



POSITION DESCRIPTION

Associate Lecturer in Rural Mental Health Education

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| POSITION NO | 0056025 |
| CLASSIFICATION | Level A |
| SALARY | \$77,171 - \$104,717 p.a. (pro rata for part time) |
| SUPERANNUATION | Employer contribution of 17% |
| WORKING HOURS | Full-time or part-time (0.5 – 1.0 FTE) (One full-time position or two part-time positions are available) |
| BASIS OF EMPLOYMENT | Fixed term until 31 December 2023 |
| OTHER BENEFITS | https://about.unimelb.edu.au/careers/staff-benefits |
| HOW TO APPLY | Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number. |
| LOCATION | Wangaratta region |
| CONTACT FOR ENQUIRIES ONLY | Rebecca Oates Email rebeccakate.oates@unimelb.edu.au OR Professor Lisa Bourke Email bourke@unimelb.edu.au Tel +61 3 5823 4519 <i>Please do not send your application to these contacts</i> |

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), the Dja Dja Wurrung people (Creswick campus) and the Taungurung and Pangerang people in Wangaratta.

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Department of Rural Health is a rural health training program aimed at supporting, enhancing and increasing the recruitment, retention and quality of the rural health workforce in Victoria. This position is available within the University Department of Rural Health (UDRH) program which supports nursing and allied health student placements, provides education in Aboriginal Health, and undertakes rural health research. Part of this program supports nursing and allied health students from all universities to come to rural Victoria for a clinical placement as part of their health degree. The Going Rural Health team have been supporting rural placements for many years and this position will work with the team and their structures and processes. Going Rural Health seeks an educator to develop, support and teach into community-based rural mental health and wellbeing student placements for its *Mental Health and Wellbeing for Remote and Aboriginal Victorians* project. The role works from an interprofessional, service learning model to support and educate students to provide rural mental health promotion, prevention and early intervention in community settings in northeast Victoria. The position is funded as part of a larger project across rural Victoria focusing on student placements in mental health and wellbeing.

We foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes.

We invest in developing the careers and wellbeing of our students and staff and expect all staff to live our values of Collaboration and Teamwork, Compassion, Respect, Integrity, Accountability.

1. Key Responsibilities

1.1 TEACHING AND LEARNING

- ▶ Engage with health services, community groups and local organisations in Myrtleford, Mansfield, Benalla and other small communities in the region to identify student placement opportunities related to mental health and wellbeing promotion.

- ▶ Develop interprofessional service learning placements in mental health and wellbeing promotion, prevention and early intervention in Myrtleford, Mansfield, Benalla and other communities in this region.
- ▶ Recruit Nursing and Allied Health students for these mental health and wellbeing placements.
- ▶ Ensure placements meet the learning needs of students from a very broad range of health disciplines and education providers.
- ▶ Develop and provide student orientation and facilitate mental health and wellbeing education for students to prepare them to provide tailored mental health and wellbeing promotion, prevention and early intervention with specific groups in rural communities.
- ▶ Recruit and manage casual supervisors for specific student placements, train supervisors for service learning placements and ensure supervisors focus on student learning needs.
- ▶ Support students throughout their placement with access to accommodation, financial support, mentoring, tutoring and general support as required.
- ▶ Work with the Going Rural Health team to provide quality and supported student placements.

1.2 RESEARCH AND RESEARCH TRAINING

- ▶ Document models of student placements and interprofessional service learning models in rural communities.
- ▶ Ensure placements are evaluated by students, supervisors, participants and other stakeholders.
- ▶ Work with the project team to assist with conference presentations, publications and reports about the placements developed and model implemented.

1.3 LEADERSHIP AND SERVICE

- ▶ Actively develop and maintain strong partnerships with community organisations, health services and community stakeholders in Myrtleford, Mansfield, Benalla and other communities in this region.
- ▶ Actively engage with universities, the project team and other stakeholders to ensure successful implementation of the Mental Health and Wellbeing for Remote and Aboriginal Victorians project.
- ▶ Promote placements to students, universities, supervisors, communities, government and other stakeholders as required.
- ▶ Actively participate in Department of Rural Health, including participation in staff forums, UDRH meetings, GRH meetings and Mental Health and Wellbeing for Remote and Aboriginal Victorians project team meetings.
- ▶ Provide regular reports on student placements to the Going Rural Health (GRH) student placement team and to the UDRH Director bi-annually for RHMT reporting.
- ▶ Other activities as identified by the UDRH Director and GRH Student Placement Manager.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ Tertiary qualification in Nursing, Allied Health, Community Development or similar discipline
- ▶ Demonstrated experience of developing partnerships with stakeholders in a rural community setting
- ▶ Experience of providing education in mental health and wellbeing
- ▶ Experience of supporting and supervising student placements and practicums
- ▶ Knowledge of evidence and current research on rural workforce issues in Australia
- ▶ High-level interpersonal, written and verbal communication skills

