

## Clinical Educator - Medicine

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<b>College/Division</b>	College of Health and Medicine
<b>School/Section</b>	Tasmanian School of Medicine, Rural Clinical School
<b>Location</b>	Burnie Hospitals Campus
<b>Classification</b>	Level B
<b>Reporting line</b>	Director, Rural Clinical School
<b>Date</b>	October 2022

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The Clinical Educator in Medicine is part of the Rural Clinical School (RCS) in the [School of Medicine](#) which is part of [the College of Health and Medicine](#).

The College of Health and Medicine's vision and purpose is to transform health outcomes through health professional education and world-class research of global importance and local relevance – leading to healthier, longer and better lives. Our learning and teaching priorities are to develop and continually improve courses to provide a high - quality health workforce.

The RCS is funded through the Commonwealth Government Department of Health's Rural Health Multidisciplinary Training (RHMT) program which is aimed at increasing the number of health professionals working in rural, remote and regional Australia. Specifically, the RCS supports undergraduate exposure to rurally based clinical training for medical students with a goal of increasing the subsequent uptake of rural health careers.

The Clinical Educator is a member of the academic team delivering the integrated rural undergraduate Doctor of Medicine (MD) program (predominantly the last two years of the degree) based at the RCS. The Clinical Educator is responsible for planning and delivering clinical skills and simulation teaching aligned to the medical curriculum and teaching timetable.

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do

- Teach clinical skills to undergraduate medical students across areas of the MD curriculum appropriate to your expertise and qualifications.
- Manage and maintain clinical simulation equipment and consumables.
- Organise and deliver simulation based clinical teaching and assessments in both hospital and off-site rural settings.
- Develop effective clinical learning and teaching strategies based on contemporary evidence and practice.
- Mentor and support rural medical students both at an individual and peer group level to succeed in their

rural medical training pathway.

- Contribute to the development and maintenance of productive interdisciplinary relationships across the College.
- Maintain currency of clinical practice and look for opportunities to continuously improve academic learning and teaching skills.
- Undertake other duties as assigned by the supervisor.

#### **What We're Looking For (success criteria)**

- Current registration as either a medical practitioner or a nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and a minimum of five years postgraduate clinical and professional experience.
- Demonstrated expertise in the use of medical and nursing simulation technology within a clinical learning environment.
- Excellent communication skills with a particular emphasis on building learning and teaching relationships with students and other health care professionals.
- Demonstrated ability to work both independently and as a member of a team that includes both professional and academic staff
- High-level organisational skills.
- Demonstrated ability to maintain currency of clinical skills through current practice and/or through professional development.

#### **University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*