POSITION DESCRIPTION

The University of Melbourne 
(logo)

Melbourne Dental School

Faculty of Medicine, Dentistry and Health Sciences

Lecturer Oral Health

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| Position No | 0056162 |
| Classification | Lecturer, Level B |
| WORKFOCUS category | Academic Teaching Specialist |
| Salary | $110,236 - $130,900 p.a. (pro rata)  Plus, a clinical loading (if applicable) of $9,825 p.a. (pro-rata) |
| Superannuation | Employer contribution of 17% |
| WORKING HOURS | Part-time 0.8 FTE |
| BASIS OF EMPLOYMENT | Fixed Term 12 months |
| Other Benefits | <http://about.unimelb.edu.au/careers/working/benefits> |
| How to Apply | Online applications are preferred. Go to [http://about.unimelb.edu.au/careers](http://hr.unimelb.edu.au/careers), select the relevant option (‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number. |
| contact For enquiries only | Dr Roisin McGrath rmcgrath@unimelb.edu.au  Please do not send your application to this contact |

For information about working for the University of Melbourne, visit our website:   
about.unimelb.edu.au/careers

Position Summary

The Lecturer Oral Health will play a pivotal role in ensuring the Bachelor of Oral Health (BOH) students receive the appropriate level of education and clinical experience.

The successful applicant will work closely with Melbourne Dental School (MDS) academic staff to promote excellence in experiential learning and integrated knowledge for entry into the dental profession. They will significantly contribute to curriculum improvement initiatives. This role will be actively supported by the Director BOH Program and the Director Learning and Teaching to ensure all objectives and goals are met and maintained.

The position will be responsible for coordinating and facilitating course and subject content as required. Initially this role will involve coordination and administration of first year of the BOH program and coordination of the yearlong clinical subject. However, the role may include other teaching and supervision activities in BOH and Doctor of Dental Surgery (DDS) as appropriate.

At the Melbourne Dental School, we foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes. The successful incumbent will be part of our dedicated Team focusing on strategic reviews of education, research and organisational structure, also known as MDS’25.

We invest in developing the careers and wellbeing of our students and staff and expect all our leaders to live our values of:

• Collaboration and teamwork

• Compassion

• Respect

• Integrity

• Accountability

# Key Responsibilities

## teaching and learning

* Ensure BOH students reach appropriate level of knowledge, skills and clinical competence as they progress through the program
* Coordination and supervision of simulation and clinical sessions as necessary
* Provide academic oversight for equity in student clinical placements, whilst ensuring student compliance to university policies such as Fitness-to-Practice, immunisation status, OHS and MDS policies on professional behaviour expectations
* Engage with key stakeholders to ensure simulation and clinical placement experience meets University policies and accreditation requirements
* Work closely with the Director BOH Program, BOH Year Coordinators, and other academic staff, to promote transparency and integrated knowledge relevant to the BOH program
* Contribute to curriculum improvement and assessment initiatives, including research conducted into this area
* Other teaching duties as arise to meet operational requirements may be allocated to the portfolio
* Develop and participate in the research activities of the discipline
* Supervise research work conducted by BOH students engaged in coursework

## SErvice and Leadership

* Maintenance of competence in clinical practice
* Involvement in professional activity, including participation in meetings of professional societies
* Active involvement in relevant professional organisations
* Participate in meetings and committee work within the School and the wider University community, as appropriate

## OTHER

* Undertake other specific tasks as required by the Director BOH Program or the Head of School
* Perform Occupational Health and Safety (OHS) responsibilities as outlined in Section 4.

# Selection Criteria

## Essential

* Experience of clinical education and subject coordination for BOH students
* Demonstrated ability to explore new educational methods to improve learning and teaching capabilities
* Excellent interpersonal and communication skills with a demonstrated ability to liaise at all levels with both students and staff members
* Demonstrated ability to work successfully, both collaboratively and collegially
* Primary dental qualification registrable with the Dental Board of Australia and current AHPRA registration

## Desirable

* Completion of graduate level qualification in tertiary teaching
* Experience in course design and materials development related to clinical practice education

## Special requirements of the role

* This position requires the incumbent to hold a current and valid Working with Children Check and an Operator Licence for Irradiating Apparatus for Dental Radiography issued by the State Government of Victoria
* Occasional work out of ordinary hours, travel, etc. may be required

# Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University’s People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

# Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

[**http://safety.unimelb.edu.au/topics/responsibilities/**](http://safety.unimelb.edu.au/topics/responsibilities/)

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

# Other Information

## Organisation Unit

http://www.dent.unimelb.edu.au/

The Melbourne Dental School has a strong tradition in Oral Health education and research, and an established international reputation in several research areas. The School offers undergraduate and graduate degrees in oral health and dentistry, as well as clinical specialist postgraduate training and an extensive suite of Continuing Professional Development programs. Clinical teaching occurs in the Royal Melbourne Dental Hospital, the Melbourne Dental Clinic, and a wide range of community health providers. Research in the School is an integral component of staff and student activities underpinning both the undergraduate and graduate curricula. The major research activities of the school are conducted via three Divisions and four major research groups, which range translational biomedical science to clinical studies, pedagogical research. The Head of School joined the University of Melbourne in 2020 and is leading a programme of change within the School focusing on strategic reviews of education, research and organisational structure, known as MDS’25.

## Faculty of Medicine, Dentistry and Health Sciences

[www.mdhs.unimelb.edu.au](http://www.mdhs.unimelb.edu.au)

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s annual revenue is $628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

## The University of Melbourne

Established in 1853, the University of Melbourne is a leading international university with a tradition of excel­lence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at [**http://about.unimelb.edu.au/careers**](http://about.unimelb.edu.au/careers).

## Growing Esteem, the Melbourne Curriculum and Research at melbourne: Ensuring excellence and impact to 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. [**http://about.unimelb.edu.au/strategy-and-leadership**](http://about.unimelb.edu.au/strategy-and-leadership)

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University’s global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University’s research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs. [**http://research.unimelb.edu.au/our-research/research-at-melbourne**](http://research.unimelb.edu.au/our-research/research-at-melbourne)

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia’s ‘place’ in the Asia-Pacific region and the world, and on our ‘purpose’ or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the ‘convergence revolution’ of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## Governance

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at [**http://www.unimelb.edu.au/governance**](http://www.unimelb.edu.au/governance)