

# **Position** Description Position title: Lecturer, Outdoor Education School of Education School/Section/VCO: Campus: Mt Helen. Travel between campuses may be required. Classification: Academic Level A6 or Academic Level B Time fraction: Full time Employment mode: Continuing employment Probationary period: This appointment is offered subject to the successful completion of a probationary period. Professor Claire McLachlan Further information from: Telephone: (03) 5327 6269 E-mail: c.mclachlan@federation.edu.au Recruitment number: 849871

## **Background**

This position will primarily contribute to teaching, research and service in the School of Education in the field of Outdoor Education. The School currently offers a suite of programs concerned with Outdoor Education, which are offered at the Mt. Helen and Gippsland campuses. These include the Diploma of University Studies (Sport, Physical and Outdoor Education), the Bachelor of Sport, Physical and Outdoor Education and the Bachelor of Outdoor and Environmental Education. In addition, candidates may contribute to other degrees in the School of Education, as appropriate.

## **Position summary**

Appropriate to the level of appointment, the Lecturer, Outdoor Education will be expected to:

- contribute to the development and delivery of Outdoor Education courses at undergraduate and graduate levels;
- contribute to the School's research program; and
- contribute to the School's administrative functions.

## Lecturer, Outdoor Education

## Key responsibilities

#### For appointment at Level A:

- 1. Undertake teaching and assessment of undergraduate and postgraduate students within the area of Outdoor Education.
- 2. Develop, teach and moderate courses in Outdoor Education at undergraduate and graduate levels.
- 3. Undertake research activities.
- 4. Participate in team projects.
- 5. Contribute to the administrative functions of the School.
- 6. Perform full course coordination duties.
- 7. Other responsibilities applicable to a Level A academic under current minimum standards for Academic Levels, as assigned by the Dean and Deputy Dean.

#### For appointment at Level B:

- 1. Develop, teach, coordinate and moderate courses in Outdoor Education at undergraduate and graduate diploma levels.
- 2. Undertake teaching and assessment of undergraduate, honours and postgraduate students within the area of Outdoor Education.
- 3. Undertake research activities.
- 4. Supervise students undertaking project courses and honours programs.
- 5. Supervise research higher degree students.
- 6. Participate in team projects and various committees as required.
- 7. Contribute to the administrative functions of the School.
- 8. Other responsibilities applicable to a Level B academic under current minimum standards for Academic Levels, as assigned by the Dean and Deputy Dean.

#### For appointment at both levels:

- 1. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: https://federation.edu.au/about-us/our-university/strategic-plan.
- 2. Undertake the responsibilities of the position adhering to:
  - The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
  - Equal Opportunity and anti-discrimination legislation and requirements;
  - the requirements for the inclusion of people with disabilities in work and study;
  - Occupational Health and Safety (OH&S) legislation and requirements; and
  - Public Records Office of Victoria (PROV) legislation.

## Level of responsibility

#### For appointment at Level A:

The Lecturer, Outdoor Education will work with the support and guidance of more senior academic staff and will be expected to develop his or her expertise in teaching, research and administration with an increasing degree of autonomy.

#### For appointment at Level B:

The Lecturer, Outdoor Education will work independently in the conduct of teaching and research activities, and be an active contributor to administrative functions within the School.

Lecturer, Outdoor Education

## Training and qualifications

#### For appointment at Level A:

The Lecturer, Outdoor Education will have normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

#### For appointment at Level B:

The Lecturer, Outdoor Education will hold at least a master's degree.

#### For appointment at both levels:

The Lecturer, Outdoor Education will also have completed the Graduate Certificate in Education (Tertiary Teaching) or equivalent. If the Lecturer, Outdoor Education does not hold this qualification, they will be required to complete the qualification through the University's Centre for Learning Innovation and Professional Practice upon commencement of their employment (for further information, go to: https://federation.edu.au/staff/learning-and-teaching/professional-development/award-programs/graduate-certificate-in-education-tertiary-teaching-gcett).

All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

## Position/Organisational relationships

The Lecturer, Outdoor Education will work under the broad direction of the Dean and Deputy Dean, and work as part of the School's team of academic and administrative staff.

## Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

#### For appointment at Level A:

- 1. Four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.
- Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
- 3. Lecturing and tutoring experience in the area of Outdoor Education.
- 4. A capacity to teach courses in some combination of the following areas: health and physical education.
- 5. A preparedness to undertake research and a capacity to develop an active research profile in the field of Outdoor Education.
- 6. A preparedness to undertake postgraduate studies in Outdoor Education (or a related area) if such a qualification is not already held.
- 7. Evidence of an ability to work collegially.
- 8. Excellent interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
- 9. Previous experience in the administration of courses, and other administrative duties as required.
- 10. Capacity to implement a student-centred approach with a focus on student success.

## Lecturer, Outdoor Education

#### For appointment at Level B:

- 1. A master's degree, with a significant research component.
- Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
- 3. Commitment to scholarship and a potential for academic advancement.
- 4. Demonstrated commitment to and enthusiasm for teaching, and a good teaching record.
- Previous experience in academic administration, including the administration of courses.
- 6. Evidence of research expertise and a demonstrated capacity and preparedness to achieve an active research profile in the field of Outdoor Education.
- 7. Evidence of an ability to work collegially.
- 8. Demonstrated interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
- 9. A capacity to contribute to the supervision of honours and graduate students.
- 10. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.

#### For appointment at both levels:

- 1. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
- 2. Demonstrated working knowledge and application of the Child Safety Standards.
- 3. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

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# Key Minimum Standards for Academic Levels (MSALs) Teaching and research academic staff

#### Level A

A Level A academic will work with the support and guidance from more senior academic staff and is expected to develop his or her expertise in teaching and research with an increasing degree of autonomy. A Level A academic will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

A Level A academic will normally contribute to teaching at the institution, at a level appropriate to the skills and experience of the staff member, engage in scholarly, research and/or professional activities appropriate to his or her professional discipline, and undertake administration primarily relating to his or her activities at the institution. The contribution to teaching of Level A academics shall be primarily at undergraduate and graduate diploma level.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

#### Level B

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia Union Enterprise Agreement 2019–2021 Academic and General Staff Employees