DESIRABLE

- ▶ Postgraduate qualifications in nursing, allied health, mental health or education
- ▶ Demonstrated competency working with Aboriginal and/or Torres Strait Islander people and communities in Australia
- ▶ Experience of service learning

2.2 OTHER JOB RELATED INFORMATION

- ▶ Some travel is required for this role
- ▶ Occasional work out of ordinary hours, travel, etc.
- ▶ A valid Victorian Driver's license is required.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

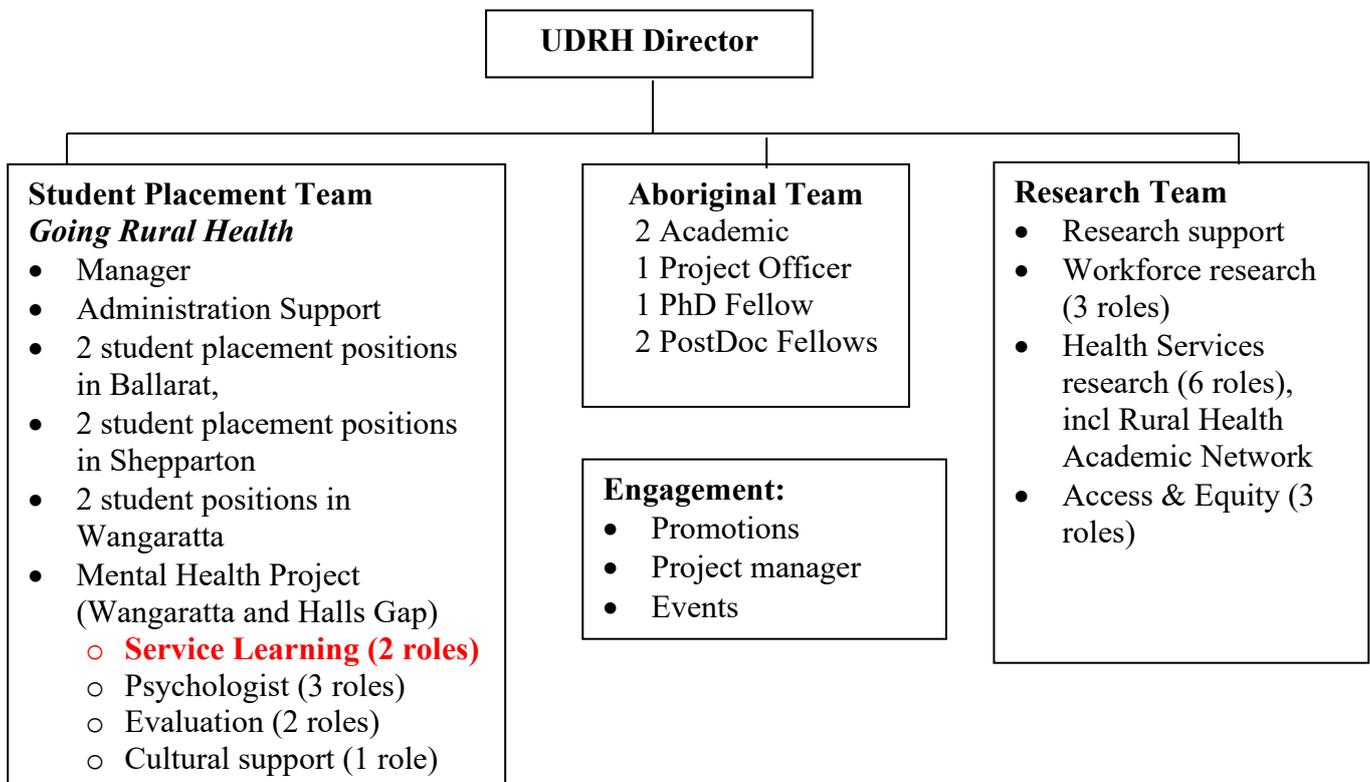
5. Other Information

5.1 ORGANISATION UNIT

This position is located in the Department of Rural Health, within the Melbourne Medical School in the Faculty of Medicine, Dentistry and Health Sciences. For more information, see: <https://medicine.unimelb.edu.au/school-structure/rural-health>

This role sits within the University Department of Rural Health program. See the organisational chart below.

Organisational Chart:



5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

5.3 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>