

POSITION INFORMATION

Position Title	Lecturer in Physiotherapy (Anatomy)		
Faculty	Health Sciences		
School	Allied Health		
Nominated Supervisor	Deputy Head of School	Campus/Location	Aquinas/Ballarat
Academic Level	Level B	Academic Career Pathway	Teaching-focussed
CDF Achievement Level	1 All Staff	Work Area Position Code	
Employment Type	0.4 FTE, Continuing	Date reviewed	November 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Ballarat, Brisbane, Canberra, Strathfield, Sydney, and Melbourne and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Physiotherapy
- Social Work/ Human Services
- Speech Pathology

The discipline Physiotherapy was established in 2010 at ACU and is located across three campuses – Ballarat, Brisbane and North Sydney. All Campuses host cutting edge facilities complete with anatomy wet laboratories and physiotherapy teaching laboratories. Students are taught all facets of the practice of physiotherapy and provided with ample opportunities and support to practice their emerging skills.

Physiotherapy staff include lecturers, researchers and clinicians, who contribute to the learning and teaching program and conduct research in a broad range of Physiotherapy related areas. The thorough education at ACU equips students for working across a variety of clinical areas and in a variety of settings.

We promote ethical practice and professional behaviour in our students, and aim to produce competent, confident beginning practitioners.

POSITION PURPOSE

The Bachelor of Physiotherapy is a four year undergraduate program; foundation units in the first three semesters provide the basis for the development of profession specific knowledge and skills. Students

commence clinical placements in the first semester of first year. This position has been created to provide expertise and excellence in the teaching of physiotherapy clinical sciences.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Teach anatomical content relevant to functional movement and physiotherapy and assess students in undergraduate and postgraduate courses. • Contribute, to the teaching of the Core curriculum. • Administration of units and courses. • Provide leadership and scholarship in learning and teaching, including initiatives to enhance the student experience and life. • Participate in discipline, school, faculty, campus and university committees and related activities as appropriate. • Contribute to academic planning and development and coordination of programs. • Involvement in professional activities within and outside the university. • Maintain competency in area of expertise. 	<ul style="list-style-type: none"> • Communicate with Impact • Collaborate Effectively • Deliver Stakeholder Centric Service • Coach and Develop • Be Responsible and Accountable for Achieving Excellence
Research	<ul style="list-style-type: none"> • Enhancement of the research capabilities of the Faculty of Health Sciences • Demonstrate the ability to achieve good outcomes in relation to the scholarship of teaching and learning. 	<ul style="list-style-type: none"> • Collaborate Effectively • Coach and Develop • Communicate with Impact
Academic Leadership and Service	<ul style="list-style-type: none"> • Contribute to academic administration, quality improvement and risk management. • Contribute collegially to the work of the Campus, Faculty and University through participation in committees and events • Coordinate one or more units and / or courses • Develop and maintain relationships with external organisations and community engagement partnerships. 	<ul style="list-style-type: none"> • Collaborate Effectively • Know ACU Work Processes and Systems • Communicate with Impact • Deliver Stakeholder Centric Service

QUALIFICATIONS AND CAPABILITY OF THE POSITION HOLDER

This section sets out the qualifications, skills, knowledge, experience and competencies expected of the position holder, collectively referred to as 'qualifications and capability'. These are informed by the evidence and performance standards for the relevant Academic Level and Academic Career Pathway and Academic Level drawn from the [Academic Performance Matrices and Evidence Framework](#) and the Core Competencies set out in the [Capability Development Framework](#).

Opportunities to develop capability are provided through the development programs coordinated by internal providers of professional development. See the [Training and Development website](#) for more information.

Qualifications and Capability		Selection Criteria?
Qualifications and other credentials		
1.	Qualifications relevant to the academic teaching of anatomy or related field.	Yes
2.	Possession of a Masters or PhD in physiotherapy or a related discipline or progress towards a higher degree.	Yes
Teaching, curriculum development and scholarship of teaching		
3.	Demonstrated ability to teach anatomy, at undergraduate and postgraduate level, including experience in flexible modes of delivery.	Yes
4.	Demonstrated experience in curriculum development, curriculum implementation and subject co- ordination at a level appropriate to the level of appointment	Yes
Research		
5.	Demonstrated evidence of the nexus between teaching and research in their approaches to teaching and learning, and to research and scholarship.	Yes
Academic leadership/service		
6.	Demonstrate high level interpersonal communication skills and ability to work collaboratively and cooperatively in teams across an organisation to deliver shared goals.	Yes
7.	Demonstrate ability to develop and maintain collegial relationships with relevant stakeholders to achieve effective outcomes for the organisation.	Yes
Core Competencies		
8.	Live ACU's Mission, Vision and Values: Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
Other attributes		
9.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes