

Candidate Prospectus | Job ID 492408

Professor of Healthy Ageing



University of the
Sunshine Coast
Australia



Acknowledgment of Country

The University of the Sunshine Coast acknowledges the Traditional Custodians of the land on which we live, work and study. We pay our respects to local Indigenous Elders past, present and emerging and recognises the strength, resilience and capacity of all Aboriginal and Torres Strait Islander people.

Candidate Prospectus

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Welcome to the University of the Sunshine Coast

As one of Australia's fastest growing universities, the University of the Sunshine Coast (UniSC) is ripe with opportunities for passionate, skilled and determined leaders who want to make an impact in higher education.

Our first campus, on the Sunshine Coast, opened its doors in 1996 following a campaign from local residents who advocated for the provision of locally-provided tertiary education opportunities.

Since then, we have strategically expanded our footprint into other regional areas that previously lacked access to higher education. Today, we have five campuses spanning South East Queensland, an area of unique geographical importance. In fact, UniSC is the world's only university with campuses on three connecting UNESCO biosphere reserves and the World Heritage Listed K'gari.

We work closely with local leaders, industry, and non-government partners to ensure programs, research and support services are closely aligned with each region's needs and aspirations.

It's a collaborative model that has proven successful, as reflected in our rapid growth. And, as South-East Queensland's population continues to swell – especially on the Sunshine Coast and the Moreton Bay region – we will grow alongside our communities, enhancing our award-winning campuses and facilities to meet the demand.

Our reputation continues to grow too. According to the Good Universities Guide 2023/24, we have 14 five-star ratings from key areas including teaching quality, overall experience, learner resources, skills development, social equity, student support, first generation and learner engagement.

On the world stage, we are a recognised global leader when it comes to sustainability principles. In the 2023 Times Higher Education's Impact Rankings, UniSC was the top ranked Queensland University for Overall Impact, and eighth in Australia with an overall score of 92.9 out of 100. We are first in Queensland across five of the United Nations' Sustainable Development Goals (SDGs) and in the top two percent globally for Overall Impact.

Our researchers are working to address some of today's most pressing issues, implementing changes that make a big difference to lives and communities here at home, across the Pacific and around the globe. Ultimately, our research aims to bring about real impact, by focussing on ensuring healthier people and a healthier planet.

Our key research focus areas (ecology and

environment, agriculture, aquaculture and forestry health, medicine and wellbeing, and human behaviour, work and society) provide strong opportunities for cross-disciplinary research capable of solving significant global challenges.

While these results are impressive, they are just the start of our story. We are young, agile and determined to become Australia's premier regional university.

With future-focused degrees, world-leading sustainability research and five-star teaching, we warmly encourage you to join us on this journey to create a better tomorrow for all.

Best regards,



Professor Helen Bartlett
Vice-Chancellor and President

Our regions

Sunshine Coast

The Sunshine Coast pays homage to its ancestral roots with the Kabi Kabi / Gubbi Gubbi people as the Traditional Custodians of the land. Home to one of three interconnecting UNESCO Biosphere Reserves, the Sunshine Coast has a commitment to environmental conservation and sustainable living. This region offers an idyllic lifestyle as well as a competitive business environment, which provides unlimited opportunities for our university to cement partnerships with industry and the wider community.

The Sunshine Coast is a region of growth, bringing with it enormous opportunity. Between 2011 and 2021, the population grew by more than 79,000 people and is forecast to grow to over 500,000 people by 2041. Tourism plays a large role in the region's popularity, attracting upwards of 3.2 million visitors a year.

Nature is truly at the heart of life on the Sunshine Coast, with pristine beaches, lush rainforests, and a picturesque hinterland – including the unique Glasshouse Mountains – offering a paradise for those who value a healthy, active lifestyle.



Moreton Bay

In the heart of South-East Queensland, the City of Moreton Bay is an extraordinary place where history, diversity, and natural beauty converge. This land is the ancestral home of the Kabi Kabi / Gubbi Gubbi peoples, whose rich traditions and cultural heritage still echo in the region.

