

## Position Description

### Lecturer, Orthoptics

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<b>Position No:</b>	50150409
<b>Business Unit:</b>	Office of the Provost
<b>School:</b>	School of Allied Health, Human Services and Sport
<b>Department:</b>	Department of Community and Clinical Health
<b>Classification Level:</b>	Level B Teaching & Research
<b>Employment Type:</b>	Part-time (0.6 FTE), continuing
<b>Campus Location:</b>	Melbourne (Bundoora)
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

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## **Position Context/Purpose**

This Level B teaching and research position will involve developing curriculum, teaching, and undertaking research and scholarly work relevant to Orthoptics, contributing to both undergraduate and postgraduate programs in the discipline.

The School of Allied Health, Human Services and Sport offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The school comprises three Departments and 10 disciplines across La Trobe's multi campus operations and has an outstanding reputation for research excellence, research translation and for building strong relationships with industry partners.

## **Duties at this level will include:**

- Develop, coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development and review.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- With mentoring support, obtain necessary research funding from external funding sources.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.

## **Essential Criteria**

### **Skills and knowledge required for the position**

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated experience in teaching with the flexibility to teach a broad range of subjects.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated ability to work independently and collaboratively within a team to achieve set goals.
- Ability to supervise, or co-supervise, honours and postgraduate students.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.

- High level verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.

### **Capabilities required to be successful in the position**

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- registered with or eligible to register with the Australian Orthoptic Board; AND
- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

### **Other Information**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

### **Position Flexibility**

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

### **Why La Trobe:**

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

### La Trobe's Cultural Qualities:

#### WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

#### WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

#### WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

#### WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

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Initials:            Date: