

# LECTURER (EDUCATION-FOCUSED)

DEPARTMENT/UNIT	Biomedicine Discovery Institute
FACULTY/DIVISION	Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy.

Our Faculty offers the most comprehensive suite of professional health training in Victoria, consistently ranked in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life, reduce health inequality and promote greater health and social outcomes.

We're globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit [www.monash.edu/medicine](http://www.monash.edu/medicine).

Our Faculty includes four Sub-Faculties: Health Sciences, Clinical and Molecular Medicine, Biomedical Medicines, and Translational Medicine and Public Health.

The **Monash Biomedicine Discovery Institute (BDI)** is one of the largest and most dynamic biomedical research and teaching environments in Australia. The Institute and its cognate Departments of Anatomy and Developmental Biology, Biochemistry and Molecular Biology, Microbiology, Pharmacology and Physiology comprise over 120 research groups and deliver discipline-focused teaching into our flagship Bachelor of Biomedical Science Degree, the Bachelor of Science Degree, as well as the Medical School and various Health-related Degree Programs. We pride ourselves on an excellent and evolving teaching curriculum and provide world-class teaching and learning space for Biomedical Sciences.

The BDI comprises six inter-disciplinary health-focused research Programs, each led by a renowned leader in the field. The BDI programs include Infection and Immunity, Cancer, Cardiovascular Disease, Development and Stem Cells, Metabolism, Diabetes and Obesity and Neuroscience. The BDI works closely with clinical and drug development precincts at Monash and has a number of major industry partnerships to facilitate the translation of our research; and will be closely aligned with the Victorian Heart Hospital (VHH), which is being built on the Clayton Campus. For more information about the BDI please visit our website at [www.monash.edu.au/discovery-institute](http://www.monash.edu.au/discovery-institute).

Monash and the Faculty of Medicine, Nursing and Health Sciences values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

## POSITION PURPOSE

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Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Lecturer (Education focused) is expected to make a solid contribution to the teaching effort within their department, school or faculty. They will be on a trajectory towards leadership in educational design and delivery and adopting evidence-informed approaches to practice.

This position is designed to focus on and contribute to the innovation of education and leading the design and delivery of anatomy and physiology education at the University. The Lecturer (Education focused) is expected to make a solid contribution to the teaching effort within their department, school or faculty, in this case, with the Biomedicine Excellence and Advancement Team. They will advance the University's goal of excellence in learning and teaching. They will engage in and record their scholarly activity so that they may demonstrate an informed and advanced understanding of their field.

**Reporting Line:** The position reports to Professor

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## **KEY RESPONSIBILITIES**

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This position is a Level B education-focused academic. Level B education-focused academics must demonstrate abilities to lead and innovate in educational practice, design and improve practice and must engage in scholarly activity related to education practice in their field.

Some of the duties of a Level B education-focused academic may include:

1. Design, deliver and evaluate a range of teaching activities which engage students actively and which effectively deliver learning outcomes (across activities such as lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions)
2. Consult with students and demonstrate a student-centred orientation
3. Foster learning environments that are flexible, student-centred and inclusive, and utilise a mix of teaching and learning technologies to innovate teaching practice
4. Design and implement diversified and valid assessments
5. Undertake marking and provide constructive feedback within and across units
6. Lead teams to implement consistent and effective marking and constructive feedback practices
7. Lead unit/course development and/ or team teaching and undertake relevant unit administration requirements as required
8. Systematically collect, draw on and respond to student feedback to review and improve units and individual and/ or team teaching practice
9. Generate scholarly activity and/ or research outputs which demonstrate an informed and advanced understanding of educational practice in their field
10. Actively engage in departmental, school, faculty and cross-campus initiatives or groups to advance education excellence and student success
11. Other duties as directed from time to time

## **KEY SELECTION CRITERIA**

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### **Education/Qualifications**

1. The appointee will have:
  - Qualifications and/or experience recognised by the University as appropriate for the relevant discipline area. A position at this level will require a doctoral qualification or equivalent research and teaching experience.

### **Knowledge and Skills**

1. Ability to teach effectively in a manner that motivates, engages and inspires students to learn
2. Demonstrated record of teaching and assessment experience in a tertiary environment
3. Demonstrated experience in curriculum development, preferably within higher education
4. Understanding of and commitment to scholarly activity which informs teaching practice in a field

5. Knowledge of industry needs and employability requirements related to the teaching field
6. Strong interpersonal skills and demonstrated ability to work independently and as part of a teams
7. Excellent planning and organisational skills, including the ability to undertake continuous improvement processes and comply with organisational policies and procedures
8. Experience with unit coordination activities, either directly, or from a support role

## **OTHER JOB RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.