### Principals in our System demonstrate the following five leadership practices:

### 1. Leading, teaching and learning

We need our Principals to demonstrate they take responsibility for developing a positive culture of challenge and support. Enabling effective teaching that promotes enthusiastic, independent learners, committed to lifelong learning.

### 2. Developing self and others

We need our Principals to demonstrate they are committed to building capacity through their own professional development and by supporting all staff through managing performance, providing access to effective continuing professional growth opportunities and giving regular high-quality feedback through the leadership emphasis. This includes the delegation of tasks and accountabilities in ways that promote the leadership of others.

### 3. Leading improvement innovation and change

We need our Principals to demonstrate they manage and lead innovation and change to ensure the school's vision and strategic plan is put into action and that goals and intentions are realised. Catholic Principals draw upon the support of others and develop a sense of agency in the improvements they are driving.

### 4. Leading the management of the school

We need our Principals to demonstrate they use a range of management methods and technologies to ensure that the school staff, budget and resources are efficiently organised and managed around the principles of subsidiarity.

#### 5. Engaging and working with the community

We need our Principals to demonstrate they develop and maintain positive partnerships with students, families and carers, the local church and the wider school community. This supports a culture of high expectations around inclusivity and the wellbeing of all.

If you have these attributes and are committed to contributing to this thriving community apply now at <a href="mailto:cg.catholic.edu.au/teachers-staff/employment-page/">cg.catholic.edu.au/teachers-staff/employment-page/</a>





## ABOUT CATHOLIC EDUCATION CANBERRA AND GOULBURN

Catholic Education in the Archdiocese of Canberra and Goulburn (CECG) is the approved System Authority for ACT Catholic schools and is the operator of Catholic Schools in the NSW sector of the Archdiocese. Catholic Schools NSW is the approved System Authority for NSW Catholic schools.

CECG serves 56 Schools and eight Preschools extending from Pambula on the south coast, to Crookwell in the north, through to Lake Cargelligo in the west, traversing 88,000 square kilometres and spanning ACT and NSW borders. The System educates approximately 21,000 students across 1,000 classrooms. It is the only Catholic Education System in Australia that operates across both state and territory jurisdictions.

As a System we work together at a regional and Archdiocesan level, enabling cohesive service delivery and strengthened relationships that improve outcomes for students. Our purpose and vision guide the strategic direction and provide the anchor that unifies all of us with a shared responsibility and commitment to the students and families we serve.

### **Our Purpose**

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

#### **Our Vision**

Jesus Christ, our greatest teacher, calls us to share and witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.





# WHY CATHOLIC EDUCATION CANBERRA AND GOULBURN?

We aspire to be a System of choice for Principals and teachers. As a diverse and inclusive workforce, we offer career opportunities across the ACT and NSW.

Working in Catholic education is a vocation, not just a job. We attract quality, experienced and highly qualified staff with fresh approaches and ideas. Everyone who chooses to work in a Catholic school is accountable and committed to ensure all students, of all abilities are empowered and supported to reach their full potential.

Catholic education invests in its staff through an extensive program of ongoing professional development and training, to ensure they are always learning and finding better ways to educate the students they serve. Respectful relationships and high standards of behaviour are an expectation of everyone in a Catholic school community – parents and teachers included – with clear policies to guide everyone to meet these standards.

Catholic Education is focused on the fundamentals of learning so that students of all abilities are equipped with the skills and knowledge they will need to meet the challenges of our increasingly complex world.

A contemporary Catholic education is focused on the fundamentals such as literacy, numeracy and science. Catholic schools are well resourced, innovative, stimulating learning environments that prepare students intellectually, spiritually and emotionally to find their place in the world and influence it for the common good.



### THE CATALYST DIFFERENCE

Empowering all leaders in the Archdiocese to be true to their vocation in Catholic education, the Catalyst professional learning supports Principals and teachers to transform lives through learning.

### **Catalyst:**

- Further develops skills to guide, support and lead strategies for improved student learning outcomes
- Supports the implementation of evidence-based teaching practice
- Provides coaching for teaching and mentoring for effective leadership
- Delivers a whole of school approach to curriculum, pedagogy and assessment

Catholic Education Canberra Goulburn engages world-class education and leadership experts, to share knowledge and expertise with Principals and teachers across the System.

Learn more about Catalyst.

