

Position Description

Clinical Educator in Speech Pathology

Position No:	NEW
Business Unit:	Office of Provost
Division:	School of Allied Health Human Services and Sport
Department:	Speech Pathology
Classification Level:	Level B Clinical Educator
Employment Type:	Part-Time (0.6) Fixed Term— 3 Years
Campus Location:	Croxton Special School, Northcote & La Trobe University, Bundoora
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

Clinical Educators (CEs) perform the important function of providing professional services whilst supporting and supervising our students to develop their clinical skills and professional competencies. CEs are experienced clinicians with a deep understanding of their field and contemporary evidence-informed professional practice. In this role, the focus for activities is onsite at Croxton Special School in Northcote, but with some time spent at La Trobe's Bundoora campus.

Position Purpose

This position has been developed in partnership with Croxton Special School to provide a Speech Pathology service onsite specifically for CSS students. Additionally, the role is enhanced with an expectation to supervise Speech Pathology students, that can provide additional capacity for service provision in the School. The person in this role will spend some time on the Bundoora campus, to ensure professional currency and connection to the discipline.

Duties at this level will include:

- Liaising with the Principal and senior staff at Croxton Special School to determine the optimum timing for service delivery of Speech Pathology, in parallel with student placement opportunities.
- Delivery of health service in Speech Pathology in conjunction with other health service delivery at Croxton Special School.
- Ensuring students' clinical experiences are designed to enable students to demonstrate the attainment of clinical skills and professional competency, in line with the learning outcomes of clinical placement subjects.
- Assess student performance and provide students with constructive and timely feedback on their development and attainment of professional competency.
- Role model the ethical standards and professional behaviours expected of a health care professional.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Discipline Lead in Speech Pathology, Head of Clinical Education, or Dean.

Essential Criteria

Skills and knowledge required for the position

- Speech Pathology degree and clinical and professional experience recognised by the University/profession as appropriate for the relevant discipline area.
- Knowledge of contemporary and evidence-informed clinical practice in the discipline.
- Proven ability to provide effective clinical supervision of students, including an ability to adapt teaching styles to meet diverse learning needs.
- Demonstrated ability to be effective in teaching clinical skills in face-to-face and/or blended modes.
- Ability to use educational technologies, online learning platforms and simulation in the development of professional competency.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills, and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation, and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to cultivate and create space for creativity, continuously reviewing and identifying improvements to local work practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Eligibility for membership with Speech Pathology Australia

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to university goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics.
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community.

We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: