material and practices.
- Develop effective assessment tasks and rubrics at unit and course level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Lead moderation of assessment tasks at course level and adapt practices to improve learning outcomes.
- Provide academic support to students within units and courses and work collaboratively to improve student support services to optimise student outcomes.
- Foster a culture of collaboration and educational excellence within the discipline. Build teaching and learning capability and effective unit and course teaching teams related to discipline or pedagogy and support the professional development of other academics.
- Conduct mentoring of colleagues to help improve their teaching practices. Integrate new pedagogical research across all aspects of education and collaborate with teams to support efforts to secure resources to fund pedagogical research opportunities. Make significant advances in knowledge within their fields/areas of teaching, scholarship and pedagogical research activity.

- Make a significant contribution to pedagogy research projects and demonstrate a disciplinary reputation in teaching scholarship and pedagogical research. Complete the Graduate Certificate in Higher Education Learning and Teaching

Research and Innovation

- Make a significant contribution to pedagogy research projects and demonstrate a disciplinary reputation in teaching scholarship and pedagogical research.
- Make significant advances in knowledge within the field of organisational psychology and pedagogical research activity in the scholarship of teaching and educational development through contribution to pedagogical research activity.
- Contributing to research and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- Undertake work that has a national reputation and makes a significant contribution to the scholarship of teaching and educational development and high levels of discipline-related expertise and pedagogical knowledge.
- Communicates outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally.

University Citizenship and Engagement

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/university level. Represent the university at academic, professional and civic forums.
- Contribute to the development of citizenship activities and effectiveness at university level.
- Lead the implementation of specific aspects of the strategic agenda through faculty or school committees.
- Contribute to the development of community engagement activities at university level and lead the implementation of the University's community engagement agenda and activities.
- Academics with an industry or clinical background will demonstrate leadership in their profession. and contribute to innovation in education within the relevant profession.

Selection

- A master's degree in Organisational Psychology and a PhD in a discipline related to organisational psychology
- Registered psychologist with endorsement in organisational psychology
- Registered with Psychology Board of Australia as a board approved supervisor
- Demonstrated passion for teaching and learning in the field of organisational psychology at the post graduate level
- Ability to deliver effective teaching practices to improve student success and engagement.
- Excellent record of scholarly learning and teaching in UG and PG programs, including innovative curriculum design, competency-based authentic assessments, and research supervision.
- Evidence of leadership in scholarly learning and teaching in post graduate programs, including innovative curriculum design and education development focused on organisational psychology competencies.
- Higher Education Academy (HEA) fellowship (desirable).
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- University wide reputation in the scholarship of learning and teaching underpinned by publications in quality journals and/or conference presentations and/or success in obtaining funding for education innovation and/or teaching and learning awards.
- Positive engagement with research, community, industry and government to enhance the national standing of the discipline.
- Demonstrated capacity and passion for leadership of teaching and administration.
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Capabilities

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Communicates** engages others through persuasive and influential communication.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Engages Other** establishes effective relationships to achieve shared goals.
- **Innovates** creates an environment where creativity and innovation are valued.
- **Improves Work** proactively improves the efficiency and quality of processes and systems.

Special Requirements

- This position may require the incumbent to travel domestically and/or internationally to attend conferences, events and to represent the university.
- This position requires the incumbent to hold a current Working with children Check
- This position requires the incumbent to hold a current National Police Record Check (if applicable)

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.