

Position Description

Teaching and Research – Lecturer in Exercise Physiology

Position No:	New
Department:	Rural Department of Allied Health
School:	La Trobe Rural Health School
Campus/Location:	Bendigo
Classification:	LEVEL B - Lecturer
Employment Type:	Full time, continuing
Position Supervisor: Number:	Head of department, Rural Department of Allied Health
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science Health and Engineering – <http://latrobe.edu.au/she>

For enquiries only contact:

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Position Description

Level B – Lecturer in Exercise Physiology

La Trobe University is seeking to appoint an emerging scholar in the field of Exercise Physiology, with the ability to teach within the ESSA-accredited curriculum and contribute to the research profile of the La Trobe Rural Health School.

Position Context

The College of Science, Health and Engineering is comprised of 9 Schools and 16 Departments across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College research achievements have an outstanding reputation for their innovation and contribution to society and are at the forefront of building strong relationships with industry partners.

The Rural Department of Allied Health is situated in the La Trobe Rural Health School. The department offers a range of innovative undergraduate and postgraduate teaching programs in allied health. This position is in the discipline of Exercise Science and Exercise Physiology, which is located at the Bendigo campus of La Trobe University and will support delivery of courses that are accredited by ESSA at the levels of Exercise Science and Exercise Physiology.

Sport Exercise and Rehabilitation is a Research Focus Area with proven capability and strength that La Trobe University is committed to further grow and develop. Researchers undertake pre-clinical laboratory and fundamental research, together with epidemiological studies and clinical trials, to examine the influence of exercise on human performance and the relationship between exercise and health-related outcomes. Our research has been ranked at the highest level (well-above world standard) in Human Movement and Sport Science in every Exercise in Research for Australia assessment (2010-2018).

In addition to completing high-quality research and scholarly activities relevant to exercise physiology, the Lecturer in Exercise Physiology will be expected to coordinate and deliver subjects within exercise science, with a particular focus on clinical exercise physiology. Other responsibilities are likely to include contributions to course administration, clinical placements, student mentoring and supervision of research students.

Lecturer (Level B)

A Level B teaching and research academic is expected to develop curriculum, teach, and undertake research or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level.

Duties at this level may include:

- Develop, coordinate and teach a high quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.

- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- PhD or equivalent standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Accreditation with ESSA as an Exercise Physiologist.
- Demonstrated competence in teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.
- Demonstrated capacity to build relationships with external organisations/agencies and/or the community.

DESIRABLE:

- Research interests that complement existing strengths at the La Trobe Rural Health School, and that have potential to contribute to the local community.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: