

Position Description



Position title:	Lecturer, Nursing
School/Directorate /VCO:	School of Health
Campus:	Mt Helen Campus. Travel between campuses may be required.
Classification:	Academic Level A or Level B
Time fraction:	Part-time
Employment mode:	Continuing employment
Probationary period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	Associate Professor Danny Hills, Deputy Dean, School of Health Telephone: (03) 5327 6652 Email: d.hills@federation.edu.au
Recruitment number:	850292

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our university and TAFE campuses in Ballarat, Berwick, Brisbane, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, as well as a growing Brisbane base, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

Portfolio

The School of Health is a multi-campus School and comprises approximately 60 continuing academic staff, a range of administrative and professional staff and sessional staff members.

The School of Health offers a range of undergraduate and postgraduate programs in nursing, midwifery, paramedicine, occupational therapy, physiotherapy, public health, work health and safety, and research.

Research, industry collaboration and consultancy form a major aspect of the School's activities, with numerous partnerships established with local, state, national and international organisations.

Position summary

The Lecturer, Nursing will be expected to:

Level A:

- contribute to the development and delivery of Nursing courses at undergraduate and graduate levels;
- contribute to the School's research program by participating in research activities and developing or maintaining an active research profile; and
- contribute to the School's administrative functions.

Level B:

- contribute to the development and delivery of courses at undergraduate and graduate levels;
- contribute to the School's research program; and
- contribute to the School's administrative functions.

Key responsibilities

Level A

1. Undertake teaching and assessment of undergraduate and postgraduate students within the area of Nursing.
2. Develop, teach and moderate courses in Nursing at undergraduate and graduate levels.
3. Undertake research activities.
4. Participate in team projects.
5. Contribute to the administrative functions of the School.
6. Perform full course coordination duties.

Level B

1. Develop, teach, coordinate and moderate courses in Nursing at undergraduate and graduate diploma levels.
2. Liaise with stakeholders and clinicians to build networks to identify and support clinical placements across Victoria.
3. Undertake teaching and assessment of undergraduate, honours and postgraduate students within the area of Nursing.
4. Undertake research activities.
5. Supervise students undertaking project courses and honours programs.
6. Supervise research higher degree students.
7. Supervise students undertaking clinical placements, project courses.
8. Participate in team projects and various committees as required.
9. Contribute to the administrative functions of the School.

Both levels

1. Other responsibilities applicable under current minimum standards for Academic Levels, as assigned by the Dean and Head of School/Deputy Dean.
2. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: <https://federation.edu.au/about-us/our-university/strategic-plan>.

3. Undertake the responsibilities of the position adhering to:

- The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
- Equal Opportunity and anti-discrimination legislation and requirements;
- the requirements for the inclusion of people with disabilities in work and study;
- Occupational Health and Safety (OH&S) legislation and requirements; and
- Public Records Office of Victoria (PROV) legislation.

Level of responsibility

Level A

The Lecturer, Nursing will work with the support and guidance of more senior academic staff and will be expected to develop his or her expertise in teaching, research and administration with an increasing degree of autonomy.

Level B

The Lecturer, Nursing will work independently in the conduct of teaching and research activities, and be an active contributor to administrative functions within the School.

Training and qualifications

Level A

The Lecturer, Nursing will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree, plus have current unrestricted registration as a Registered Nurse with Australian Health Practitioner Regulation Agency (AHPRA).

Level B

The Lecturer, Nursing will hold at least a master's degree in a discipline relevant to nursing and be enrolled or willing to enrol in a doctoral level qualification, plus have current unrestricted registration as a Registered Nurse with Australian Health Practitioner Regulation Agency (AHPRA).

Both levels

The Lecturer, Nursing will also have completed the Graduate Certificate in Education (Tertiary Teaching) or equivalent. If the Lecturer, Nursing does not hold this qualification, they will be required to complete the qualification through the University's Centre for Learning Innovation and Professional Practice upon commencement of their employment (for further information, go to: <https://federation.edu.au/staff/learning-and-teaching/professional-development/award-programs/graduate-certificate-in-education-tertiary-teaching-gcett>).

All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

Position/Organisational relationships

The Lecturer, Nursing will work under the broad direction of the Dean and Head of School/Deputy Dean, and work as part of the School's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

Level A

1. Four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree, plus have current unrestricted registration as a Registered Nurse with Australian Health Practitioner Regulation Agency (AHPRA).

2. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
3. Lecturing and tutoring experience in the area of Nursing.
4. A capacity to teach courses in Nursing.
5. A preparedness to undertake research and a capacity to develop an active research profile in the field of Nursing.
6. A preparedness to undertake postgraduate studies in Nursing (or a related area) if such a qualification is not already held.
7. Evidence of an ability to work collegially.
8. Excellent interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
9. Previous experience in the administration of courses, and other administrative duties as required.
10. Capacity to implement a student-centred approach with a focus on student success.
11. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
12. Demonstrated working knowledge and application of the Child Safety Standards.
13. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

Level B

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

1. A master's degree with a significant research component in a discipline relevant to nursing and be enrolled or willing to enrol in a doctoral level qualification, plus have current unrestricted registration as a Registered Nurse with Australian Health Practitioner Regulation Agency (AHPRA).
2. Graduate Certificate in Education (Tertiary Teaching) or equivalent or willingness and commitment to complete this qualification upon commencement of employment.
3. Commitment to scholarship and a potential for academic advancement.
4. Demonstrated commitment to and enthusiasm for teaching, and a good teaching record.
5. Previous experience in academic administration, including the administration of courses.
6. Evidence of research expertise and a demonstrated capacity and preparedness to achieve an active research profile in the field of Nursing.
7. Evidence of an ability to work collegially.
8. Demonstrated interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
9. A capacity to contribute to the supervision of honours and graduate students.
10. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.
11. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
12. Demonstrated working knowledge and application of the Child Safety Standards.
13. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)**Teaching and research academic staff****Level A**

A Level A academic will work with the support and guidance from more senior academic staff and is expected to develop his or her expertise in teaching and research with an increasing degree of autonomy. A Level A academic will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

A Level A academic will normally contribute to teaching at the institution, at a level appropriate to the skills and experience of the staff member, engage in scholarly, research and/or professional activities appropriate to his or her professional discipline, and undertake administration primarily relating to his or her activities at the institution. The contribution to teaching of Level A academics shall be primarily at undergraduate and graduate diploma level.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels