



## Position Description

College/Division:	ANU College of Health & Medicine
Faculty/School/Centre:	Research School of Psychology
Position Title:	Lecturer / Senior Lecturer
Classification:	Level B / Level C
Position No:	TBC
Responsible to:	Director, Research School of Psychology
Number of positions that report to this role:	n/a
Delegation(s) Assigned:	n/a

### PURPOSE STATEMENT:

ANU has an international reputation for research and education relevant to the health and well-being of the population of Australia, as well as that of the developing world. This is achieved through discovery research, applied research in health service settings, research-led teaching in health and medical sciences, and the translation of research findings into practice and policy. The ANU College of Health and Medicine comprises the Research School of Psychology, the ANU Medical School, the John Curtin School of Medical Research and the Research School of Population Health. These schools work together to deliver world-class research and education across the spectrum of medicine and health-related fields, working in partnership with the health sector at local, national and international levels.

The Research School of Psychology is a leading centre of psychological research in Australia. Researchers have a tradition of excellence in addressing the world's most pressing issues.

The Lecturer/Senior Lecturer is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of the appointees research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Lecturer/Senior Lecturer may also be required to supervise or mentor less senior staff, and undertake leadership roles as applicable. The staff member will contribute cooperatively to the overall intellectual life of the School, College and University.

### POSITION DIMENSION AND RELATIONSHIPS:

The Lecturer/Senior Lecturer will be a member of Research School of Psychology accountable to the Director of the School. The Lecturer/Senior Lecturer will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships with all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

### Role Statement:

In their role as an Academic Level B/Level C the Lecturer/Senior Lecturer is expected to:

#### Level B

1. Undertake independent research with a view to publishing original and innovative results in refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
2. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
3. Contribute to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as subject coordinators and the initiation and development of course/subject material.
4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Supervise Postdoctoral Fellows and research support staff in their research area.
6. Actively contribute to all aspects of the operation of the School. This may include representation through committee memberships.

7. Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain high academic standards in all education, research and administration endeavours.
9. Take responsibility for their own workplace health and safety and not willfully place at risk the health and safety of another person in the workplace.
10. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.
11. Other duties as required that are consistent with the classification of the position.

#### Level C

1. Undertake high impact independent research with a view to publishing original and innovative results in international refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
2. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
3. Make a strong contribution to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as a subject coordinator, the initiation and development course/subject material and actively lead overall development of courses in the discipline.
4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Lead, supervise and develop less senior academic and research support staff in your research area.
6. Proactively contribute to all aspects of the operation of the School and College. This may include representation through committee memberships.
7. Lead outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain and actively promote high academic standards in all education, research and administration endeavours.
9. Take responsibility for their own workplace health and safety and not willfully place at risk the health and safety of another person in the workplace.
10. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.
11. Other duties as required that are consistent with the classification of the position.

### Skill Base

A Level B academic will undertake independent teaching and research in their discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to their profession or discipline. The academic will normally undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or a number of smaller award programs of the institution.

### SELECTION CRITERIA:

#### Level B

1. A PhD in Psychology or a related area, with a track record of independent research in the field as evidenced by publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to present at conferences.
2. Evidence of the ability to articulate and prosecute innovative research and a vision for the activities they will undertake at the ANU.

3. A demonstrated ability and commitment to apply for competitive external funding to support individual and collaborative research activities.
4. Evidence of an ability and willingness to teach at all levels.
5. An ability to supervise and graduate high quality PhD/Masters research students.
6. The demonstrated ability to work as part of a team, contributing to team management and a demonstrated ability to meet deadlines.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

#### Level C

1. A PhD in Psychology or a related area, with a strong track record of independent research as evidenced by cited publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to present at prominent conferences etc.
2. A track record of articulating and prosecuting innovative research and a vision for the activities they will undertake at the ANU.
3. A record of winning bids for competitive external funding to support individual and collaborative research activities.
4. Evidence of effective teaching at all levels and of the ability to contribute to setting the education agenda of the School in the area of Psychology.
5. A track record of successfully supervising and graduating high quality PhD/Masters research students.
6. Demonstrated ability to lead and work as part of a team, significantly contributing to team management and a demonstrated ability to meet deadlines.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

***The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.***

Delegate Signature:		Date:	
Printed Name:		Position:	

#### References:

[Academic Minimum Standards](#)