

RECRUITMENT

LECTURER, MEDICAL SCIENCES



CONTACT

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About Deakin

**TOP
2%**
of the world's
universities¹

No.1
in Victoria for
student satisfaction
2010–2017²

No.214
ARWU global ranking
of world universities³
research capabilities

Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin entered the prestigious Academic Ranking of World Universities for the first time in 2014 and now ranks an estimated 214 (ARWU 2017). Deakin is ranked 29 in the QS ranking of the world's top universities under 50 years. Ninety percent of Deakin's research was rated at or above world standards in the Australian Government's Excellence in Research for Australia (ERA).

Established in 1974, Deakin University was named after the leader of the Australian Federation movement and the nation's second Prime Minister, Alfred Deakin.

Deakin University has five campuses, one in Melbourne's eastern suburbs, two in the port city of Geelong and one in Warrnambool on the south-west coast of Victoria. Deakin's fastest growing campus is in the Cloud where over 14 000 students study predominantly online. All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Deakin is proud of its inclusive and student-focussed culture and its reputation for using innovative digital solutions to provide an engaging and personalised learning experience. Deakin is committed to lifelong learning, providing students with choices about how, when and where learning occurs.

Deakin's four faculties offer courses across the arts, design, science, sport, nutrition, architecture, business, law, medicine, optometry, engineering, nursing, allied health, psychology and teaching.

With 58 000 students Deakin is one of Australia's largest universities and is ranked in the top 2 per cent of the world's universities in the major international rankings (ranked 29 in the QS ranking of the world's universities under 50 year).

As a Victorian university with a global impact, Deakin is translating its research into the commercial outcomes that will drive the innovation Australia's economy needs now and into the future. Research at Deakin focusses on innovation and robust partnerships with industry and business and it is building a formidable international reputation in areas of emerging national social, economic and political priority in its core areas of health, carbon fibre, energy and cyber security. Deakin has integrated its research growth plan into its overall strategy of service, developing its base in advanced manufacturing, which is vital for the Geelong community and Information technology, which is strong in the surrounds of its Melbourne campus.

Our strategy

Deakin's vision and mission is articulated in its strategic plan *LIVE the future: 2017-2020*. Through *LIVE the future*, Deakin aspires to be Australia's premier university in driving the digital frontier, enabling globally connected education for the jobs of the future, and research that makes a difference to the communities Deakin serves.

Informed by its Australian and Victorian context and engaged locally in the communities it serves, Deakin advances:

- Learning – offering students a brilliant education where they are and where they want to go
- Ideas – making a difference through world-class innovation and research
- Value – strengthening our communities, enabling our partners and enhancing our enterprise
- Experience – delighting our students, our alumni, our staff and our friends.

These four interconnecting elements form the acronym *LIVE*, and together they articulate the Deakin promise to its students, staff, alumni, partners and friends.



Faculty of Health

Deakin Health is recognised in Australia and internationally for its teaching, training, research and service. We are one of the fastest growing health faculties in Australia. Our teaching, research and service contribute to improved health and wellbeing, and to strengthening the health and human services sectors in Australia and the Asia-Pacific. We assist governments, communities and organisations to develop a wide variety of health and social programs and policies.

The Faculty of Health teach a large variety of health disciplines and sub-disciplines at campuses and health services in Geelong, Burwood, Ballarat, Warrnambool and other locations in Melbourne, Western Victoria and further afield. Our courses are delivered both on campus and online via our Cloud Campus using a state-of-the-art blend of face-to-face and online teaching methods.

The Faculty is made up of five schools:

- School of Exercise and Nutrition Sciences
- School of Health and Social Development
- School of Medicine
- School of Nursing and Midwifery
- School of Psychology

Through our Schools and research groups we work collaboratively with a wide range of external organisations. These include federal and state governments, schools, public and private hospitals, health centres, non-government organisations such as Diabetes Australia, community groups, international bodies such as the World Health Organization, commercial companies, and other universities and research institutes at home and overseas. A number of highly productive partnerships across the sector include joint appointments at professorial level.

Deakin Health is guided by a strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. Please join us in this important work.

Deakin's Promise to Equity, Diversity and Inclusion

At Deakin we value diversity, embrace difference and nurture a connected, safe and respectful community. We recognise that our academic workforce is increasingly diverse with a variety of backgrounds, experiences and responsibilities. In many cases, academic careers can be put on hold through career breaks or part-time work arrangements to take on caring duties, gain experience in other industries, for medical reasons or other personal circumstances.