The City of Moreton Bay is a fast-growing, ambitious region fuelling investment and business opportunities. Our university is part of an entrepreneurial environment bringing education, industry and community partners together to help realise the region's vision for a bigger, bolder, brighter future.

Today, the City of Moreton Bay is home to many communities from a wide range of cultural backgrounds. It is conveniently located just north of Brisbane, and easily accessible by car, train or bus. Brisbane airport offers daily flights for international and domestic visitors..

With a population nearing 500,000 and a land area encompassing over 2,045 square kilometres, the city of Moreton Bay stands as one of the largest and most rapidly growing areas in all of Australia. The regions' top three living suburbs include Ferny Hills, North Lakes and Woody Point.

Caboolture

Caboolture is a major urban town and suburb in the City of Moreton Bay, located approximately 44kms north of Brisbane.

From its views of the Glasshouse Mountains to its country villages, Caboolture has a diversity of outdoor lifestyle attractions mixed in with country charm, plus it's home to a number of shopping centres, businesses and industry. The Caboolture area is the traditional home of the Kabi Kabi /Gubbi Gubbi people. According to the 2021 Australian Bureau of Statistics, Caboolture has approximately 79,787 residents, and as part of the City of Moreton Bay, is one of Australia's fastest-growing areas.

Over the next 40 years Caboolture West will provide around 30,000 new homes for approximately 70,000 people. The future community will have access to around 17,000 jobs associated with employment, industrial, centre and commercial land uses.



Our regions

Gympie

90 minutes north of Brisbane, nestled in the heart of the Great Sandy Biosphere, an area steeped in the rich cultural heritage of the Kabi Kabi, Butchulla, and Wakka Wakka peoples.

At the centre of it all stands Gympie City, a commercial hub and heritage town with a strong agricultural economy, including beef, dairy, livestock, and horticulture. Encompassing 6,898 square kilometres, the Gympie Region is home to nearly 50,000 people, with a predicted growth of up to 60,600 by 2036. With its natural beauty and welcoming sense of community, Gympie is a place where you'll always feel at home.

Fraser Coast

This region is a treasure trove of natural wonders, secluded beaches, and is renowned for humpback whale watching. The Butchulla people are the Traditional Custodians of the Fraser Coast and K'Gari – the world's largest sand island and a UNESCO World-Heritage site..

Hervey Bay is just a 3 ½-hour drive north or a 45-minute flight from Brisbane. It features the largest artificial reef in Australia, offering over 50 underwater sites teeming with diverse marine life, from coralcovered reefs to a kaleidoscope of creatures. The region boasts a subtropical climate and a lifestyle that is safe to live, learn, work and play.

Our regions

Visit the region's tourism pages for more information and inspiration:

- [Visit Sunshine Coast](#)
- [Visit Moreton Bay](#)
- [Visit Gympie Region](#)
- [Visit Fraser Coast](#)
- [Visit Caboolture](#)

Living in our regions

The real estate market is characterised by a blend of beachside luxury, tranquil hinterland living, and strong growth potential, making it a desirable destination for those seeking a place to call home.

- [Sunshine Coast region](#)
- [Gympie region](#)
- [Fraser Coast region](#)
- City of [Moreton Bay](#)

Schooling and education

Our regions boasts a diverse and dynamic educational landscape, offering a wide range of schooling options for students of all ages.

For more information, visit:

- [Sunshine Coast Education and Schooling](#)
- [Moreton Bay Education and Schooling](#)



The organisation

UniSC's organisational structure supports its ambitious agenda. Strong portfolios and flat, clear reporting lines facilitate accountability, flexibility and responsiveness.

The University is governed by an 18-member **Council**, led by the **Chancellor**.

The **Vice-Chancellor and President** is responsible to University Council for strategic development, organisational leadership and day-to-day operations of the University, including governance and risk management. The Vice-Chancellor and President also oversees the Pro Vice-Chancellor (Aboriginal and Torres Strait Islander Strategy), Governance and Risk Management, Government Relations, and Financial Services.

The **Deputy Vice-Chancellor Academic** oversees the academic functions of UniSC and related support areas including Schools, High Performance Sport, the Academic Support Unit and the Library.

UniSC's academic structure includes five schools:

- Business and Creative Industries
- Education and Tertiary Access
- Health
- Law and Society
- Science, Technology and Engineering.

The DVC(A) also oversees the Office of the **Pro Vice-Chancellor (Learning and Teaching Futures)** who is responsible for the Centre for Support and Advancement of Learning and Teaching (CSALT), UniSC's learning and teaching strategies, and chairs the Learning and Teaching Committee.

The **Deputy Vice-Chancellor Research and Innovation** leads research, innovation and commercialisation at the University and is responsible for the Innovation Centre. The position is responsible for building the research profile and outcomes of UniSC and identifying and developing future areas of growth.

The DVC(RI) also oversees the Research Centres and Institutes, including the Clinical Trials Centre, the Graduate Research School, and the Thompson Institute.

The **Chief Operating Officer** is responsible for the leadership and strategic management of the corporate functions of UniSC and related support areas to ensure UniSC's ongoing viability. The COO oversees Facilities Management, People and Culture, Information and Analytics, Information Technology, and Major Projects.

The **Pro Vice-Chancellor Global and Engagement** is responsible for Marketing and Communications, the Advancement Office, the Art Gallery, the International Office, and the Centre for International Development, Social Entrepreneurship and Leadership. The PVC(GE) also oversees UniSC Fraser Coast, UniSC Gympie, UniSC Caboolture and UniSC Moreton Bay campuses..

Our students



INDIGENOUS
STUDENTS

Highest %
in 5 years

3.3%	3.1%	3.4%	3.7%	3.7%
2018	2019	2020	2021	2022



FIRST IN FAMILY
UNDERGRADUATE STUDENTS



41.6%

First in family

58.4%

Not first in family



DOMESTIC UNDERGRADUATE
STUDENT ATTENDANCE

Full time	54.4%
Part time	45.6%



INTERNATIONAL COUNTRIES

Top source
countries
for new
international
students

Nepal

Germany

China

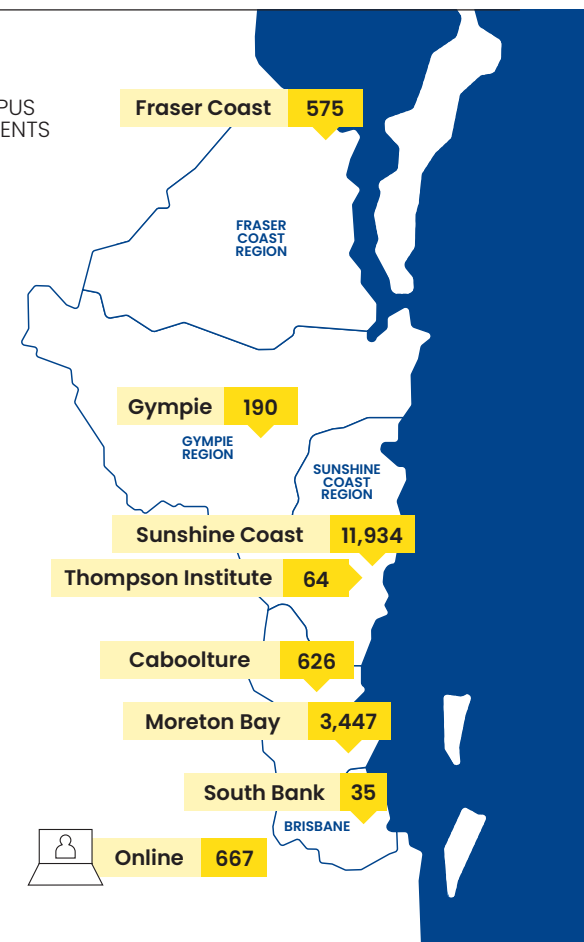


India

Norway



CAMPUS
STUDENTS



Our community

UniSC is a community which recognises and embraces diversity among our staff, students and community partnerships. We provide an inclusive environment where each person feels they belong and are respected, connected and empowered.

To achieve diversity and inclusion we have identified six focus areas. We acknowledge that as individuals, we all have multifaceted identities as encompassed in our understanding of diversity. Our focus areas are thus interconnected and come together in a unique way for each individual, embracing their experiences and personal perspectives.

Having a focused approach will allow us to accelerate a sense of belonging and greater inclusion for historically underrepresented individuals.

Our focus areas include

- Learning and working at all life stages
- Aboriginal and Torres Strait Islander Education
- Cultural and linguistic diversity
- Disability and inclusion
- LGBTIQ+ and community
- Gender equity

Opening the door for women in leadership

UniSC is a proud recipient of the prestigious Athena SWAN Bronze Award, granted as part of the Science in Australia Gender Equity (SAGE) initiative which aims to address and improve gender equity in the science, technology, engineering, mathematics and medicine (STEMM) disciplines. Attaining an award is recognition of our ongoing commitment to improving gender equity and ensuring that women from diverse backgrounds, as well as underrepresented groups, are best positioned to reach their full potential.

Gender-diverse leadership at executive level is shown to increase an organisation's problem-solving ability and its lateral and critical thinking skills. Gender diversity benefits all, as teams with gender diversity have been shown to enhance performance and create stronger job satisfaction and inclusive practice.

Work-life integration

UniSC is committed to creating a supportive working environment and have a range of guidelines, policies and procedures in place to ensure that staff of all genders feel supported in maintaining a healthy work-life balance. Arrangements that may support a healthy work-life balance include flexible work hours, purchase of additional leave credits, working from home, and a variety of leave options including parental and carer's leave.

We recognise that a positive workplace and team culture supports the work life integration of our staff. This drives positive engagement, innovation, high-performance, talent attraction and retention outcomes. Work-life integration encourages diversity and inclusion of staff, recognising needs at different stages of their careers, from family responsibilities to cultural and community commitments.

LGBTIQ+ and community

We are committed to creating an inclusive environment that facilitates equitable access and full participation in employment and education and are focused on the inclusion of sexually and gender diverse identities.

As one of 65 Australian academic organisations – and the only university in Queensland – that demonstrated support for Australian Marriage Equality campaign in 2017, we remain committed to equality for sexually and gender diverse identities. The Ally Network is a UniSC support network for LGBTIQ+ students and staff to seek confidential support.

Our rankings



First in Australia for
postgraduate skills development*

We're thrilled to be the
top ranked Queensland university[^]

First in Queensland for 'Overall Impact'[^]

First in Queensland for overall
education experience*

First in Queensland
across five of the United Nations'
Sustainable Development Goals (SDGs)[^]



14 five-star ratings from key areas^{*}

- Teaching quality
- Overall experience
- Learner resources
- Skills development
- Social equity
- Student support
- First generation
- Learner engagement



Top 2% globally for Overall Impact
and **8th place** in Australia[^]



Ranked third in the world for our global
impact to Clean Water and Sanitation[^]



26 research fields at UniSC are
ranked at world standard or above[#]

* Good Universities Guide 2023/24

[^] Times Higher Education (THE) Impact Rankings 2023

[#] Excellence in Research Australia (ERA) 2018

Our research

A young university at the epicentre of progress

We're a growing, comprehensive university focused on excellent teaching, ground-breaking research, championing sustainability, and producing award-winning alumni. UniSC's academic schools have strong links to industry and professional practice and produce relevant and impactful research.

Our research explores the timeliest topics of our era, those with the most significance for the future.

UniSC's Thompson Institute

Addressing society's most pressing mental health issues. We integrate world-class research, clinical services and education under one roof, because it enables fast translation of research breakthroughs into practice. Everything we do is underpinned by neuroscience. This uncovers promising new insights into mental health and how it is linked to our brain structure and function.

Centre for Bioinnovation

Using bio-inspired approaches to contribute to drug discovery, disease diagnostics, and therapeutics. Improving societal outcomes and supporting ecosystems through a focus on aquaculture, conservation and biodiversity.

Australian Centre for Pacific Islands Research

ACPIR is a multidisciplinary research centre that provides a focal point for the expertise and experience of researchers connected through their capacity to make a significant contribution to knowledge and impact in the areas of primary production, community health and the environment in the Pacific Islands region.



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Forest Research Institute

UniSC's Forest Research Institute undertakes work in the broad spectrum of forestry research areas that make direct and meaningful contributions to the sustainability of our wooded landscapes. This includes important areas of studies such as smallholder and forest conservation-based research, along with work to ensure industries are meeting regulatory requirements and public expectations.

Centre for Human Factors and Sociotechnical Systems

Established in 2013 with the aim of developing a leading research capability in the areas of Human Factors, Sociotechnical Systems, and Systems thinking. The Centre was officially recognised as a Tier 2 research centre by UniSC in 2015 and currently comprises various academic, teaching and research support staff and PhD and Masters students.

Indigenous and Transcultural Research Centre

The Indigenous and Transcultural Research Centre (ITRC) partners with Indigenous, migrant, refugee and culturally diverse communities to deliver impactful research nationally and internationally. The ITRC seeks to improve the lives and wellbeing of First Nations and culturally diverse peoples in Australia and around the globe.

Our programs

School of Health

Programs

Our comprehensive range of study programs covers various fields within the health sector, including biomedical science, midwifery, nursing, nutrition and dietetics, occupational therapy, paramedicine, psychology, public health, and sport and exercise science. Each program is designed with a focus on international, regional, and community health priorities, ensuring that our graduates are equipped with the knowledge and skills needed to make meaningful contributions to the health and wellbeing of diverse populations.

Research

As a passionate and dedicated team of health professionals, we are committed to excellence in both education and research. Our research endeavours have been recognised with numerous accolades, including \$4 million in awarded funding, 539 publications, and the supervision of 139 Higher Degree by Research (HDR) students. With 62 full-time equivalent (FTE) academic staff members and a portfolio of 55 awarded projects, we continue to push the boundaries of knowledge and innovation in the field of health.

The University of the Sunshine Coast is structured around its areas of expertise. UniSC has five schools that cover health, business and creative industries, science, technology and engineering, law and society and education.

In 2023, we introduced new health-focused programs, including those in prosthetics, orthotics, and medical laboratory science. Looking ahead, we plan to expand our offerings further in 2024 and 2025 with the introduction of a physiotherapy program and postgraduate options in dietetics.

At the start of 2024, our most popular areas of study are nursing, education, mental health and psychology, paramedicine and business.

From our first campus in Sippy Downs which began welcoming students in 1996, UniSC has rapidly expanded its campus footprint to now include five award-winning campuses across South East Queensland, from Moreton Bay to the Fraser Coast and UniSC Adelaide.

Our online offering has grown dramatically with almost 7,500 students enrolled in 2023 and 58 programs on offer in 2024. Delivery of learning to students is managed through the schools within a common set of principles.

UniSC has undergone a significant evolution of our learning and teaching to improve the reach and impact of classes. It has offered students access to a range of learning materials that are relevant and more meaningful than the traditional lecture. Examples include podcasts, interviews, simulations, screencasts, recorded discussions and formative quizzes, along with seminars, that are dependent on the learning outcomes of each individual course.

Whilst learning materials are delivered through the universities learning management system, student engagement is achieved either on-campus in a blended mode – with on-campus tutorials, practicals, seminars and laboratories – or through an online experience.

UniSC is home to some of the most advanced facilities in Australia, including simulated nursing and paramedic labs, advanced engineering technologies, and state-of-the-art creative industries' facilities. Our modern laboratories and equipment replicate real life working environments, so students graduate work-ready.

School of Health

At the forefront of health education and research, the School of Health at UniSC offers an exceptional learning environment equipped with state-of-the-art facilities and cutting-edge technology. Our modern laboratories, simulated paramedic suites, and nursing and midwifery wards provide students with hands-on experience that closely mirrors real-world scenarios, preparing them for successful careers in health care.

Under the guidance of our world-class researchers and industry experts, students have the opportunity to pursue their research passions and contribute to impactful discoveries.

Join us at the School of Health at UniSC as we work together to advance knowledge, promote wellness, and create positive change in our communities. With an enrolment of over 7,000 students, our vibrant academic community is fueled by a shared passion for improving health outcomes and making a difference in the world.

