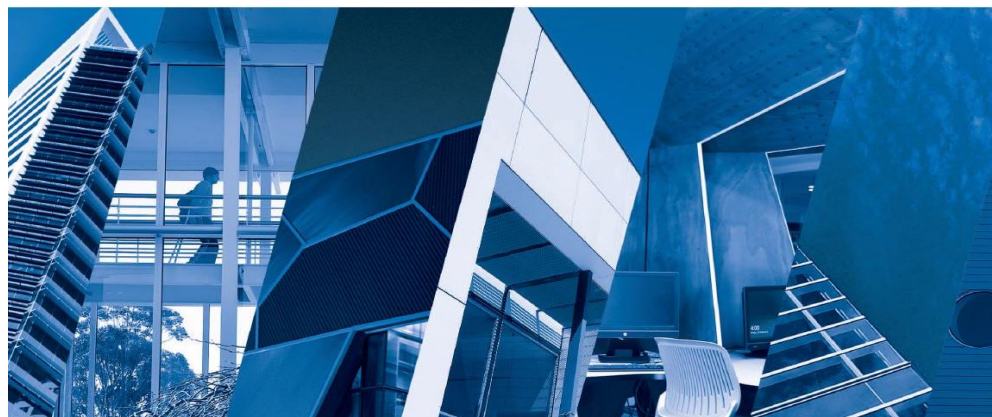


Position Description



Position title:	Lecturer/Senior Lecturer, Psychology
School/Section/VCO:	School of Health and Life Sciences
Campus:	Mt Helen and SMB Campuses.
Classification:	Academic Level B OR Academic Level C
Time fraction:	Full-time
Employment mode:	Continuing employment
Probationary period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	Associate Professor Dixie Statham, Discipline Leader Psychology, School of Health and Life Sciences Telephone: (03) 5327 6158 E-mail: d.statham@federation.edu.au
Recruitment number:	849443

Background

The School of Health and Life Science's offers a wide range of programs including bachelor, graduate certificate, graduate diplomas, masters (research or coursework) and PhD programs across a variety of discipline areas. These areas include: biomedical science, environmental science, exercise and sport science, clinical exercise physiology, food and nutrition, health sciences, psychology, sport management, strength and conditioning, veterinary and wildlife.

Our staff and postgraduate students conduct significant research that contributes to knowledge locally, nationally and internationally, while also acknowledging and reflecting our rural/regional locations.

We are internationally recognised for producing graduates who are equipped with relevant, up-to-date skills that ensure they are industry-ready by the time they commence employment.

Position summary

Appropriate to a Level B appointment, the Lecturer, Psychology will be expected to:

- contribute to the development and delivery of courses at undergraduate and graduate levels;
- contribute to the School's research program; and

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Lecturer/Senior Lecturer Psychology

- contribute to the School's administrative functions.

Appropriate to a Level C appointment, the Senior Lecturer, Psychology will be expected to:

- contribute to the development and delivery of courses at undergraduate and graduate levels;
- contribute to the School's research program by participating in research activities and developing or maintaining an active research profile; and
- contribute to the School's administrative functions.

Key responsibilities

For appointment at Level B:

1. Develop, teach, coordinate and moderate courses in Psychology at undergraduate and graduate diploma levels.
2. Undertake teaching and assessment of undergraduate, honours and postgraduate students within the area of Psychology.
3. Undertake research activities.
4. Supervise students undertaking project courses and honours programs.
5. Supervise research higher degree students.
6. Participate in team projects and various committees as required.
7. Contribute to the administrative functions of the School.
8. Other responsibilities applicable to a Level B academic under current minimum standards for Academic Levels, as assigned by the Dean and Head of School/Deputy Dean.

For appointment at Level C:

1. Provide leadership in developing, teaching, coordinating, and moderating courses in Psychology at undergraduate, honours and graduate levels.
2. Undertake teaching and assessment of undergraduate and postgraduate students within the area of Psychology.
3. Supervise students undertaking project courses, honours programs and research higher degrees.
4. Making a significant contribution to research activity within the School.
5. Participate in team projects and various committee meetings as required.
6. Contribute significantly to the administrative functions of the School undertaking and overseeing broad administrative functions within the School.
7. Other responsibilities applicable to a Level C academic under current minimum standards for Academic Levels, as assigned by the Dean and Head of School/Deputy Dean.

Applicable at both levels:

1. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: <https://federation.edu.au/about-us/our-university/strategic-plan>.
2. Undertake the responsibilities of the position adhering to:

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Lecturer/Senior Lecturer Psychology

- The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
- Equal Opportunity and anti-discrimination legislation and requirements;
- the requirements for the inclusion of people with disabilities in work and study;
- Occupational Health and Safety (OH&S) legislation and requirements; and
- Public Records Office of Victoria (PROV) legislation.

Level of responsibility

For appointment at Level B:

The Lecturer, Psychology will work independently in the conduct of teaching and research activities, and be an active contributor to administrative functions within the School.

For appointment at Level C:

The Senior Lecturer, Psychology will be expected to work independently in the conduct of teaching and research activities, and assume a leadership role within the School in one or more of the areas of teaching, research and administration.

Training and qualifications

For appointment at Level B:

The Lecturer, Psychology will hold at least a clinical master's degree in Psychology, be registered as a psychologist with the Psychology Board of Australia, and be eligible for full membership of the Australian Psychological Society. A PhD and a Psychology Board of Australia approved supervisor are desirable.

For appointment at Level C:

A doctoral qualification in psychology, registration as a psychologist, clinically endorsed and supervisor approved by the Psychology Board of Australia, and eligible for full membership of the Australian Psychological Society.

Applicable for appointment at both levels:

The Lecturer/Senior Lecturer, Psychology will also have completed the Graduate Certificate in Education (Tertiary Teaching) or equivalent. If the Lecturer, Psychology does not hold this qualification, they will be required to complete the qualification through the University's Centre for Learning Innovation and Professional Practice upon commencement of their employment (for further information, go to: <https://federation.edu.au/staff/learning-and-teaching/professional-development/award-programs/graduate-certificate-in-education-tertiary-teaching-gcett>).

All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

Position/Organisational relationships

The Lecturer/Senior Lecturer, Psychology will work under the broad direction of the Dean, Deputy Dean and Discipline Leader, Psychology and work as part of the School's team of academic and administrative staff.

Key selection criteria

For appointment at Level B:

Applicants must demonstrate they are able to undertake the inherent responsibilities of

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Lecturer/Senior Lecturer Psychology

the position as contained in the position description and are able to meet the following key selection criteria:

1. A clinical master's degree, with a significant research component.
2. Registered and clinically endorsed with the PsyBA.
3. Supervisor endorsed with AHPRA.
4. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
5. Commitment to scholarship and a potential for academic advancement.
6. Demonstrated commitment to and enthusiasm for teaching, and a good teaching record.
7. Previous experience in academic administration, including the administration of courses.
8. Evidence of research expertise and a demonstrated capacity and preparedness to achieve an active research profile in the field of Psychology.
9. Evidence of an ability to work collegially.
10. Demonstrated interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
11. A capacity to contribute to the supervision of honours and graduate students.
12. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.
13. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
14. Demonstrated working knowledge and application of the Child Safety Standards.
15. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

For appointment at Level C:

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

1. A clinical master's or clinical doctorate qualification.
2. Registered and clinically endorsed with the PsyBA.
3. Supervisor endorsed with AHPRA.
4. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
5. Demonstrated commitment to and enthusiasm for teaching and learning, and a good teaching record.
6. Demonstrated record of research at an international level.
7. Demonstrated capacity to supervise honours and research postgraduate students.
8. Capacity to work independently, as well as part of a team.
9. Organisational and administrative abilities necessary for the construction, coordination and administration of courses.
10. Substantial University administrative experience.

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11. Excellent interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
12. Demonstrated commitment and ability to develop and implement a student-centred approach with a focus on student success, including the ability to monitor student success initiatives.
13. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
14. Demonstrated working knowledge and application of the Child Safety Standards.
15. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

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Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level B

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia
Union Enterprise Agreement
2019–2021
Academic and General Staff Employees

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level C

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching he or she will make original contributions, which expand knowledge or practice in his or her discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. He or she will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the co-ordination of a large award program or a number of smaller award programs of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

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