Achievement relative to opportunity places more emphasis on the quality as opposed to the quantity of research outputs. In your application, we encourage you to comment on your achievements relative to opportunity.

School of Medicine

Statement of purpose: To enhance the communities we serve through outstanding clinical training and research.

Aspiration: To address the workforce needs and advance the health and well-being of regional, rural, remote, Indigenous and marginalised individuals and communities.

Values: We foster a culture of diversity, inclusiveness, respect and social accountability, with a focus on excellence, innovation and work readiness.

We accepted our first medical students in 2008 to our postgraduate medical degree, and our graduating interns have already established strong links with regional and rural hospitals, together with the Melbourne city hospitals. The Doctor of Medicine (MD) degree is a 4 year course, with first 2 years based at the University campus in Warrn Ponds, followed by 2 years of clinical education and experience in one of our clinical schools.

The School has also developed other new undergraduate and postgraduate programs, namely Optometry, Medical Imaging, Agricultural Health and Medicine, Units in the Bachelor of Biomedical Science and Health Science Majors, Bachelor of Health and Medical Science Honours, MBA (Healthcare Management), Graduate Certificate of Hospital Administration, and a Masters Degree in Surgical Research. The School has a significant number of M Phil (Masters by Research) and PhD students in both basic sciences and clinical research. Our research capability and performance has grown rapidly. This involves academic staff at the Warrn Ponds campus and those working in primary and secondary care throughout the region.

The School has four research “pillars”: Infection, Immunity and Cancer; Neurosciences; Metabolic/Musculoskeletal medicine; and Rural Health research. School staff participate in the Institute for Mental and Physical Health and Clinical Translation (iMPACT) and work with our community partners to achieve world-class results.

Our Research Centres and partners include:

- Metabolic Research Unit (MRU)
- Centre for Rural Emergency Medicine
- Geelong Centre for Emerging Infectious Diseases
- National Centre for Farmer Health
- Epworth Hospital Geelong
- St John of God Hospital Geelong
- University Hospital Geelong
- CSIRO Australian Animal Health Laboratory
- The Western Alliance Academic Health Science Centre
- The Kardinia Health GP Superclinic

As a School we are committed to providing excellent education, research facilities and services for students and staff. We look forward to welcoming you to the School of Medicine.



Lecturer, Medical Sciences

TEACHING AND RESEARCH LEVEL B

The Lecturer, Medical Sciences will be responsible for planning, development and delivery of teaching and assessment in medical science, with a focus in the area of cardiorespiratory physiology and medicine. The appointee will carry out research in an appropriate area of physiology or medicine and participate in research mentorship or training as required. The appointee will make an independent contribution to the School's teaching, research and program development.

LEARNING AND TEACHING

- Making a contribution to the Faculty's undergraduate and postgraduate teaching programs that is consistent with the University's Strategic Plan, core commitments, and the principles of teaching, learning and the student experience.
- Developing, promoting and applying innovative and effective teaching and assessment practices and materials that accord with the University's curriculum design standards, with a particular focus on the clinical applications of cardiovascular and respiratory physiology.
- Advising and supporting the development of students regarding teaching and learning.

SERVICE

- Participating in School, Faculty and/or University committees.
- Performing administrative tasks commensurate with position responsibilities and contribute to processes that enable the effective operation of the School.
- Participating in the development and maintenance of links and partnerships with industry, health services and relevant professional bodies and the community.
- Supporting local and international student recruitment strategies.
- Attending appropriate staff development courses as the need arises and participating in the University's Performance and Planning Review program.
- Carrying out other duties as directed by the Executive Dean or Dean of the School.

RESEARCH AND SCHOLARSHIP

- Participate in research and contribute to scholarly publications in one of the School's areas of research strength.
- Contributing to the School and Faculty's research profile.

OCCUPATIONAL HEALTH AND SAFETY

- Demonstrable compliance and commitment to Equal Opportunity principles and practices and Occupational Health and Safety.

ORGANISATIONAL RELATIONSHIPS

The appointee will be actively involved in teaching, research and service to the School and University. The appointee will interact with other staff within the School and the Faculty, their peers in other universities, both nationally and internationally, and with community, professional and industry organisations. The appointee will liaise with students at all levels.

