

POSITION DESCRIPTION – ACADEMIC

POSITION INFORMATION

Position Title	Senior Lecturer in Social Work (Indigenous Identified Role)		
Faculty	Faculty of Health Sciences		
School	School of Allied Health		
Nominated Supervisor	Assistant Deputy Head of School, Strathfield	Campus/Location	Strathfield
Academic Level	Level C	Academic Career Pathway	Teaching and Research
CDF Achievement Level	2 Management (Line)	Work Area Position Code	
Employment Type	Full-time, Continuing	Date reviewed	11/09/2018

The filling of this position is intended to constitute a special / equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth), section 126, Anti-Discrimination Act 1977 (NSW)

The position is therefore only open to Australian Aboriginal and Torres Strait Islander applicants.

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found
at: http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Melbourne, Ballarat, Canberra, Strathfield, Sydney and Brisbane and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

POSITION PURPOSE

A Senior Lecturer in Social Work is expected to make significant contributions to the development and implementation of Social Work degree programs at the Australian Catholic University by providing professional, clinical and industry advice. The Senior Lecturer in Social Work will consult with the Head of Discipline in Social Work, Deputy Head of School, Course Coordinators of Social Work programs and other staff as required, ensuring that the delivery of Social Work programs and activities is comprehensively managed.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated a workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Teach at undergraduate and postgraduate levels as appropriate; • Assess students enrolled in social work degree programs; • Contribute to culturally informed academic planning and development, rationalisation of courses and coordination of programs; • Actively contribute in the accreditation and review of existing programs, and curriculum development; • Build relationships within the professional community to support student professional practice experiences and provide, when needed, supervision to social work students undertaking field placements; • Participate in School, Faculty and University committees and related activities as appropriate; • Be actively involved in professional proceedings within the Faculty and the University; and; • Maintain professional competency in social work. 	<ul style="list-style-type: none"> • Collaborate Effectively • Communicate with Impact. • Coach and Develop. • Deliver Stakeholder Centric Service • Be Responsible and Accountable for Achieving Excellence.

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Research	<ul style="list-style-type: none"> Engage in a program of culturally appropriate research, achieving outputs and impact in line with standards for the appointment level and discipline; Provide an Aboriginal and Torres Strait Islander perspective in academic leadership for Social Work research and scholarship; and; Supervise research students 	<ul style="list-style-type: none"> Coach and develop Collaborate effectively
'Academic Leadership and Service'	<ul style="list-style-type: none"> Culturally informed academic leadership in course and unit review and development in a range of teaching modes; Provide leadership in learning and teaching, including initiatives to enhance the student experience; Develop and maintain relationships with external organisations and culturally appropriate community engagement partnerships. 	<ul style="list-style-type: none"> Collaborate Effectively Be Responsible and Accountable for Achieving Excellence Know ACU Work Processes and Systems Deliver Stakeholder Centric Service

SELECTION CRITERIA

Qualifications and Capability		Selection Criteria
Qualifications and other credentials		
1.	Identification as an Australian Aboriginal and Torres Strait Islander. ACU considers that being Aboriginal and/or Torres Strait Islander is a requirement as identified in the University's Aboriginal and Torres Strait Islander Peoples Employment Strategy.	Yes
2.	A social work professional qualification and a post-qualification higher degree (Doctor of Philosophy / Clinical Doctorate or equivalent) in Social Work or closely related field.	Yes
3.	Full membership or eligibility for full membership of the Australian Association of Social Work.	Yes
4.	Substantial social work professional practice experience in human service organisations.	Yes

Qualifications and Capability		Selection Criteria
Teaching, curriculum development and scholarship of teaching		
5.	Demonstrated capacity to implement effective teaching and learning at the higher education level. Evidence of initiative or innovation in practice which contributes to supporting students and creating inclusive learning environments.	Yes
6.	Demonstrated understanding of the nexus between teaching and research in approaches to teaching and learning, and to research and scholarship.	Yes
Research		
7.	Demonstrated excellence in research and a strong research profile.	Yes
8.	Ability to supervise research students.	Yes
Academic leadership/service		
9.	Demonstrated ability to work collaboratively with stakeholders, internal and external to the organization, to capitalise on available expertise in pursuit of excellence.	Yes
10.	An ability to take personal accountability for achieving high quality outcomes, utilizing self reflection, understanding of organisational context and an aspiration to achieve excellence.	Yes
Other attributes		
11.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes
12.	Demonstrated high level of skills in written and oral communication and information literacy;	Yes
12.	Evidence of ability to work with children, and contribute to and protect their safety and wellbeing. The successful applicant will be required to hold a valid working with children clearance for the State or Territory in which the position is located.	Yes