



POSITION DESCRIPTION

Melbourne School of Psychological Sciences
Faculty of Medicine, Dentistry and Health Sciences

Lecturer or Senior Lecturer in Psychology

POSITION NO	5120170 & 5120200
CLASSIFICATION	Lecturer, Level B, or Senior Lecturer, Level C (Teaching and Research)
SALARY	\$114,645 - \$136,136 per annum (Level B) \$140,433 - \$161,926 per annum (Level C)
FSUPERANNUATION	Employer contribution of 17%
EMPLOYMENT TYPE	2 Full-time continuing positions, fractional appointments will be considered
OTHER BENEFITS	http://hr.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Prof Rob Hester Tel +61 3 8344 6379 hod-psych@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Melbourne School of Psychological Sciences is one of the leading schools of Psychology in Australia, with active research programs in Cognitive and Behavioural Neuroscience, Clinical Science, Cognitive and Mathematical Psychology, and Social and Personality Psychology. The School has recently established research hubs in Complex Human Data, Cognitive Neuroscience, Ethics and Well-being, and Brain and Mental Health and has also developed major initiatives in behaviour change (Melbourne Centre for Behaviour Change) and contemplative studies (Centre for Contemplative Studies). We have a large undergraduate teaching program and postgraduate research and professional training programs.

The School is seeking to appoint outstanding academics who can enhance its research strengths and contribute to its teaching program. We are particularly keen to appoint academic staff whose research expertise aligns with and can build capacity in one of our research hubs or centres. The successful applicant will have a significant record of impact in research, an ability to provide outstanding teaching and research supervision, and a strong commitment to service and engagement.

Successful applicants for appointment at Level C will have an established track record of publication in leading international journals and competitive external grant success. Successful applicants for appointment at Level B will have an emerging track record of publication in leading journals and evidence of potential for obtaining competitive funding. Applicants for either level will have shown the ability to foster academic achievement in others and identify and exploit new opportunities in research, education and/or engagement with external partners for the benefit of both the School and the University. A commitment to innovative, high-quality teaching, and an ability to provide research supervision for fourth-year and postgraduate research students is essential. The successful applicant will be expected to participate actively in all aspects of the School's teaching, research, research supervision, administration, and engagement activities. The successful applicant will also be able to demonstrate strong academic leadership through contributions to team building and to the School's strategic planning and policy making processes.

The appointee will report to a supervisor in the Melbourne School of Psychological Sciences and as a member of academic staff will be expected to support the broad ethos of the School

and the School's compliance with University policies and procedures, including environmental health and safety.

1. Key Responsibilities

1.1 RESEARCH AND RESEARCH TRAINING

- ▶ To conduct research in the appointee's area of expertise, independently and in collaboration with others.
- ▶ To contribute actively with colleagues to the continuing development of one or more research hubs or centres.
- ▶ To disseminate research findings through seminars, conference presentations, and publication in peer-reviewed international journals.
- ▶ To apply for, and to obtain, research funding from national competitive granting agencies and from other sources.

1.2 TEACHING AND LEARNING

- ▶ To teach in the School's undergraduate, fourth-year and/or Masters programs, including development of course material, preparation and delivery of lectures, seminars, tutorials, practical classes, demonstrations or workshops, and subject co-ordination.
- ▶ To contribute to the development and review of new teaching programs within the School.
- ▶ To provide leadership in the review and development of curriculum in the applicant's area of expertise.

1.3 LEADERSHIP AND SERVICE

- ▶ To participate in administrative activities associated with School and Faculty activity, including: carrying out administrative functions associated with the teaching program, attending School and Faculty meetings and participating in School, Faculty and University Committees.
- ▶ To contribute to the School's strategic planning and policy decision making processes
- ▶ To provide leadership in the development of partnerships and relationships with other schools, departments, and centres in the Faculty of Medicine, Dentistry and Health Sciences and in the wider University.

1.4 ENGAGEMENT

- ▶ To participate in activities that strengthen the links between the University and the community and which help in the dissemination and utilisation of psychological knowledge.
- ▶ To develop productive collaborations with external partners.

1.5 OTHER

- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ A PhD or equivalent research higher degree in Psychology or a cognate discipline.
- ▶ Evidence of achieving (Level C) or the potential to achieve (Level B) international standing in psychology via research track record.
- ▶ Evidence of success in contributing to applications for or in obtaining external research funding.
- ▶ Evidence of success in building productive research collaborations.
- ▶ A track record of successful supervision of postgraduate students.
- ▶ Demonstrated research interests and expertise relevant to a research hub(s) or centre(s) in MSPS
- ▶ Demonstrated capacity and commitment to excellence in research-led teaching.
- ▶ A willingness and ability to contribute to the activities of the School through administration, engagement, and service to the discipline.
- ▶ Understanding of the interlinked strands of research, teaching and engagement in the University's mission statement.

2.2 DESIRABLE

- ▶ Evidence of playing an influential role in interdisciplinary research projects and teams.
- ▶ Demonstrated research interests and expertise that are relevant to a research hub(s) or centre(s) in MSPS
- ▶ National registration (or eligibility for registration) as a supervisor with the Psychology Board of Australia
- ▶ Proven contribution to academic, institutional and public life through active participation in relevant professional associations.
- ▶ Demonstrable knowledge of the Australian research/academic environment.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and

background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 MELBOURNE SCHOOL OF PSYCHOLOGICAL SCIENCES

www.psychologicalsciences.unimelb.edu.au

The Melbourne School of Psychological Sciences is one of six schools within the Faculty of Medicine, Dentistry and Health Sciences. It is consistently ranked one of the top Schools of Psychology in Australia and was ranked 17th in the world in the 2022 QS global rankings. The School is undergoing vigorous growth and attracts some of the best students nationally and internationally to its broad range of accredited undergraduate, graduate, professional programs as well as its comprehensive research programs.

The School's teaching is underpinned by excellence in research across a range of fields, including cognitive and behavioural neuroscience, cognitive and mathematical psychology, social and personality psychology, and clinical science. Research links extend across 25 departments, centres and institutes within the Faculty of Medicine, Dentistry and Health Sciences, including The Melbourne Brain Centre, The Murdoch Children's Research Institute, ORYGEN Youth Research Centre, Austin Health, the Royal Melbourne Hospital, the Royal Children's Hospital, the Royal Women's Hospital, and St. Vincent's Hospital. Research links are also embedded in a broad range of other disciplines across the University including within the Faculties of the Victorian College of the Arts and Melbourne Conservatorium of Music, Science, Business and Economics, Education, Engineering, Law, and the Melbourne Business School.

The School is home to a vibrant community of >135 academic, teaching, research and professional staff, over 140 honorary staff, 100 tutors, and 120 PhD students. In 2022, there were over 5,500 students enrolled in undergraduate subjects offered by Psychological Sciences, primarily through the Bachelor of Arts, Bachelor of Science and Bachelor of Biomedicine, but also in breadth subjects in the Bachelor of Commerce, Bachelor of Environments, and Bachelor of Music. There were about 250 students enrolled in the Graduate Diploma of Psychology, 70 in the Master of Applied Psychology, about 120 students enrolled in fourth year programs (B. A.(Hons), B.Sc.(Hons), and the

Graduate Diploma of Psychology (Advanced) and around 100 students enrolled in our professional postgraduate programs (Clinical and Clinical Neuropsychology and combined Masters/PhD programs).

5.2 FACULTY OF MEDICINE, DENTISTRY & HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

5.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>