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| **Position Description** |

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| **Learning Sciences, Differentiation and Inclusive Education**  **Teaching and Research - Lecturer** | | |
| **Position No:** | TBA |
| **Department:** | Department of Education |
| **School:** | School of Education |
| **Campus/Location:** | Can be based at La Trobe University’s Melbourne (Bundoora) or Victorian regional campuses. Campus location will be discussed with the preferred candidate. |
| **Classification:** | LEVEL B - Lecturer |
| **Employment Type:** | Continuing |
| **Position Supervisor:**  **Number:** | Head of Department  50099903 |
| **Other Benefits:** | <http://www.latrobe.edu.au/jobs/working/benefits> |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

**For enquiries only contact:**

Professor Joanna Barbousas, TEL: 03 9479 2190 Email: [j.barbousas@latrobe.edu.au](mailto:j.barbousas@latrobe.edu.au)

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| **Position Description** |

**Level B – Lecturer**

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

**Position Context**

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools and 12 Departments across La Trobe’s multi‐campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational and higher education, and outdoor environmental education.

The School of Education is entering a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School’s research and coursework portfolio and connectivity with stakeholder groups and industry.

The position holder is expected to make contributions to the teaching and research objectives of the School of Education. Leadership in areas such as student experience, academic staff development, teaching and learning innovation and initiatives, research innovation and projects is an essential element of the work of the School in achieving its strategic goals. In conjunction with this, leadership and research into innovation in flexible delivery and on‐line learning approaches is critical to the future of the School across all campuses.

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The position holder will be expected to have strong knowledge and experience in special and inclusive learning approaches to support educators to address specialist learning needs of children and young people through research and innovative curriculum design. They will have a strong understanding of theories and research advancements of learning sciences and the cultural, social, political and economic implications for learners and for learning in diverse contexts. They will develop innovative curriculum at both undergraduate and postgraduate level and will incorporate contemporary approaches in learning interventions, to support educators in creating and teaching specialist curriculum which supports a range of learners. They will contributedto large research projects and/or teams and play a major role in all aspects of research projects and high-impact outputs. The position holder will demonstrate excellence in teaching and research in this area.

The position holder will be required to undertake travel to other La Trobe University campuses.

**Duties at this level may include:**

* Develop, coordinate and teach high-quality learning experiences that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
* Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
* Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
* Participate in innovative course level curriculum design, development and review.
* Participate in course level curriculum design and development
* Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
* Contribute to writing up research findings for publication and dissemination.
* Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
* Contribute to a robust and ambitious research culture.
* With mentoring support, obtain necessary research funding from external funding sources.
* Continue to develop professional practice skills/knowledge and expertise.
* Perform allocated administrative functions effectively and efficiently.
* Participate in continuing education for the profession or the teaching community.
* Contribute to building relationships at local and national level.
* Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

**Key Selection Criteria**

**ESSENTIAL:**

* Demonstrated understanding of the theories, trends, methodologies and education reform that inform the Learning Sciences, Differentiation and Inclusive Education to address the specialist learning needs of children and young people.
* Experience in collaboration with school and system-based educators in Learning Sciences, Differentiation and Inclusive Education
* Demonstrated understanding of curriculum reform in Learning Sciences, Differentiation and Inclusive Education.
* Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
* Current understanding of research and evidence-based approaches to inform teaching, learning and curriculum development in face-to-face, blended and/or online modes.
* Demonstrated effectiveness, and ability to innovate, in teaching, curriculum development and subject coordination, in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
* Demonstrated ability to conduct and publish high-quality, high-impact research.
* Demonstrated success in obtaining research funding.
* Demonstrated capability to collaborate with stakeholder, industry and community partners to enhance teaching and research initiatives.
* High level oral and written communication skills including the ability to interact effectively with community, staff and students from diverse backgrounds.
* Demonstrated ability to work as a team member in a collaborative and collegial manner.

**DESIRABLE:**

* Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
* Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching

**Other relevant information:**

* The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

**Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

* hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
* take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

**La Trobe Cultural Qualities**

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

* We are***Connected****:* We connect to the world outside — the students and communities we serve, both locally and globally.
* *We are* ***Innovative****:* We tackle the big issues of our time to transform the lives of our students and society.
* *We are* ***Accountable:*** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
* *We* ***Care:*** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: October 2018