

Position Description

Lecturer, Nexus Program (Teaching Focussed)

Business Unit:	Provost
School:	School of Education
Department:	Education
Classification Level:	Level B Teaching focused
Employment Type:	Full-time, Fixed-term
Campus Location:	Campus Independent
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. They will also be expected to undertake scholarly work relevant to the development of their discipline or professional field. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field.

A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

Nexus is an alternative pathway into teaching specifically targeted at recruiting, preparing and supporting primary and secondary teachers for often hard-to-staff regional, rural and urban low SES schools. It is an employment-based, highly mentored teacher education program with unique involvement from the university, schools and local communities.

The position holder will have current understanding of teacher education and working in hard-to-staff schools to influence the development of the Nexus pathway into teaching and course development to support the Nexus team. Alongside student and school recruitment, they will design and implement innovative curriculum to foreground current approaches in learning interventions to support educators in regional, rural and low SES schools. The position holder will have a strong understanding of education and policy reform and the professional implications at state level. They will manage engage in projects and work with the Nexus team to develop research projects and high-impact research outputs. They will make contributions to further enhance the reputation of La Trobe as a leader in teacher education for regional, rural and urban low SES schools. The position holder will foster excellence in teaching and research in this area across the school, La Trobe and the broader community.

The position holder will be required to undertake travel to other La Trobe University campuses from time to time.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Develop, coordinate and teach a high-quality learning experience that engages Nexus students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in course level Nexus curriculum design and development.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Ensure oversight of the Sydney cohort of Nexus students.
- Undertake other duties commensurate with the classification and scope of the position as required by the Director of Nexus.

Essential Criteria

Skills and knowledge required for the position

- Current understanding of theories, trends and education reform that address preparing teachers for regional, rural and low SES schools.
- Demonstrated ability to engage in research and implement curriculum and professional programs in the areas of teacher education.
- Demonstrated ability to innovate and implement evidence-based approaches to inform teaching, learning and curriculum development in face-to-face, blended and/or online modes.
- Demonstrated effectiveness, and ability to innovate, in teaching, curriculum development and subject coordination, in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated ability to conduct and publish high-quality, high-impact research.
- Demonstrated capability to collaborate with stakeholder, industry and community partners to enhance teaching and research initiatives.
- High level oral and written communication skills including the ability to interact effectively with community, staff and students from diverse backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.
- Completion of a PhD or equivalent accreditation and standing recognised by the university/profession as appropriate for the relevant discipline areas.

DESIRABLE:

- Experience in the preparation of research proposal submissions and reports to external funding bodies.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials:

Date: