

Lecturer, Level B in Dementia / Senior Lecturer, Level C in Dementia

College/Division	Health and Medicine
School/Section	Wicking Dementia Research & Education Centre
Location	Hobart
Classification	Academic Level B or C
Reporting line	Centre Director

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Lecturer or Senior Lecturer, depending on level of experience, in the [Wicking Dementia Research and Education Centre](#) which is part of the [College of Health and Medicine](#)

This position will contribute to pre-degree, undergraduate, and postgraduate award courses in dementia and dementia care; as well as to the Centre's non award course programs such as the Understanding Dementia and Preventing Dementia MOOCs, and short courses. This role will also lead and contribute (depending on level) to dementia research across themes of dementia care, cause, and prevention.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Make an effective, strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, in order to meet and regularly exceed the University's research performance expectations for *Level B or Level C*.
- Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of a high quality.
- Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching (*Level C expectation*).
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.



What We're Looking For (success criteria)

Level B Criteria

- A PhD or equivalent in a relevant field.
- A good record of, and continuing commitment to, research that has achieved national recognition and made worthwhile contributions to the field of **dementia or aged care, or a related health field**, demonstrated by a record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- Experience in University-level teaching and learning.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Industry experience relevant to the position, such as in the Aged Care Sector would be highly regarded.

Level C Criteria

- A PhD or equivalent in a relevant field.
- A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of **dementia or aged care, or a related health field**, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
- A record of good contributions to successful research higher degree supervision and completions.
- Experience and demonstrated achievement in University-level teaching and learning.
- A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Industry experience relevant to the position, such as in the Aged Care Sector would be highly regarded.

Other position requirements

- Willingness to undertake a medical assessment based on meeting the inherent position requirements

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