A new focus on Healthy Ageing at UniSC

UniSC is a dynamic and innovative organisation with ambitions to broaden its research excellence, to innovate in learning and teaching, and to expand undergraduate and postgraduate programs in health. The establishment of a new School of Health in 2023 has generated significant momentum towards this goal.

The School of Health will enhance opportunities for seamless cross-disciplinary learning, teaching and research. Values-based health care is starting to challenge delivery models and the quality of health care is being positively impacted by better utilisation of data and smart assisted technology, including virtual and remote care. The School will address global health challenges and provide leadership in evaluating and developing new approaches and practices in the delivery of health care, with a focus on client-centred and integrated delivery.

A major opportunity exists for the new school to draw on the university's significant achievements in preparing graduates for the health care professions and undertaking research to inform health policy and practice. UniSC recognises the important role it can play in addressing the consequences of an ageing population and contributing to enhanced education and training pathways and partnerships to improve the quality of health and aged care services.

We have therefore designated Healthy Ageing as one of the school's strategic priority areas. The goal is to better integrate and extend university-wide efforts to address the health and social needs of an ageing population through research, training and practice,

and encourage more students to pursue careers where they can make a difference in this field.

To achieve this ambition, the School of Health is establishing a new academic position, the Professor of Healthy Ageing, to provide leadership and join an integrated multidisciplinary team of researchers in the recently formed Healthy Ageing Research Cluster. Our vision is to enhance the health and wellbeing of older adults living in regional communities through innovative and proactive approaches to promote functional ability and independent living. This vision is reflected in the six research themes of the cluster (see figure) and recognises that the health of older adults is determined by the functional capacity of the individual, and their functional capability determined by the environment and communities in which they live.

Healthy Ageing Research Cluster Vision and Themes

Vision

Enhance the health and wellbeing of older adults living in regional communities through innovative research that promotes functional ability and independent living.

Health behaviours for proactive ageing: Enhance physical and cognitive capacity and reduce the risk of functional decline through physical activity, nutrition, sleep, mindfulness and other proactive health behaviours.

Creativity and connectedness: Promote social connections and enhance physical and mental wellbeing through engagement with the arts and creative pursuits.

Chronic and long-term conditions: Management and secondary prevention of chronic and age-related conditions through targeted interventions and rehabilitation strategies.

Communities, environments and technology:

Enhance the capability, connectedness and care of older adults through supportive communities, place, and technology.

Aged care service and support models: Health service solutions for ageing in place, residential retirement and aged-care, and palliative and end of life care.

Workforce development, governance and policy:

Support the needs of older adults and the aged-care sector through workforce development, professional standards and governance, advocacy and policy.



Background

UniSC is seeking an exceptional leader capable of bringing a focus to action on Healthy Ageing that is urgently needed to ensure that older people have an entitlement to high quality support, professional aged care and support that is safe and timely. Healthy ageing should assist older people to live an active, self-determined and meaningful life.

The World Health Organisation defines healthy ageing as the long-term maintenance of functional ability, and within the School of Health at UniSC we recognise that the health of older adults is determined by the functional capacity of the individual, and the capability determined by the environment and communities in which they live.

The 2021 Royal Commission into Aged Care Quality and Safety identified exciting opportunities to establish new, and consolidate existing, models for care where the translation of research outputs into evidence-based best practice and continuous improvement that benefits the whole aged care sector.



At UniSC we are specifically interested in the research, education and training needed to promote healthy ageing and support the aged care sector, including:

- Enhancing physical and cognitive capacity and reducing the risk of functional decline in older adults through positive health behaviours.
- Promoting health through social connections and creative pursuits.
- Management and prevention of chronic and age-related conditions through targeted health and rehabilitation strategies.
- Enhancing the capability, connectedness and care of older adults through supportive communities, places and technology.
- Measuring the performance of aged care services especially through the consumer voice including older people, families and informal carers.
- Developing new health service solutions for ageing in place, residential retirement and aged-care, palliative and end of life care.
- Informing systems innovation underpinned by a strong research evidence base, providing rich opportunities to support providers who wish to try new practices, products, technologies and models of person-centred care.
- Addressing equity issues in delivery of aged care for all Australians, acknowledging specific issues for disadvantaged groups especially in Regional, Rural and Remote Australia. Developing culturally safe models of ageing for Aboriginal and Torres Strait Islander people.
- Supporting the needs of older adults and the aged-care sector through workforce development, professional standards, advocacy and policy.



