

Position Description

Position Title: Clinical Education Lead - Speech Pathology (CP)

Position No:	NEW
Business Unit:	School of Allied Health, Human Services and Sport
Department:	Department of Clinical Education
Classification Level:	Level C Clinical Practitioner
Employment Type:	Part-Time, Continuing
Campus Location:	Melbourne (Bundoora) campus
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

The School of Allied Health, Human Services & Sport (SAHHSS) is a leading provider of training for a range of allied health professional disciplines in Victoria. An integral part of the practical learning in the disciplines of Speech Pathology, Podiatry, and Orthoptics involves student-led internal clinics delivered largely on the Bundoora campus of La Trobe University in dedicated facilities. The primary function of the School's clinics is to provide a supportive environment for students to progressively develop clinical competencies. Additionally, the School's clinics provide a service to the community (including some outreach to locations such as schools and other community organisations) and are an active base for clinical research.

Reporting to the Head/Deputy Head of Clinical Education, the Clinical Education Lead, Speech Pathology manages the day-to-day clinical teaching activities of the School's Speech Pathology Clinic, including the leadership and management of Clinical Educators in Speech Pathology, serving the on-campus placement requirements of the discipline, and collaborating with the School's other Clinical Education Leads to advance clinical education across the School. Clinical Education Leads also perform the important function of supporting and supervising our students to develop their clinical skills while delivering a supervised clinical service to patients/clients. Clinical Education Leads are expected to be experienced clinical practitioners who can supervise the provision of clinical services while overseeing a range of students interacting with patients/clients.

Position Purpose

A Level C Clinical Education Lead is expected to engage in supervision of students participating in clinical placement subjects, normally in the context of our student-led clinics operated on campus. They are also expected to lead, manage, and support a team of clinical educators in the discipline, and work collaboratively with a range of internal and external stakeholders to support the delivery of quality clinical services to support the delivery of clinical education. Clinical Education Leads engage in training and professional development activities to maintain their professional registration, and lead the assessment of students' entry-level competencies and clinical skills.

Duties at this level will include:

- Apply theoretical knowledge in provision of quality clinical services in Speech Pathology by demonstrating extensive, evidence-based specialist knowledge, clinical reasoning and competencies, to lead and enhance patient care.
- Utilise high level communication and negotiation skills with patients and their families, other health professionals, referrers, and students to facilitate cooperation, positive relationships and effective service delivery.
- Liaising with Discipline academic staff to ensure students' clinical experiences are designed to enable students to demonstrate the attainment of clinical skills in line with the learning outcomes of clinical placement subjects.
- Participate in innovative subject and course level curriculum design, as required, to improve the student clinical education experience.
- Provide constructive, fair and timely feedback on clinical skills development to students.
- Leading and managing Clinical Educator staffing, capability, performance and culture (including workforce planning, recruitment, induction, mentoring, performance management, development, retention and succession planning).
- Ensure that all clinical services provide high quality clinical education opportunities for students and that these are informed by best practice and aligned to accreditation requirements.
- Liaise effectively with the Manager – Clinical Services and Operations, and Clinic administrative staff to facilitate the delivery of on-campus clinical education through the provision of required clinical services.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head/Deputy Head of Clinical Education, or Dean.

Essential Criteria

Skills and knowledge required for the position

- PhD or equivalent alternate combination of relevant knowledge, training and/or experience as appropriate and recognised by the University/Profession for the relevant discipline.
- Extensive experience in the delivery of effective clinical education and supervision of students.
- Demonstrated ability to be effective in teaching clinical skills in face-to-face, blended and/or online modes.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated understanding of health systems in Victoria, and how University-based clinics can contribute to broader health and wellbeing in the community.
- Demonstrated ability to influence the teaching practice of others.
- Demonstrated high level leadership skills with experience in managing and leading staff to promote a cohesive and effective team and managing workflows and the ability to build effective relationships with a range of stakeholders.
- Highly developed interpersonal, analytical, time management and problem-solving skills, supported by excellent written and oral communication skills.
- Demonstrated ability to establish and maintain sound working relationships internally and externally and to communicate effectively on a range of sensitive and complex issues.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to implement improvements to local processes.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.
- be a registered practitioner with the relevant professional registration authority.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

The Clinical Education Lead will be required to be on-campus during scheduled clinical teaching weeks. There may be some capacity for flexible working arrangements when there is no scheduled clinical teaching activity, subject to the approval of the Head/Deputy Head, Clinical Education.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: