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| FACULTY/INSTITUTE/DIVISION | Academic Division |
| FACULIT/INSTITUTE/DIVISION | Academic Division |
| SCHOOL/CENTRE/SECTION | Office of the Provost |
| CAMPUS | Newnham |

December 2018

Professor/ Senior Manager

Pro Vice-Chancellor (Launceston)

POSITION SUMMARY

CLASSIFICATION

DATE

POSITION TITLE

The University of Tasmania has a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. With a history of providing great education and research, in 2019 our goal to provide access and relevant offerings throughout the State is stronger than ever.

The University's activities in Launceston are now of longstanding and will remain a critical future focus for the development and delivery of our work with students, staff and research collaborators, and in our partnerships with industry, government and community, throughout the region.

The inaugural position of Pro Vice-Chancellor (Launceston) reflects our strong commitment to be a placed-based and networked university which delivers on its goals and contributes significantly to a prosperous, inclusive and sustainable future for Tasmania. Senior local leadership is integral to supporting our University's staff and students, ensuring connectivity within the University in Launceston and beyond, and extending the University's effectiveness within the city and the region.

Reporting to the Provost, the Pro Vice-Chancellor (Launceston) will be a highly effective steward of the University's strategy in the local context, and an influential and collaborative academic leader. The Pro Vice-Chancellor will also be instrumental in the development and implementation of our place-based model of education and research in the Launceston region. The Pro Vice-Chancellor will work to extend the effectiveness of the Launceston campuses in close partnership with the University's Executive Deans, Heads of Schools and Institutes, the Principal of University College and other senior leaders.

Additionally, the Pro Vice-Chancellor will promote and actively shape a great university culture characterised by intellectual vibrancy and collegiality, professional and personal respect, responsiveness to diversity, a highly engaged approach to the communities in which we are located, and adaptability in the face of continuing change in higher education. Externally, the Pro Vice-Chancellor will work with a wide range of individual and group stakeholders to build partnerships that contribute to the University's goals. The Pro Vice-Chancellor will be committed to ensuring that the University, its students, staff and broader partnerships in Launceston, thrive.

This full-time position is located in Launceston for an initial contract period of five years. Suitably qualified candidates may use the title of Professor. Regular travel to other campuses and regional centres in Tasmania will be required and occasional interstate and overseas travel is expected.

The University's Statement of Values indicates a commitment to 'working from the strength that diversity brings'. The University fulfils that commitment through its recruitment policies and practices. Women are especially encouraged to apply for this position.

| POSITION RELATIONSHIPS | |
|------------------------|---|
| Supervisor | Provost |
| Direct reports | Community Partnerships and Regional Development Team |
| Other | Vice-Chancellor Members of the University Executive Team (UET) Pro Vice-Chancellors, Executive Directors Heads of Schools and Disciplines /Principals of Institutes Members of the Academic Senate and Sub-Committees Heads of Disciplines and other academic and professional staff University Strategic Forum External stakeholders including government agencies, industry and representatives of the community |

| KEY ACCOUNTABILITIES AND OUTCOMES | |
|-----------------------------------|---|
| 1. | Provide effective senior academic leadership in Launceston, contributing to the maintenance and expansion of an intellectually vibrant university culture and the support of staff within it. |
| 2. | Develop an effective partnership model with the University's Colleges, Institutes and Schools, tailored to support coherent delivery of the University's strategic objectives and its academic directions in Launceston |
| 3. | Actively contribute to the successful delivery of the Northern Transformation program, and be a thought leader in the specific development and implementation in our place-based model of education and research in the Launceston region. |
| 4. | Extend collaborative engagement with industry, business, government and wider community representatives, identifying those areas where research, education and curriculum innovation can make a significant and positive difference in the region. |
| 5. | Represent the Vice-Chancellor and Provost at internal and external committees and fora as required. Additionally, serve as an effective and collaborative member of relevant leadership committees and contribute to the strategy and policy development and management of the University as a whole. |
| 6. | Undertake other duties as directed by the Provost. |

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

The Pro Vice-Chancellor operates under broad direction from the Provost and Vice-Chancellor with a high degree of autonomy, exercising sound judgement, managing complex relationships, taking responsibility for advice and the delivery of outcomes with impacts locally and across the University.

The Pro Vice-Chancellor is expected to provide original and innovative ideas and solutions, provide high level advice and influence strategic delivery for the University in the region, by exercising a high degree of initiative, collaboration and problem-solving abilities.

Performance will be measured by the achievement of defined objectives.

POSITION CRITERIA

Essential Requirements

- 1. High-level standing within academia, including a PhD qualification and recognition nationally and internationally.
- 2. Proven ability as an academic leader, with a strong record in fostering excellence in research, and learning and teaching.
- 3. Leadership capacity to develop a vibrant and inclusive intellectual culture.
- 4. A strong understanding of the needs of greater Launceston and Tasmania in a local, national and global context, or the ability to quickly acquire.
- 5. Capacity to build effective relationships across a wide variety of internal and external stakeholder groups.
- 6. Highly-tuned strategic and business acumen in the context of a diverse, multi-campus university.
- 7. Understanding of, and commitment to, models of distributed leadership and accountability.
- 8. Outstanding capacity to create, maintain and manage a positive working environment which is supportive, respectful and effective.

Desirable Requirements

- 9. Experience in policy development
- 10. A track record of successfully contributing to the development and delivery of higher education pedagogy, strategy and original concepts.
- 11. A high-level understanding of and ability to analyse the higher education landscape and adopt strategic approaches that ensure that the University is well positioned to respond to external needs.
- 12. Capability to recognise opportunities and develop them to progress the interests of the University.
- 13. Ability to work in partnership both within a University or similar setting and with the community, industry and government to solve complex problems.

WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations and develop safe work procedures.
- All supervising staff are required to implement and maintain the University's WHS
 Management System in areas under their control, ensuring compliance with legislative
 requirements and established Policies, Procedures and Guidelines and, provide the appropriate
 information, instruction, training and supervision.
- Staff will inform their supervisor of any unsafe working practices or hazardous working conditions.

STATEMENT OF VALUES



We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can be