

# LECTURER

DEPARTMENT/UNIT	Civil Engineering
FACULTY/DIVISION	Faculty of Engineering
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at [www.monash.edu](http://www.monash.edu).

The Faculty of Engineering is one of the largest in Australia, renowned worldwide for the quality and calibre of our teaching, research and graduates. We offer a comprehensive range of undergraduate, graduate, postgraduate and higher degree by research programs in a wide range of engineering disciplines. Our research activities provide a platform for establishing a thriving educational enterprise and our staff are committed to creating a dynamic learning environment. The research activities range from fundamental studies to research with a strong applications orientation. To learn more about the Faculty of Engineering, please visit our [website](#).

The Department of Civil Engineering aims to provide high quality Civil Engineering education, research and professional services globally for the mutual benefit of the students, the staff, the University, industry, the profession and the wider community. We offer several undergraduate degrees as well as postgraduate coursework degrees via Off-Campus Learning. The Department actively pursues innovative and significant multi-disciplinary research to address the challenges for engineering in the 21st century. The Department of Civil Engineering strives to provide a welcoming and open culture that is inclusive of students and staff of diverse genders, sexes, sexualities, religions and cultures, and people with disabilities. We welcome applications from individuals representing these diverse groups. In accordance with Monash University's commitment to Athena Swan principles, we particularly encourage applications from females. Monash University supports staff with young children and caregiving responsibilities through a range of programs, policies and

resources ([www.monash.edu/gender-equity/parents](http://www.monash.edu/gender-equity/parents)). To learn more about our Department and the work we do, please visit our [website](#).

The Monash Institute of Transport Studies (ITS) is a nationally recognised provider of education and research in transport and mobility with a reputation for excellence over more than fifty years. The staff associated with Monash ITS include academic staff whose formal appointment is in the Department of Civil Engineering, as well as staff at other two campuses including in China (Suzhou) and Malaysia (Sunway). Both undergraduate and postgraduate program in transport and traffic engineering and planning are offered across these three campuses. We provide world-class research in all elements of the sector from policy, to transport planning, construction, traffic management and transport service delivery. Our academic staff are rated in the top 2% of world scientists in the field reported by [Elsevier](#). While according to the 2022 [Academic Ranking of World Universities](#), Monash was ranked 80th in general, 43rd in Civil Engineering and 45th in Transportation Science and Technology in the world. For more information, please see: [www.monash.edu/engineering/its](http://www.monash.edu/engineering/its).

The University's strategic plan for 2021-2030 (Impact 2030) is "focused on addressing the challenges of the age for the betterment of our communities, both locally and globally", actively addressing those challenges in collaboration with government, industry and the community. Monash ITS is well positioned to advance the core goals identified in IMPACT 2030, through excellent research and education, the international reach of its activities and its strong record of developing enduring alliances and partnerships with industry, government and other organisations. Supporting the expertise in Monash ITS "will enrich our ability to innovate, to infuse our students and staff with enterprising capabilities, and provide opportunities to apply our research to make a significant impact by developing solutions for the betterment of our communities". More specially, urbanisation is a global phenomenon which directly affects the future of society. Nevertheless, the magnitude of such challenges implies that no single field of research or profession can tackle them alone.

## POSITION PURPOSE

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A Level B academic is expected to make contributions to the teaching effort of the university and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

The Lecturer will contribute to education within the Department of Civil Engineering and research in urban transport planning and analytics, and will contribute to the Departments' focus on engaging with, and partnering on, research project opportunities with Faculty colleagues, national and international partners and industry.

**Reporting Line:** The position reports to the Head of Department, Civil Engineering

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Acting as subject coordinators
4. The preparation and delivery of lectures and seminars

5. Supervision of the program of study of honours students or of postgraduate students engaged in course work
6. Supervision of major honours or postgraduate research projects
7. The conduct of research
8. Involvement in professional activity
9. Development of course material with appropriate advice from and support of more senior staff
10. Marking and assessment
11. Consultation with students
12. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
13. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
14. Other duties as directed from time to time

## **KEY SELECTION CRITERIA**

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### **Education/Qualifications**

1. The appointee will have:
  - A doctoral qualification in the relevant discipline area.

### **Knowledge and Skills**

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
4. Demonstrated research background across areas related to sustainable integrated transport, transport modelling, economic benefit/cost evaluation and/or urban planning and analytics
5. Show evidence of collaboration across disciplines and areas of practice in urban and mobility planning and other sectors such as energy with track record/achievement in at least one topic in sustainable transportation including: active, electric, rail and public transport; transport/infrastructure modelling; emerging technologies and data science
6. Demonstrated strong record of teaching experience in a tertiary environment with positive student feedback

## **OTHER JOB RELATED INFORMATION**

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- Travel and block teaching at other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University

policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.