

SENIOR LECTURER (EDUCATION- FOCUSED) (HAMILTON CENTRE)

DEPARTMENT/UNIT	Turning Point, Eastern Health Clinical School
FACULTY/DIVISION	Medicine Nursing and Health Sciences
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Turning Point, 110 Church Street, Richmond

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver groundbreaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#ChangeIt](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy. Our Faculty offers the most comprehensive suite of professional health training in Victoria.

We consistently rank in the top 40 universities worldwide for clinical, pre-clinical and health sciences. In 2022, our Nursing and Midwifery climbed to the rank of 14th in the world and 1st in Victoria in the QS World University Rankings.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life.

Contributing to the global health care agenda, the Faculty aspires to lead in all areas of its research and education activity, collaborating to influence local, national and international policy to improve health and social outcomes, and reduce health inequity.

We've made a major impact in the world of medical research and are globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit www.monash.edu/medicine.

Eastern Health Clinical School (EHCS) is one of three metropolitan clinical schools in the Monash University Faculty of Medicine, Nursing and Health Sciences. EHCS is located opposite Box Hill Hospital and represents the University's presence in the rapidly-growing area of urban and outer eastern Melbourne. EHCS comprises five Directorates and a Monash Centre.

Our five Directorates are:

- **Medical Student Programs (MSP):** The Office of Medical Student Programs is located at Box Hill, with activity at all Eastern Health clinical sites. MSP oversees the delivery of medical student teaching at all Eastern Health sites for students from Monash University and Deakin University
- **Eastern Clinical Research Unit (ECRU):** ECRU is the mechanism by which Eastern Health undertakes its clinical trials. ECRU has a busy clinical trial portfolio across a range of disciplines
- **Research and Higher Education:** This directorate oversees research activity by clinicians and trainees not covered by ECRU, including non-trial clinical research. It brings together the health service and the academic community, and ensures that clinicians and trainees are exposed to and are able to participate in research. The directorate also oversees Higher Degree Research Students and the EHCS laboratory-based translational research programs
- **Turning Point:** This state-wide service in Victoria is part of Eastern Health. Turning Point's academic activities are through Monash University EHCS. The Hamilton Centre is a new statewide initiative at Turning Point
- **Health Systems and Equity:** This directorate undertakes health systems and health outcomes research, including health informatics and data science, health economics, and implementation science

The **Monash Addiction Research Centre (MARC)** is based at the Monash Peninsula campus in Frankston, and is part of EHCS. MARC's mission is to provide national solutions to addiction. MARC draws on the multidisciplinary strengths and capabilities of researchers across the University to develop and test novel, scalable prevention and treatment approaches. MARC's expertise leverages experts in basic and social science, clinical and epidemiological research, to develop new knowledge to shape government policy and evidence-based approaches.

For more information about us and the work we do, please visit www.monash.edu/medicine/ehcs.

POSITION PURPOSE

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Senior Lecturer (Education focused) is expected to make significant contributions to teaching and learning within their Faculty and engage in educational leadership at department, school, faculty or university level.

This Level C academic is expected to make contributions to the teaching efforts of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the profession or discipline.

The Senior Lecturer (Education Focused) will have an education and training focus, with the aim of developing the professional learning and engagement program for the Hamilton Centre, the Statewide Centre for Addiction and Mental Health based at Turning Point. The vision of this program is to establish a novel, scaffolded and progressive qualifications pathway in mental health and addiction.

The primary role of this position will be to lead the ongoing development, administration and delivery of content for online and face-to-face education and training deliverables related to integrated care for addiction and mental health.

Reporting Line: The position reports to the Co-strategic lead of the Clinical and Social Research team

Supervisory Responsibilities: This position provides direct supervision to 2 staff (Level A and Level B teaching and research staff)

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

This position is a Level C education-focused academic. Level C education-focused academics will engage in educational scholarship, and/or play a leadership role in educational innovation, curriculum design and review.

Some of the duties of a Level C education-focused academic may include:

1. The preparation and delivery of lectures and seminars
2. Course material and resource development
3. Marking and assessment
4. Consultation with students
5. Designing, implementing and reviewing educational innovations including potential progressive pathways into post-graduate and higher degree by research programs, such as micro-credentialing
6. Coordinating a major or field of study or award program, including the development of an online professional and learning engagement program in integrated care of mental health and addiction
7. Engaging in collaborative design or implementation of cross-faculty, cross-campus or team taught units, courses or projects

8. Building learning and teaching capacity in fellow academics within the department, school or faculty
9. Broad administrative function
10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Research and scholarship for a Level C education-focused academic may include:

11. Innovative curriculum design based on systematic and evidence-based review of teaching methods and techniques
12. Exploring the impact of changes in curriculum design and teaching practice on student learning
13. Publishing educational or disciplinary research in high-quality refereed journals or equivalent (for example, textbooks or teaching resources)
14. Attracting funding to undertake projects that enhance student or staff learning and teaching outcomes
15. Conference presentations on educational practice and design at local and national conferences
16. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - Advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

Knowledge and Skills

2. High-level interpersonal skills and proven ability to work independently and as part of a team across both the education and service sectors
3. Proven ability, commitment and passion for engaging in academic activities, taking a leadership role where appropriate, and initiating collaborations in education development and design
4. Demonstrated excellence in teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development), including in development of novel pathways into postgraduate and higher degree by research qualifications
5. Demonstrated experience with Moodle and other learning technologies, including Rise 360/ Articulate, Zoom, Panopto, h5p, polling tools and other digital tools
6. A good scholarship/research record as evidenced by publications in high-quality refereed journals or equivalent (e.g. textbooks or teaching resources) and where appropriate the securing of external funding
7. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other university staff
8. Ability to promote the discipline both within the University and to the greater community

9. Proven experience mentoring and supervising coursework and HDR students
10. Record of obtaining external funding, or of assisting others to do so
11. Evidence of participation and high-quality contribution to school, faculty and university committees

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.