Professor of Healthy Ageing

Work area

School of Health

Location

UniSC Sunshine Coast, Sippy Downs

Classification

Academic Level E

Supervisor

Foundation Dean, School of Health

The Healthy Ageing Research Cluster brings together more than 50 members of academic staff, including nine research active staff at the level of Professor or Associate Professor, and a large group of early-mid career researchers. Cluster members represent a wide range of discipline from the School of Health, the School of Business and Creative Industries, the School of Science, Technology and Engineering, the School of Law and Society, as well as the UniSC Thompson Institute. As a collective, members of the research cluster have generated more than \$6million in research revenue and published ~700 papers over the past five years. Our research is partnered with local and international collaborators, including leading providers of residential and in-home aged care services.



Position purpose

The Professor of Healthy Ageing will play a leading role in the School of Health and our endeavours to make an impactful contribution to the aged care sector and the health of older adults through our teaching, research and engagement activities.

The Professor of Healthy Ageing will provide leadership and add to the current strengths in the School's Healthy Ageing Research Cluster and build capacity and capability for industry-partnered, multidisciplinary research with the ambition of gaining recognition as a University Centre for Healthy Ageing. The new Centre will revolutionise our approach to ageing in our communities, with a vision to enhance the health and wellbeing of older adults living in regional communities through innovative and proactive approaches that promote functional ability and independent living.

The Professor of Healthy Ageing will provide leadership in the development of health service solutions and educational innovations that support the needs of older adults and the aged-care sector through health workforce development. The role will also nurture and mentor the next generation of health care professionals, and actively contribute to aged-care advocacy and policy.

Selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria

Experience, knowledge and attributes

1. In-depth knowledge of and completion of a doctoral qualification in ageing research (Healthy Ageing) or a related discipline, and extensive experience as an academic leader.
2. Experience in people leadership within the higher education sector, including demonstrated success in supervising and/or mentoring HDRs, ECRs and MCRs towards success.
3. Experience in mentoring research students and a demonstrated experience in supervising higher degree by research candidates to timely completion with impactful research outputs.
4. National and international reputation in their discipline or area of expertise, with a supporting research program that compliments the existing research profile of the School of Health, including competitive research grants, industry partnerships, high-impact publications and evidence of recognition within the broader research community.
5. Sustained record of excellence in learning and teaching, as evidenced through successful student outcomes, demonstrated impact on student learning, recognition through awards/prizes and innovation.
6. Wide network of established relationships with key academic, industry and professional institutions, partners and stakeholders that can be leveraged to enhance the standing of the School and University.
7. The ability to develop and maintain productive regional, national and international partnerships that reap significant benefits for the University.
8. Demonstrated analytical and problem-solving skills, including the ability to develop and implement innovative and practical solutions to diverse and complex problems, exercise independent judgement, and accept accountability for outcomes.
9. Demonstrated interpersonal, communication, influencing and negotiation skills, including the ability to develop and sustain collaborative and mutually beneficial relationships with a range of internal and external stakeholders.
10. Knowledge and understanding of the needs of a diverse range of students, including those with disabilities.



Recruitment process

How to apply

Please submit your completed application via our website: including a detailed response to the selection criteria, an up-to-date CV and a cover letter expressing your interest in this role.

Closing date

Applications close: **midnight, Friday 2 June 2024**

Contact

If you have any questions about the position or for a confidential discussion, please contact:

Professor Tony Perkins
Foundation Dean of Health,

aperkins1@usc.edu.au

or

Kristie Husk

Talent Acquisition Manager

+61 418 884 610 or khusk@usc.edu.au

Eligability

Applicants who wish to apply for this position will need to provide evidence of valid full-time working rights in Australia. Sponsorship may be considered for international applicants.