



POSITION DESCRIPTION

FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

Lecturer in Social Planning

POSITION NO	0057779
CLASSIFICATION	Lecturer, Level B
SALARY	\$110,236 – \$130,900 per annum
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full-time
BASIS OF EMPLOYMENT	Continuing
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
CONTACT FOR ENQUIRIES ONLY	Professor Nicholas Phelps, Chair of Urban Planning Tel. +61 3 90358578 Email: nicholas.phelps@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:

www.hr.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, song lines and culture. The University respects all Aboriginal and Torres Strait Islander People and warmly embrace those students, staff, Elders and collaborators who identify as First Nations.

ABP's Commitment to Diversity and Inclusion

ABP is committed to creating a diverse and inclusive environment that welcomes and values all people. We recognize that diversity is essential in contributing to the success of our Faculty. Aboriginal and Torres Strait Islanders, the LGBTIQ+ community, people living with disability and those from a culturally and linguistically diverse background, are strongly encouraged to apply.

Position Summary

The Faculty of Architecture Building and Planning at the University of Melbourne seeks to appoint a Lecturer in the field of Urban Planning.

The successful candidate will demonstrate both accomplishment and continued promise in their relevant areas of expertise, with a record of recognised scholarly and practice-based work. They will have a proven capability to make a significant contribution to teaching, research and engagement in specific domains within the urban planning discipline.

The ability to influence and stimulate the experience of an international body of students, through a range of learning and teaching initiatives, will be key to these roles. The successful candidate will work with Faculty colleagues to refine and deliver academic programs while enhancing the interdisciplinary culture of the Faculty and the Urban Planning Program. They will teach at both graduate and undergraduate levels and will participate in the supervision of research higher degree students.

The successful candidate will have an established research specialisation in social planning, and demonstrate a high level of research performance and/or potential relative to the level of appointment. They will be expected to contribute to the high standard of research and publication within the Program and to cultivate research links with other groups and disciplines on campus, with industry and associated professions.

Applicants from all specialisations in any field of Social Planning are welcome, though we especially seek applicants with the capability and interest to teach research methods appropriate for social planners, ideally with the potential to add to the Urban Planning Program's international profile and expertise.

SOCIAL PLANNING AND ASSOCIATED METHODS

The successful candidate will contribute significantly to teaching and scholarship in, for example aspects of:

- Community planning and community engagement
- Social theory, urban sociology
- Equity in access to housing, food and transport
- Indigenous planning and methodologies
- Gender and sexual identity in urban planning
- Healthy communities
- Planning for (dis)ability and all ages
- Planning for marginalised and under-represented communities
- Social movements and radical planning
- Urban informality

We welcome applicants who are able to combine the above areas of substantive expertise with an interest and ability to teach and supervise students using, qualitative social planning methods (e.g. research interviews, focus groups, ethnography, storytelling).

Key Responsibilities

Academic staff are expected to contribute to the teaching effort of the Faculty and to carry out activities to maintain and develop their scholarly research and professional activities relevant to their profession or discipline as follows:

1.1 TEACHING AND LEARNING

- ▶ Initiate and develop high quality taught subjects and related materials within curriculum framework of undergraduate and graduate programs.
- ▶ Successfully prepare and deliver lectures and seminars at undergraduate and graduate levels.
- ▶ Undertake consultation with students and marking and assessment as appropriate.
- ▶ Undertake subject coordination and administrative tasks associated with the subjects taught.
- ▶ Supervise honours and graduate students and major graduate research projects as required.

1.2 RESEARCH & RESEARCH TRAINING

- ▶ Produce high quality publications and other appropriate outcomes arising from scholarship and research as per the Faculty Research Active definitions and expectations.
- ▶ Actively initiate and participate in projects aimed at attracting external research funding. Be actively involved in research projects.
- ▶ Actively participate in research seminars and conferences.
- ▶ Contribute to the intellectual debate within the Faculty and also within the profession and discipline.

1.3 ENGAGEMENT

- ▶ Contribute to developing links with the profession and other universities, both nationally and internationally, to support research within the field of best practice in your area of specialisation.
- ▶ Contribute to the engagement of the Faculty with the broader community in line with the University's program of knowledge transfer.

1.4 LEADERSHIP AND SERVICE

- ▶ Take an active role in planning, committee, and administrative work.
- ▶ Actively participate in professional activities including consulting, workshops, meetings of professional societies, and short courses for external participants.
- ▶ Participate in external activities such as student events, school visits, and industry liaison activities.

1.5 OTHER

- ▶ Perform other tasks as requested.
- ▶ This position requires the incumbent to hold a valid Working with Children check.

- ▶ Adhere to Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined below.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ A PhD in a relevant field.
- ▶ Demonstrable teaching experience and skills appropriate for undergraduate and graduate content delivery.
- ▶ Research excellence commensurate with opportunity as demonstrated by a record of quality refereed research publications; evidence of industry consulting or collaborations is preferable.
- ▶ Potential for initiating and participating in collaborative research programs within the Faculty as well as regionally and globally.
- ▶ Academic administration skills and experience and willingness to undertake a variety of administrative roles commensurate with the position and level.
- ▶ Demonstrated ability to work collaboratively and engage positively with colleagues and external stakeholders.

2.2 DESIRABLE

- ▶ Demonstrable ability to supervise research higher degree students through to successful completion.
- ▶ Capacity to reinforce the interdisciplinary character of the Faculty.
- ▶ Ability to work constructively with the community and engage in public debate.
- ▶ Eligibility for membership of relevant professional bodies.
- ▶ Capacity to develop curriculum and new programs of study.

3. Other Information

3.1 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

3.2 FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. It actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has over 200 staff and 3000 students, one third of whom are international. It is responsible for the undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design (MSD), teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the environmental implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students can take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Our researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density. We lead debate in many of these areas. We also contribute definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers in our disciplines from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. Our PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

We have built strong research foundations by valuing and developing our people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <https://msd.unimelb.edu.au/>

3.3 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

3.4 EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

3.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>

4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.