ORGANISATIONAL CONTEXT

The appointee will form part of the teaching and research team within the School of Medicine, which is part of the Faculty of Health. Staff within the School report to the Executive Dean through the Dean of Medicine.

Performance expectations

Annual performance objectives and expected outcomes will be defined for this role in accordance with the Minimum Standards and Typical Duties for Academic Levels (MSTDALs) and Faculty Research Expectation Models (FREMs). Specific duties will be allocated with reference to the applicable Workload Allocation Model (WAM). These documents are updated from time to time and are available on request.

Lecturer, Medical Sciences

SELECTION CRITERIA - ESSENTIAL

QUALIFICATIONS

- PhD or other postgraduate qualification in a relevant discipline, such as medical physiology.

TEACHING

- Demonstrated ability to contribute effectively to the Faculty's undergraduate and postgraduate teaching programs in a manner that influences, motivates, and inspires students to learn.
- Demonstrated ability to assist with the development and administration of assessment regimes and provide feedback that fosters independent learning.
- Demonstrated experience in the development and review of curricula and resources that reflect an understanding of the clinical application of cardiovascular and respiratory physiology.
- Demonstrated ability to participate in scholarly activities that influence and enhance learning and teaching.
- Knowledge of multi-literacies and experience in teaching effectively in a technology-enhanced contemporary higher education environment.

RESEARCH

- Demonstrated track record of publications and competitive research funding that aligns with the research pillars of the School and its emerging strengths.
- Capacity to be a productive member of a research team.
- Ability to supervise PhD and Honours students.

OTHER

- Interpersonal skills that demonstrate the ability to establish and maintain effective working relationships with students, the staff of the Faculty and School and with other members of the University.
- Ability to adapt to changes in the environment and effectively meet new challenges.
- Commitment to the University's Mission, Core Commitments and Values which include – excellence, academic freedom, collegiality, continuous improvement, ethical behaviour, accountability and environmental responsibility.

SELECTION CRITERIA – DESIRABLE

- Postgraduate qualifications in higher education.
- Clinical practice in medicine or an allied health field.
- Experience in the design, review and analysis of assessment and feedback regimes at undergraduate and postgraduate levels, underpinned by a sound understanding of assessment philosophy and the educational literature.
- A high level of numeracy and familiarity with psychometric and quality assurance principles in education.
- Administration of academic programs, including financial tracking and coordination of casual staff.
- Demonstrated leadership ability, particularly in the higher education sphere.

Appointment process and how to apply

Application

Thank you for your interest in the position of Lecturer, Medical Sciences.

Please direct all correspondence and enquiries to;

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Medical Science Theme Leader
School of Medicine

+61 3 5227 2295
d.baldi@deakin.edu.au

How to apply

Please apply online via:

deakin.edu.au/about-deakin/work-atdeakin

Include cover letter, curriculum vitae and a response to the Selection Criteria.

Interview process

An initial screening of prospective candidates will take place.

Short-listed candidates will be interviewed by a panel of esteemed colleagues.

Details of professional referees will be required prior to interview.

Remuneration and benefits

An attractive remuneration package is offered. Salary will be commensurate with qualifications, experience and research record.

Relocation support may also be available.

Term of appointment

Appointment is for a full-time continuing position which is subject to an initial three year probationary period.

Special Requirement/s

This role has been identified as having contact with children and requires the incumbent to apply for and maintain a Working With Children Check (refer to Deakin's Recruitment Procedure for further details).

Our locations

Deakin has five campuses, one in **Burwood**, two in Geelong (**Waterfront** and **Waurm Ponds**), one in **Warrnambool** and the vibrant Cloud Campus where over 25% of our students study. All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Melbourne has been named the worlds' most liveable city for more than 5 years running*.

Further information regarding our locations and relocating to Victoria can be found here:

[Our locations](#)

[Considering Relocation](#)

[Geelong/SurfCoast timelapse](#)

**The Economist's annual study*

GEELONG WAURN PONDS CAMPUS

Geelong Waurm Ponds Campus is located on the western edge of Geelong and is a thriving regional campus attracting over 8,000 undergraduate and postgraduate on-campus students. It boasts open and inviting spaces for socialising and studying, innovative architecture, spacious new buildings and wireless hotspots. The campus features expansive landscaped grounds and extensive sporting facilities.

