

# LECTURER (EDUCATION-FOCUSED)

DEPARTMENT/UNIT	Obstetrics and Gynaecology/ Education Program in Reproduction and Development (EPRD)
FACULTY/DIVISION	Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Monash Medical Centre

## ORGANISATIONAL CONTEXT

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At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy.

Our Faculty offers the most comprehensive suite of professional health training in Victoria, consistently ranked in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life, reduce health inequality and promote greater health and social outcomes.

We're globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit [www.monash.edu/medicine](http://www.monash.edu/medicine).

Our Faculty includes four Sub-Faculties: Health Sciences, Clinical and Molecular Medicine, Biomedical Medicines, and Translational Medicine and Public Health.

The **Sub-Faculty of Clinical and Molecular Medicine**, embedded in Monash Health, comprises the School of Clinical Sciences (SCS), Hudson Institute of Medical Research, Monash Centre for Health Research and Implementation (MCHRI), and the Victorian Heart Institute (VHI) within the new Victorian Heart Hospital.

We improve health across the lifespan, in partnership with Victoria's largest health service. Our direct access to patient populations is enabled through Monash Health's multiple hospital campuses and community services.

We drive cutting-edge research across the human lifespan, from fertility to end of life. Our work spans the continuum from discovery and clinical research, through to implementation and health services research.

We strive to generate world-leading health outcomes and offer a strong record of entrepreneurialism and commercialisation, developing opportunities at every level, from molecule to community.

The **School of Clinical Sciences at Monash Health (SCS)** is one of nine schools of the Faculty of Medicine, Nursing and Health Sciences at Monash University, and is the third largest school within the Faculty and its largest clinical school. Most research and teaching activities of the School are based at Monash Medical Centre Clayton. Monash Medical Centre is the major tertiary referral hospital for Monash Health, which serves a population of over 1.5 million people and is Monash University's largest hospital partner. The School of Clinical Sciences at Monash Health is a major teaching resource for Monash as its largest deliverer of clinical teaching in the medical student curriculum and the host of its Nutrition degrees.

Basic, clinical, and translational research are undertaken by the departments of the School: Medicine; Nutrition, Dietetics & Food; Obstetrics and Gynaecology; Paediatrics; Psychiatry; Surgery; Radiology and Radiological Sciences, and associated University Research Centres. SCS has over 250 PhD students and also supports students completing a BMedSc (Hons) or MPhil, often in conjunction with medical training.

Researchers of the School collaborate closely with clinical areas in Monash Health and many of the School's principal investigators are leading clinician-scientists. The School is believed to have the largest number of clinicians enrolled in higher degrees by research of any teaching hospital in Australia. See more at: [www.monash.edu/medicine/scs](http://www.monash.edu/medicine/scs)

The **Department of Obstetrics and Gynaecology** is a clinical department within the SCS at Monash Health, Faculty of Medicine, Nursing and Health Sciences, Monash University. The Department provides clinical teaching in the undergraduate medical student curriculum across multiple sites, and also delivers undergraduate teaching to students in two biomedical science units BME3082 (Fetal and neonatal development) and PHY3181 (Hormones and reproduction) in the BBiomedSci degree. The Department is also home to a world-leading postgraduate teaching and research program through the **Education Program in Reproduction and Development** and

provides a series of professional Short Courses in basic and advanced obstetrics, gynaecology, and sexual health. The department leads innovative learning methods across its teaching portfolios and has an education research program.

Discovery and clinical research activities of the Department of Obstetrics and Gynaecology cover a broad range of domains. Laboratory research in the perinatal domain at Monash is undertaken in **The Ritchie Centre (TRC)**, which is jointly a centre of the Hudson Institute for Medical Research and is the largest perinatal research centre in Australia. The centre enjoys an especially close relationship with Monash Newborn (NICU and special care nursery). See more at: <https://www.monash.edu/medicine/scs/ob-gyn/home>

Monash and the Faculty of Medicine, Nursing and Health Sciences values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

## POSITION PURPOSE

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Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Lecturer (Education focused) is expected to make a solid contribution to the teaching effort within their department, school or faculty. They will be on a trajectory towards leadership in educational design and delivery and adopting evidence-informed approaches to practice.

This position will focus primarily on teaching activities within the graduate diploma of reproductive sciences (GRS), including coordinating, risk mitigating (OHS), and running practical classes in our laboratories. Providing lectures and tutorials into all 6 units of the degree will be a large component of this role, as will coordinating and supervising minor research projects within the degree. The successful candidate will report directly to the Course Director if the GRS who is responsible for the overall management of the degree.

**Reporting Line:** The position reports to Senior Teaching Fellow in Obstetrics and Gynaecology

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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This position is a Level B education-focused academic. Level B education-focused academics must demonstrate abilities to lead and innovate in educational practice, design and improve practice and must engage in scholarly activity related to education practice in their field.

Some of the duties of a Level B education-focused academic may include:

1. Design, deliver and evaluate a range of teaching activities which engage students actively and which effectively deliver learning outcomes (across activities such as lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions)
2. Consult with students and demonstrate a student-centred orientation
3. Foster learning environments that are flexible, student-centred and inclusive, and utilise a mix of teaching and learning technologies to innovate teaching practice
4. Design and implement diversified and valid assessments
5. Undertake marking and provide constructive feedback within and across units

6. Lead teams to implement consistent and effective marking and constructive feedback practices
7. Lead unit/course development and/ or team teaching and undertake relevant unit administration requirements as required
8. Systematically collect, draw on and respond to student feedback to review and improve units and individual and/ or team teaching practice
9. Generate scholarly activity and/ or research outputs which demonstrate an informed and advanced understanding of educational practice in their field
10. Provide supervision in Honours and Research Higher Degree individually or as part of a team
11. Actively engage in departmental, school, faculty and cross-campus initiatives or groups to advance education excellence and student success
12. Other duties as directed from time to time

## **KEY SELECTION CRITERIA**

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### **Education/Qualifications**

1. The appointee will have:
  - Qualifications and/or experience recognised by the University as appropriate for the relevant discipline area. A position at this level will require a doctoral qualification or equivalent research and teaching experience.

### **Knowledge and Skills**

1. Ability to teach effectively in a manner that motivates, engages and inspires students to learn
2. Demonstrated record of teaching and assessment experience in a tertiary environment
3. Demonstrated experience in curriculum development, preferably within higher education
4. Evidence of scholarly activity and/ or research which informs education practice in a field
5. Knowledge of industry needs and employability requirements related to the teaching field
6. Team leadership experience
7. Strong interpersonal skills and demonstrated ability to work independently and as part of a teams
8. Excellent planning and organisational skills, including the ability to undertake continuous improvement processes and comply with organisational policies and procedures
9. Experience in the higher education sector and knowledge of the structure and operations of university learning, teaching and research

## **OTHER JOB RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University

policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.