

Position Description

Lecturer, Speech Pathology (TF)

Position No:	NEW
Business Unit:	Office of the Provost
Division:	Allied Health, Human Services and Sport
Department:	Community and Clinical Health (Speech Pathology)
Classification Level:	Level B - Teaching Focused
Employment Type:	Full-Time, Continuing
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Description

Level B – Lecturer in Speech Pathology (Teaching-focused)

A Level B with a teaching-focused appointment is expected to develop curriculum, teach and support students in their learning. In addition, a teaching-focused academic will support the administrative functions of the discipline and undertake scholarly work relevant to the development of their discipline or professional field.

Position Context

The School of Allied Health, Human Services and Sport offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The School comprises three departments and 10 disciplines across La Trobe's multi campus operations and has an outstanding reputation for research excellence, research translation and for building strong relationships with industry partners.

This position sits within the Discipline of Speech Pathology in the Department of Community and Clinical Health. The Discipline of Speech Pathology offers a four-year Bachelor of Speech Pathology (Hons) degree and a two-year Master of Speech Pathology. Both programs received accreditation from Speech Pathology Australia in 2023.

Duties at this level may include:

- Develop, coordinate and teach subjects which provide a high-quality learning experience and that engages students.
- Conduct lectures, problem-based learning tutorials, practical classes, demonstrations, and workshops.
- Provide constructive, fair and timely feedback on learning to students
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Continue to develop professional practice skills/knowledge and expertise.
- Provide mentoring to other academics on good teaching practice.
- Contribute to knowledge transfer within, and between, subjects within the degree.
- Serve on committees at the Discipline/School/university level as required.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties and administrative functions, including practice placement related tasks, commensurate with the classification and scope of the position as required by the Discipline Lead, Head of Department or Dean.

Essential Criteria

- Demonstrated effectiveness in teaching, subject coordination, and curriculum development.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Excellent oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Desirable:

- Clinical and/or teaching experience in adult developmental disability, literacy across the lifespan, First Nations' health, swallowing across the lifespan, and/or clinical education.
- PhD or evidence of enrolment in a PhD or equivalent.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for teaching in Higher Education

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check;
- be a member of Speech Pathology Australia or eligible for membership of Speech Pathology Australia; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics.
- Help transform the lives of students, partners and communities now and in the future.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: